YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Lady Shri Ram College for Women
• Name of the Head of the institution	Dr. Suman Sharma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01126434459
• Mobile no	9810667695
• Registered e-mail	lsrc@lsr.edu.in
• Alternate e-mail	principal@lsrcollege.org
• Address	Lajpat Nagar – IV
• City/Town	New Delhi South
• State/UT	Delhi
• Pin Code	110024
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**University of Delhi**
• Name of the IQAC Coordinator	**Dr. Megha Dhillon**
• Phone No.	**9818201606**
• Alternate phone No.	**9818201606**
• Mobile	**9818201606**
• IQAC e-mail address	**iqaclsrc24@gmail.com**
• Alternate Email address	**principal@lsrcollege.org**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://lsr.edu.in/wp-content/uploads/2024/09/Yearly-Status-Report-2021-2022.pdf

4.Whether Academic Calendar prepared during the year?

Yes

• if yes, whether it is uploaded in the Institutional website Web link:

https://www.du.ac.in/index.php?page=academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.61**	**2016**	**25/05/2016**	**24/05/2021**
Cycle 2	**A++**	**3.53**	**2022**	**19/07/2022**	**18/07/2027**

6.Date of Establishment of IQAC | **01/06/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines | **Yes**

• Upload latest notification of formation of IQAC

[View File]

9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC-LSR organized a one-week online certificate course on climate change education, themed "Green Teaching for Climate Action," from July 16th to 23rd, 2023. The participants included in-service and pre-service teachers, teacher educators, research scholars, and students. The course aimed to provide in-depth knowledge of climate change, promote Education for Sustainable Development (ESD) competencies, and empower participants with transformative pedagogy for affirmative action. From November 20th to 24th, 2023, IQAC-LSR, in collaboration with the Office of International Programs, hosted delegates from Macquarie University, Australia. The event centered on the theme "India and Indo-Pacific Dialogue and Contestation in the 21st Century." Activities included sessions such as "The Use and Abuse of Nature: Exploring Issues of Equity and Ecological Sustainability" by Dr. Shruti Chopra, Faculty, LSR and "Two Minutes Please!" by Ms. Akanksha Mann, Faculty, LSR On August 25th, 2023, IQAC-LSR invited Prof. Sheela Ramachandran, Pro-Chancellor of Atmiya University, to address the faculty on the topic "Academic Learning in the NEP and New Challenges in the Education System." Her talk highlighted the evolving educational landscape under the National Education Policy (NEP) and the new challenges that educators are encountering. On December 6th, 2023, IQAC-LSR conducted a workshop for non-teaching staff on "NEP 2020 and Examinations." Dr. A.K. Arora, OSD (Examinations, University of Delhi), addressed the attendees, offering valuable insights on conducting exams under the NEP framework and addressing issues related to internal assessments. In collaboration with the Department of Elementary Education, IQAC-LSR celebrated National Mathematics Day on December 22nd, 2023. The

events included a talk by Dr. T.V. Venkateshwaran, Senior Scientist at Vigyan Prasar, National Institute for Science Communication, Department of Science and Technology, Government of India, focusing on the contributions of Indian scientists in combating the COVID-19 pandemic. Additionally, a workshop was conducted by Dr. Jonaki Ghosh, Professor at Lady Shri Ram College, on the life and contributions of S. Ramanujan.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Seminar and Conferences for beyond the classroom learning.	**In December 2023, Departemnt of Elementary Education conducted a seminar on the occasion of National Mathematics Day to commemorate the birth anniversary of the legendary mathematician, Srinivasa Ramanujan. The event, comprised a captivating talk by Dr. T.V. Venkateshwaran, followed by a hands-on workshop session by Dr. Jonaki Ghosh. The session offered insights into the mathematical genius of Ramanujan and the impact of his ground breaking work.**
Certificate Course for students	**IQAC-LSR organized a one-week online certificate course on climate change education, themed**
Collaborations with other academic institutions of eminence both nationally and globally	**LSR's Office of International Programmes was honored to host a delegation from Macquarie University, Australia for a one week study tour (20th to 24th November 2023). The visiting group was led by Dr. Andrew Alter, Associate Professor in Music Studies and included 6 students from Macquarie University.**
Organising session on Capacity building and soft skills for	**Focusing on leadership development, VAPP organized a**

students to enhance their skill set	session on "Leadership and Social Impact" in February, 2024, featuring Ankit Pareek, the programme officer of the Banyan Impact Fellowship, American India Foundation. This session was designed to enhance students' leadership skills and inspire them to create meaningful social impact within their communities.
Providing opportunities and an Impetus to Innovation and leadership among the student community	Saarthi, an innovative initiative under ENACTUS that seeks to make paper from elephant dung, thereby reducing the environmental pollution caused when large quantities of it are burnt, generated Rs. 70,000 in sales. The year consisted of a visit to Jaipur to streamline operations, employment of a new community of mahouts, and working towards the vertical expansion of the project into new chains such as cow-dung articles.
Focus on mental health and well-being of the LSR community	To celebrate World Mental Health Day on 26th October 2023, WUS conducted "Mental Health Art Exhibition" where students express their understanding of mental health through various art forms as well as Speaker session on "Breaking Barriers: Empowering Mental Health in Marginalized Communities" on 26th October, 2023 by Dr. Nisha Khanna who is a Senior Consultant Counselling Psychologist at Max Healthcare with a experience of 20+ years.
Continued dialogue and interaction with accomplished alumna of college.	The Department of Economics invited distinguished alumna Ms. Sukriti Likhi, Additional

	Secretary and Financial Adviser to the Ministry of Steel, Govt. of India, to speak about the Indian steel industry's position and prospects on February 29th, 2024. Additionally, the Department of Mathematics hosted a session on UPSC preparation by alumna Shireen Prakash, IRS officer. On August 23rd, 2023, alumna Neha Bhasin captivated the students with her musical brilliance during a memorable evening.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	**08/08/2024**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	**05/04/2024**

15.Multidisciplinary / interdisciplinary

A multidisciplinary approach has been embraced by LSR through out its past and shall continue to be embraced in the future, especially with the impetus provided by the NEP 2020. At LSR we have long understood the significance of amalgamating disciplines given its power to encourage critical thinking and foster broader world views. Incorporating perspectives from different disciplines allows students to construct multi-dimensional understandings of the issues and problems that they face as well as see in the world. LSR has 15 different departments, creating tremendous scope for collaborative work that cuts across disciplines. Departments have invited guest speakers from a variety of disciplines apart from their own. The purpose of such talks is to encourage students to look at the same issue from diverse perspectives. These talks are open to students

across college, so that students of different departments may share their views with each other. The college seeks to have a continued emphasis on inter-disciplinary research. The Mathematics Department organises the annual 'Anupama Dua Paper Presentation and Scholarship Function' during which students explore areas of Mathematics beyond the curriculum. Some departments release annual journals wherein students publish their research, for instance, the peer-reviewed 'The Learning Curve' journal published by the Psychology Department (ISSN 2321-7057). All short -term courses in LSR (on topics such as Legal Literacy and Environmental consciousness), bring together students from diverse disciplines with the singular aim of the flourishing of knowledge. Even in the coming times, the college shall support departments in selecting themes, creating itineraries, identifying speakers and designing course content (in case of short-term courses) that address different disciplines.

16.Academic bank of credits (ABC):

LSR is a constituent college of the University of Delhi. In the regard to the Academic Bank of Credits, the College shall follow the protocol set by the University.

17.Skill development:

Skill Development is an area prioritized by LSR. This is to ensure the empowerment of students in terms of their capacity to pursue successful careers after graduation. We clearly recognize that skill development increases employability and can contribute to more inclusive national growth, particularly if offered to students from disadvantaged backgrounds. Skill development is encouraged through various mediums including interactive sessions, talks, internships, field work and workshops. Skill development at LSR has addressed soft skills (like communication), interview giving skills, CV preparation skills and data collection and data analysis skills. For example, in 2023-24 the consulting club Alpha of Statistics department conducted the workshop on Art of CV Building. Departments are encouraged to augment this focus by providing their students opportunities for skill learning, practice and implementation. For instance, students are asked to engage in practice in making presentations, writing reports, using software for data analysis, and other forms of technology. In addition, the Placement Cell of LSR plays a critical role in skill development and seeks to conduct workshops on skills such as teamwork, leadership, problem solving, initiative and enterprise, planning and organizing. Skill development efforts take place through activities within and outside the classroom. Within the classroom, activities conducted by faculty that encourage skill development may include the use of real life

examples, role plays and demonstration/practice sessions on technology use. Activities outside of the classroom include short term skill-based courses, field work under faculty supervision and internships. Students are encouraged to learn the skills of good academic writing by submitting their research papers to College publications such as the College Magazine.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian culture, languages and values are appreciated and celebrated at LSR through curricular and extra-curricular activities. These include values such as respect for diversity, integrity, closeness with nature, and considering the whole world as one family (Vasudheva Kutumbakham). The College is fortunate to have two dynamic departments of Indian languages- Hindi and Sanskrit. The departments seek to conduct many activities that will keep these languages at the forefront of the institution. The Hindi department conducts 'Hindi Diwas' each year and publishes a Hindi language magazine called "Dhroova". The Department of Sanskrit also publishes an academic inter-disciplinary journal called "Tejas." IQAC-LSR seeks to propel these efforts further and increase the reach of these publications, especially in the online mode. Further, the LSR College magazine includes articles from several Indian languages. The College has several societies devoted to Indian art forms including the Indian Music Society and Indian Dance society. These societies participate in all major functions of College, showcasing a multitude of regional music and dance forms (including Kathak, Odissi and Bihu). The College will continue its support to such societies and create roles for them even in academic conferences and seminars.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education has been defined as an educational methodology where each aspect of education is organized around a set of goals (outcomes). It aims to create a clear expectation of results that students must achieve. The main outcomes envisioned from the teaching-learning process at LSR are (i) achieving conceptual clarity among students (ii) increasing confidence and interest in the subject of study (iii) fostering students' motivation to learn and progress (iv) developing good academic performance in assignments and university based examinations (v) preparing students for their future careers. LSR focuses on transacting the curriculum in such a manner that the teaching-learning- assessment formats allow for these outcomes to be achieved and demonstrated. To assess conceptual clarity, interest and

confidence in the subject, faculty takes feedback from students. Student inputs are also taken regarding the kind of activities that should take place in the class. In terms of student performance, there are various parameters to assess the success of the teaching-learning process. The augmentation of the college portal to collect detailed data and a formal structured system through which student performance can be tracked for at least 5 years after graduation has been created. The Placement Cell provides rich data on students' placements as well. So far, the College's performance on these parameters has been good, which provides the institution the motivation to strive for better processes leading to better outcomes. Interactive classrooms, space to clear doubts, remedial classes, use of IT tools like PowerPoint presentations, timely dissemination of readings, guidance on how to prepare for examinations are some of the techniques to ensure outcome-based education. Other forms of support that students may need to reach their goals such as grievance platforms and mental health services are also available. Maintaining a strong system of feedback from other major stakeholders - alumna, parents, institutes of collaboration and the communities we work with- is also a way to foster outcome-based education. This feedback is taken on a timely basis to devise action plans

20.Distance education/online education:

LSR is preparing for a future which is at least partly based on online education. Teachers of the college are now well versed in the use of online platforms such as Google Meet for the conduction of classes. Where required teachers can also use features such as White board. Academic events which involve large gathering are at times conducted through the Zoom application. College has also taken Premium Zoom Membership which can accomodate 1000 plus students. Faculty members are increasing their reliance on the use of ICT mediums for teaching (such as Power Point presentations and E-books). New forms of on-line assessments have also been devised, for example students recording their presentations and submitting them to the teacher in a Google folder. Previous question papers are available on the College Website for students to access.

Extended Profile

1.Programme

1.1   **23**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **3891**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **775**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **1250**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **160**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **163**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**23**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**3891**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**775**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1250**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**160**

File Description	Documents
Data Template	View File

3.2	163
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1	105
Total number of Classrooms and Seminar halls	
4.2	390.86
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	950
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **LSR is a constituent college of the University of Delhi. Therefore the curricula are determined at the level of the University.**

- **The syllabi followed at LSR is reflective of the National Education Policy 2020, with a focus upon student-centric learning.**

- **LSR strives to ensure effective, time-bound coverage of curricula. Preparation of workloads, time-tables were completed before the start of the new semesters for each department.**

- **Classes were taken diligently throughout the year as per the time tables**

- As the semester progressed, students were provided required readings. Binders containing readings were prepared and shared with students.

- Tutorials were regularly held with small groups of students.

- Certain departments teach practical courses. These were transacted among smaller groups of students to ensure more individual attention.

- Interactions with experts were held to connect students more deeply with the curricula.

- To foster access to academic e-sources, the Library provided NList passwords to students.

- Teacher-in-charges regularly met faculty members to assess if the curricula were being transacted satisfactorily. The internal assessment committee of college fixed timelines for the completion of student assessments.

- Departments prepared reports of their academic and cocurricular activities which were then collated for the College Annual Report.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[NA](#)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- LSR diligently follows the academic calendar released each year by the University of Delhi.

- All processes such as admissions, commencement of classes, internal assessments, and examinations were scheduled as per this calendar for the year.

- **Each department and society also created its calendar of events.**

- **The Principal encouraged adherence to these calendars through regular meetings with the teaching faculty.**

- **The conduction of classes was monitored by the Principal's office.**

- **For Continuous Internal Evaluation, assessments were conducted in the form of home assignments, class tests, projects and presentations. All necessary accommodations were made for students WITHdisabilities.**

- **Students submitted their assignments according to the prescribed date. Students who missed their assignments due to mitigating factors were provided additional time to submit their work by the teachers.**

- **Tutorial periods played a critical role in enhancing students' performance on assignments through the provision of feedback.**

- **Faculty members uploaded students' marks onto a portal (SmartProf) according to the date suggested by the Internal Assessment committee.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[NA](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation	**A. All of the above**

process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

270

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **The curricula at LSR teach students about the need to create just societies that respect human rights and seek ethical, sustainable solutions to problems.**

- **As an example, the Department of Psychology transacted courses such as 'Community Psychology' and 'Psychology of Disability' which allowed for engagement with themes like social justice, empowerment and community development.**

- **Dialogues on gender inequalities occurred as a part of programs as diverse as Philosophy, Economics and History.**

- **Women's contributions were strongly emphasized in classes. Students read about women scholars who contributed significantly to theories and research in their respective fields.**

- **The Environmental Studies course transacted with first and second year students provided them knowledge on the natural resources and the strategies needed for environmental protection, conservation of biodiversity and environmental equity.**

- **Professional ethics were addressed in many courses like 'Counselling Psychology' (Psychology Hons.), 'Self-Management in the Gita' (Sanskrit Hons.) and 'Ethics in the Public Domain and Bio-Ethics' (Philosophy Hons.).**

- **To further embibe Ethical values a lecture with Dr. Bhaskarjit Neog, on the topic, 'Virtue Ethics in Contemporary Politics: Exploring Relevance and Application' was organised by the Department of Political Science in**

February 2024.

- **Discussions on texts like the Arthashastra, and Dharamashashtra, encouraged students to imbibe values such as honesty and integrity.**

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

78

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2691

File Description	Documents
Any additional information	*View File*
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	*View File*

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	https://lsr.edu.in/wp-content/uploads/2024/09/Student-feedback-2023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	*View File*
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	*View File*
URL for feedback report	https://lsr.edu.in/wp-content/uploads/2024/09/Student-feedback-2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1277

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

641

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **A consistent effort was made at LSR to gauge students' learning levels, with respect to the content covered in classes.**

- **Timely assessments allowed for teachers to assess the learning levels of students.**

- **Teachers took feedback on the material they taught and invited questions from students.**

- **The pace adopted to cover the curricula was flexible and suited to learning.**

- **Teachers created systems of offering additional support to students who may be struggling with academic material such as extra classes and doubt-clearing sessions.**

- **Cogent guidelines on attempting assignments and examinations**

and reading lists were provided to the students during tutorials.

- Special importance was placed on peer mentoring to make learning inclusive.

- Measures such as bilingual lectures and the provision of reading material in Hindi, were maintained.

- High-achieving students were given opportunities for presenting research papers at conferences and publishing in credible journals under faculty supervision.The department of Sociology and Commerce organised research paper presentation competitions to encourage students' research efforts. Various departments like Mathematics, Psychology, Political Science released their annual journals in which students can publish their research work..

- LSR offered add-on courses for students wanting to expand their skill set including the Diploma programme in Conflict Transformation and Peacebuilding

- Gifted students got the opportunity to be position holders in their departments or College societies.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3891	**160**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

- **Lectures at LSR were interwoven with debates and discussions on various course related themes and issues of contemporary significance.**

- **During classes, teachers kept their teaching style interactive.**

- **The college created engaging learning environments for students by organizing book readings, movie analyses, documentaries, workshops, and interactions with experts on various subjects. For instance, the Psychology Department hosted a screening of the documentary "Happiness Class" with Ms. Samina Mishra, a renowned filmmaker, writer, and director. Additionally, the National Service Scheme (NSS) showcased the National Geographic documentary "The History of Indian Elections," offering an in-depth look at India's electoral history.**

- **Peer learning and collaborative work on practical papers, research projects and class presentations were an important aspect of education.**

- **As a part of their course work, students of the Elementary Education department took sessions to obtain first-hand experience of teaching.**

- **Academic Meets on different topics also contributed to students' learning. For instance, The Department of Commerce in collaboration with The Entrepreneurship Cell, hosted its Annual International Academic Meet, Comquest on 12th and 13th of March, 2024. This year's theme was, "Balancing brilliance, crafting consistency"**

- **Newsletters and Magazines published by various Departments provided students an early experience of academic writing and publication.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **There has been increased use of audio and visual presentations to cover the curriculum prepared through programs like Microsoft Power Point, Google Slides and Canva. Several videos were also used to supplement teaching.**

- **Students were recommended different electronic data bases for academic work such as Google Scholar, N-list that can locate articles by keyword, author and title.**

- **In preparing their lectures, teachers gathered information from reliable websites of international organizations such as the American Psychology Association and WHO.**

- **Where feasible, data collection for research-based practicums shifted online. For example, students of the Psychology Department collected data from participants through Google forms and Skype interviews. They also used IT tools like Excel and SPSS to analyse quantitative data.**

- **Students employed emails to clarify their queries and share information with their professors.**

- **In terms of the ICT tools, it may be noted that along with a 24x7 wi-fi facility, the classrooms in LSR have projectors and speakers to show films and documentaries.**

- **The College has computer Labs for the conduction of practical classes in offline mode. The labs are updated with software like Tally, R, Matlab, Microsoft Office.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

160

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

160

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

100

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1934

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **Internal assessment guidelines were followed as advised by the University of Delhi. Assessments were taken in various forms (individual or group presentations, class tests, home assignments)**

- **Students were given adequate time to complete these assignments.**

- **Teachers were encouraged to space their assignments through the course of the semester and complete grading of assignments in a timely manner.**

- **The evaluation criteria were objective and transparent. Students were provided feedback that explained the reasons**

for the grades received by the student.

- The Internal Assessment Committees oversaw all matters related to student assessment.

- Teachers uploaded the marks for each student on the Internal Assessment portal (Smart Prof) provided by the College. Students were informed about checking their marks on the portal. Discrepancies could be reported to the concerned teacher directly or to the department internal assessment in-charge.

    - Students could also contact their class representatives and send a list of such grievances to the teacher. The teacher checked the reported grievance and corrected it on the portal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- LSR follows the Delhi University rules and norms on Internal Assessment.

- During the year all examinations were held as per the University prescriptions.

- Students with disability were provided additional time to complete the examination. They are also provided Nvidia supported laptops and headphones for the students with visual disability.

- For grievances, students could telephonically, in-person or through email contact Nodal Officers for examination in college.

- The contact numbers of the Nodal officer and the designated

email id to which students may send their grievances was placed on the College website home page.

- The Nodal officer took necessary action by corresponding with the University to solve the student's grievance as soon as possible.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The Program Outcomes and Course Outcomes for all programs offered by LSR align with the curricula provided by the University of Delhi. Detailed information about what students can expect from the course, the teaching pedagogy, faculty profiles, and department activities is available on the official college website.

- As per the University, the syllabus.is designed with the view of making teaching-learning experiences more student-centric.

- Learning outcomes were communicated to students by the teachers who are well-versed with them.

- Teachers actively participate in workshops for the revision of syllabus as and when organized by the University of Delhi.

- Many teachers are also the members of syllabus sub-committees, thus increasing their familiarity with Program and Course outcomes. Teachers study these outcomes closely in order to incorporate them into the teaching-learning process.

- **Students were made aware of the program and course specific outcomes through orientation programmes conducted for first year students when they joined classes.**

- **The orientation program for General Elective courses, Skill Enhancement courses, and Value-added courses was conducted at the beginning of the semester, providing students with valuable guidance to make informed decisions when selecting their subjects.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.du.ac.in/index.php?page=nep-ugcf-2022-syllabi
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **LSR evaluated the performance of students through various methods.**

- **The first way of assessing outcomes was through students' responses to discussions and questions generated by teachers in their classrooms. The spontaneity and accuracy of students' answers were an effective way to gauge whether they were absorbing the course well.**

- **Another way of assessing these outcomes was by analysing the quality of students' performance in the assignments and practical files submitted by them and the grades received by them. The content of the assignments helped the teacher once again, to understand if the comprehension demonstrated by students was in accordance with the program and course outcomes.**

- **The conduct of students in classes and observations of their work ethic, indicated to teachers whether they were imbibing the learning outcome of avoiding unethical behaviours.**

- **A key indicator of successful outcomes was the high job placement rate for students in 2023-24. Notably, Avni Kanwal from the Economics Department secured the highest package at INR 48.9 lakhs, setting a record at the University of Delhi. The average package for the year was INR 10.55 lakhs, reflecting strong placement performance.**

- **Other ways of gauging outcomes were the end-of-semester examination results and students' trajectories towards higher studies. Departments kept track of the students clearing competitive exams and also obtaining admission into Masters, M. Phil and PhD programs.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://lsr.edu.in/wp-content/uploads/2024/05/LSR-Annual-Report-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://lsr.edu.in/wp-content/uploads/2024/09/Student-

feedback-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

62.88

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

7

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://docs.google.com/document/d/1d4dvJUwkqJ2Y4CpdDgsbzKM8puImN8xP/edit?usp=drive_link&ouid=11223119284461564013 9&rtpof=true&sd=true

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The ethos of LSR emphasizes innovation and originality among students and faculty. Teachers encourage students to creatively approach problems, brainstorm, test hypotheses, and explore novel study areas. An example is the Enactus project Saarthi, which innovatively produces paper from elephant dung to reduce environmental pollution. Teachers also innovate in their teaching methods, regularly attending FDPs, refresher courses, and workshops.

LSR views knowledge transfer as a two-way exchange, requiring active collaboration. It involves converting ideas into research projects or publications. LSR supports various forms of knowledge transfer: encouraging research initiatives among students and faculty, supporting department and society publications, fostering school-college collaborations, community-based projects, internships, fieldwork, and seminars. Knowledge transfer at LSR is seen as a process where academicians engage in activities to share their knowledge with varied audiences. This process is most effective when people actively seek out opportunities to collaborate, ensuring that the exchange of ideas is dynamic and productive. Through these initiatives, LSR cultivates an environment where innovation and originality thrive, benefiting both the academic community and society at large.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

99

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1.77

File Description	Documents
URL to the research page on HEI website	https://lsr.edu.in/academics/research-practices-at-lsr/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

32	

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

37	

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

LSR endeavors to promote the ideal of 'Leadership with Social Responsibility'.

- **NSS-LSR is involved in community outreach programs with 25 NGOs and 700 volunteers.**

- **"Ek Tareekh Ek Ghanta" campaign was organised on 1st October 2023 with over 80 participants engaged in cleaning Zamrudpur Village Park, near the college.·**

- **NSS-LSR organized a Waste-to-Art Workshop with Prakriti Society and NoPlanetB. Volunteers transformed discarded materials into beautiful art pieces.**

- **NSS celebrated the spirit of "Vasudhaiva Kutumbakam" with its festival Kala (21st September 2023). As per G20, sessions were organized on 'Celebrating Our Roots: Buniyaad**

ki Pehchan with 60+ children present from the teaching projects of NSS.

- A drawing competition was organised for children on 18th February 2024 with NGOs-Udayan Care, Shanti Sahyog, Adharshila. The main aim was to teach children about the cultural and social diversity of India.

- The Voluntary Agency Placement Programme of LSR conducted a cloth collection drive for those in need.

- The Annual Run of NSO was organized on October 31st, 2023 to spread awareness on climate change.

- To commemorate Teacher's Day, NCC cadets educated underprivileged children about topics like health, hygiene, first aid- in collaboration with Chehel —volunteer- run community project.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`100`

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`2506`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`269`

File Description	Documents
e-copies of related Document	[View File](#)
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

During 2023-2024, diligent and regular efforts were made to maintain all infrastructure on campus. This included:

- **Well ventilated, bright classrooms-ICT enabled and equipped with projectors**

- **Separate block for tutorial classes**

- **Four seminar halls for events and conferences. They have audiovisual facilities and three of them have individual microphones. Each seminar hall accommodates 70 to 100 people.**

- The Aung San Suu Kyi Centre for Peace inaugurated by His Holiness Dalai Lama in 2013, dedicated to the transaction of the Conflict Transformation and Peace Building Diploma course at LSR.

- The LSR Library employing the LIBSYS computerised management system.

- 24x7 Wi-Fi Facility through the University of Delhi network.

- Over 900 computers at College with Windows 10 and inbuilt antivirus and firewall.

- Three well-equipped computer labs, 4labs within the Psychology department, one lab for the Department of Elementary Education and one mass media lab for the Department of Journalism.

- The Psychology department also has a separate library and room for storing experimental apparatus.

- Accessible buildings with ramps for wheelchair access, hand rails and elevators.

- Washrooms for students with disabilities

- Reserved parking spot for teachers with disability in the College parking lot.

- 67 fire extinguishers and 28 fire hydrants.

- Attempts were made to maintaindigital infrastructure, for example by updating features of the Smart Prof portal, and continuedaccess to Google Meet and Zoom platform for online sessions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

Efforts were made to maintain all infrastructure on campus related to sports and cultural activities. This included:

- LSR Auditorium which is generally used for all major cultural celebrations and can seat about 700 people. It has a very advanced light and sound system managed by specially designated staff. It is equipped with a large stage, two green rooms, comfortable seating, carpeting, wall panelling for acoustic effects.

- Spaces such as the Open amphitheatre and Exhibition Hall meant for students to organise various kinds of activities like music competitions, street plays, talks, art and photography competitions.

- The Exhibition hall serving as a venue for rehearsals for the Dance Societies.

- A spacious café.

- The large and lush back lawns of the College used to host the NSS Diwali Mela and the Annual festival of LSR called 'Tarang,'

- Various facilities for Sports such as athletics track, a tennis court, a badminton court, volleyball and basketball courts, table-tennis facilities, shooting range, chess tables, gymnastics mattresses and other apparatus.

- Well-equipped gym to cater to the needs of students looking for cardio-vascular workouts.

- Outdoor exercise equipment including bars for workouts.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

62

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/drive/folders/1_6UXCO8durlGggicD0xxpvRqFm8fpBJQ?usp=drive_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.72

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes, Library isautomated using Integrated Library Management System (ILMS).

Name of the ILMS software : Now using KOHA open access software from August 2022 (earlier using LIBSYS).

Nature of the automation: Partial

```
Version: 20.11.09.000

Year of Automation : 2005
```

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

```
Rs.30,14,557
```

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2656

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

LSR has over 700 laptops and more than 250 desktops.

College relied extensively on IT facilities for the conduction of activities.

In addition to the university of Delhi domain, LSR uses domain (lsr.edu.in) for official work.

Computers were equipped with Windows Based Active Directory, Quick Heal antivirus, computers were supported by a 250mbps LAN and a 2500-user capacity Wi-Fi system provided by the university of Delhi.

Desktops were running on Windows 10 and Windows 10 pro-operating systems while the laptops operated on Ubtantu.

Office automation packages like Open office, MS office, and Antivirus were updated regularly.

LSR has obtained standard Econometrics,Statistical,computational and scientific typesetting packages such as Python Mathematics, Tally ERP9, Taxman for education. Links for online events were generated through the google Meet application.

The portal for uploading of internal assessment and attendance records used by college is SmartProf.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1_6UXCO8durlGggicD0xxpvRqFm8fpBJQ?usp=drive_link

4.3.2 - Number of Computers

950

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

132.77

File Description	Documents
Upload any additional information	[View File]()
Audited statements of accounts	[View File]()
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]()

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

During 2023-24, all efforts were made for maintenance and upkeep of physical, academic, support facilities:

Campus Cleanliness: Waste management was done through the Municipal Corporation of Delhi. LSR has a contract with Dakshin Dilli Swachh Initiative Ltd to mange its waste. In order to maintain cleanliness of the campus, LSR has a contract with MIRAZ services. The Annual maintenance service for the College's sewage treatment plant has been awarded to North Star Company.

Laboratories: These are to be maintained by laboratory assistants and laboratory attendants. Stock taking is usually conducted by faculty members annually, with the support of their lab staff. Building and IT maintenance: New equipment was generally procured from the GeM portal after approval from the Purchase Committee.

Security: Security was managed by MIRAZ services. Male and female guards monitored all main entrances and exits to College. Elevators: These were maintained through the office of the caretaker. A contractor was employed for repair services and regular checks of the elevator, to ensure proper functioning.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

174

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

439

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://lsr.edu.in/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3891

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3891

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

205

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

199

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

59

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

136

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At LSR, students are integral to the College's academic, administrative, and extracurricular activities. Each year, the Students' Union is elected through a faculty-supervised and

ethical voting process, conducted in strict accordance with the rules established by the Student Welfare Office under the guidance of the Principal. The election this year was held on 26th April, 2024. Faculty members closely monitor the voting process to ensure its integrity. The Students' Union comprises four key positions: President, Cultural Secretary, General Secretary, and Treasurer. Each role carries specific responsibilities, working together as a cohesive unit.

All societies at LSR have student coordinators who play pivotal roles in organizing society-related events. Additionally, students are essential to the College's grievance redressal mechanisms, serving as members of the Internal Complaints Committee, SC-ST Cell, and North-East Cell. Department associations are also led by unions and democratically elected by the department's students. Each department elects a student president, secretary, and treasurer.

Furthermore, students actively participate in the operations of the Office of International Programs, Placement Cell, and REACH, among other initiatives, showcasing their involvement in various aspects of College life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

175

File Description	Documents
Report of the event	[View File]
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered alumni association of Lady Shri Ram College (LSR), ELSA, is committed to fostering a community that embodies the LSR spirit of 'liberation through knowledge' and aims to transform lives through sustainable support and action. ELSA's mission includes providing a platform for alumni to connect, meet, and interact, promoting and supporting each other in various endeavours, and encouraging professional and socio-cultural interactions among alumni and their families.

For example. to support women entrepreneurs from LSR, ELSA organized the "ELSA Bazaar" on February 25th and 26th at Nature Bazaar, Delhi.The association also actively engages with current students through various events. The Department of Economics invited distinguished alumna Ms. Sukriti Likhi, Additional Secretary and Financial Adviser to the Ministry of Steel, Govt. of India, to speak about the Indian steel industry's position and prospects on February 29th, 2024. Additionally, the Department of Mathematics hosted a session on UPSC preparation by alumna Shireen Prakash, IRS officer.

On August 23rd, 2023, alumna Neha Bhasin captivated the students with her musical brilliance during a memorable evening.

Alumna also provide scholarships for students and have instituted several awards to recognize excellence. Additionally, they have been collaborating closely with the principal and a small group of teachers to advance their initiatives and ensure their continued success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	[View File]()

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **LSR's mission is to contribute new perspectives to the world of knowledge in the pursuit of social justice. In regards to this goal, LSR attempts to infuse in students the values of courage, civic engagement, social responsibility and the notion of giving back to society.**

- **Students are elected/nominated as office bearers of each society and work under the guidance of faculty advisors.**

- **At LSR, there are 9 performing arts societies, 14 non-performing societies, and 5 equal opportunity cells. Students are strongly encouraged to participate in the societies that align with their interests and passions.**

- **The Vision and Mission of College emphasizes the need to teach young minds about the power of collaboration and conflict resolution in the attainment of goals. In this regard the governance has taken important steps such as running the Conflict Transformation and Peacebuilding (CTPB)course.**

- **With over 25 NGOs under its umbrella, members of NSS-LSR are involved in community outreach programmes, clothes**

collection drives, blood donation camps etc.

- **The governance of the College provides impetus to collaborations with foreign universities that can provide the students of LSR a chance to learn more about the world, through the Office of International Programs.**

- **Students get opportunities to use technology as a part of their academics at LSR and also hold important positions that enable them to understand qualities needed for good leadership.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Lady Shri Ram College (LSR) practices decentralization and participative management, as shown in the annual cultural fest, Tarang.

- **Collaborative Leadership:**

  - **A three-day event organized by the Principal's office, administration, faculty, Students' Union, and students.**
  - **The Principal's office provides strategic oversight and necessary approvals.**

- **Student Involvement:**

  - **Students plan the fest's themes and schedules with approval from the Principal and staff advisors.**
  - **Faculty guides students in organizing 30+ events, considering academic schedules.**

- **Students' Union Role:**

- The Union recruits the core organizing committee, divided into six sub-teams.
- Heads and subheads are selected transparently under staff advisor oversight.
- The Union serves as a link between the college administration and students.

- **Financial Management:**

  - The Accounts department ensures budget transparency.
  - In 2023, the Finance and Sponsorship committee raised over INR 10 lakhs in cash and INR 70,000 in kind.

- **Administrative Support:**

  - Handles logistics, permissions, infrastructure, and security.
  - Managed 70+ stalls and coordinated security for 3,000+ attendees.

- **Student Societies:**

  - 20+ societies organize events, competitions, and performances.
  - 1,000+ students are directly involved.

- **Decision-Making Process:**

  - Regular coordination meetings and feedback from 200+ suggestions ensure success.

- **Outcome:**

  - Effective leadership through decentralization and participative management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- **Student-Centric Teaching and Learning:**

    - **Holding discussions in class.**
    - **Student-led presentations.**
    - **Peer learning.**
    - **Tutorial classes.**
    - **Feedback system.**

- **Co-Curricular and Extracurricular Engagement:**

    - **Emphasis on curricular and co-curricular activities.**
    - **Sessions on soft and IT skills, e.g., specialized workshops by Mr. Prasanna Prem on Tableau (October 5, 2023).**

- **Focusing on Well-being:**

    - **Availability of doctor and mental health professionals.**
    - **Sports facilities.**
    - **Self-growth sessions, e.g., 'Art of Being Happy' workshop by Dr. Priti Dhawan (October 17, 2023).**

- **International Collaborations:**

    - **Visits by foreign delegates.**
    - **Interaction with international students.**
    - **Exchange programs with foreign universities.**

- **Increasing Student Employability:**

    - **Active Placement Cell.**
    - **Sessions on interviews and CV development.**
    - **Guidance from alumni and faculty.**

- **Research-Oriented Culture:**

    - **Research clubs in various departments.**
    - **Sessions on research methodologies.**
    - **Access to national/international journals.**
    - **Research presentation forums.**

- **Imbibing Values and Responsibilities:**

    - **Participation in community projects.**
    - **Talks on citizen responsibilities.**

- **Celebrating Indian Culture:**

    - **Commemorating historical events.**
    - **Seminars on Hindustani Music, Mahabharata, National Freedom Struggle.**
    - **Spic Macay events celebrating Indian artists.**

- **Increasing Access:**

    - **Accessible infrastructure.**
    - **Support cells (ST-SC, OBC, North East).**
    - **Scholarship and Freeship programs.**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The College has a well-defined organisational structure to coordinate academic and administrative tasks.

- The Principal, Faculty and Administrative Staff, participate in the daily functioning of the institution in an inclusive manner. The Governing Body, of which the Principal and two teachers are members (as per the Ordinance XIII, University of Delhi), takes decisions related to infrastructure, finances and administration after due deliberations with the Bursar, Treasurer, Finance Committee and Purchase Committee.

- The Staff Council is an important body in the decentralised functioning of LSR.

- Minutes are recorded efficiently by the Secretary, Staff Council and shared with all members. It is during the Staff Council meetings that College committees are formulated and conveners to supervise the functioning of the committees are selected.

- Teacher-in-charges, also key figures in participative management, oversee their department's functioning.

- IQAC works to support the institution in its efforts to maintain standards of excellence.

- Administration and the Accounts Section take care of key tasks related to admissions, examinations, fee payment, provision of salary slips, and tax computations.

- The organisational structure of the library comprises a librarian, professional assistants, semiprofessional assistants and library attendants.

- Two qualified persons look after all IT-related matters.

- Student's Welfare Office are available to assist the new students in every way

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://lsr.edu.in/wp-content/uploads/2024/04/6.2.2-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Benefits in the form of leave, retirement, medical facilities and loans were provided as per the guidelines of the Government and University of Delhi.

The LSR Staff availed casual leaves, child care leaves and pay leaves as per the provisions of University of Delhi. Procedural support was extended to teachers in the form of study leave, duty leave and post-doctoral leave.

Teaching and non-teaching staff were also offered benefits such as child care allowance, advance for the purchase of car/scooter/computer facilities and loan facilities as per rules of the University.

Health cards were provided to the staff that enabled the

availability of health facilities and reimbursement/reduction of medical bills.

The medical room was fully maintained with facilities like first aid kit, and blood pressure machine.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Mfp4ttpM9wy-Lxrx__gk2zojqwuSh5e6/view?usp=drive_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

71

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teachers' Appraisal:

The college seeks information about the accademic milestones of yhe faculty members annually. This record reflects faithfully the

publications, conferences attended, papers presented, courses attended and so on by each faulty member.

Teachers also provide information on their achievements with respect to anymajor/minor research projects undertaken by them, source of funding and research outcomes. The principal provides opportunities to each faculty member to demonstrate organisational and leadership skills specifically, in their role as convenors of various committees and societies.

The evaluation of faculty by students is considered a healthy intervention that enhances excellence. Every department tries to conduct General Body Meeting at least once in the semester; where students state their views about all academic matters. LSR also uses the tutorial system, as a forum for generating feedback on both the structural/operational aspects of curricula and their implementation.

Non-Teaching Appraisal:

The College follows the performance appriasal procedure as per UGC norms.

The Administrative Officer prepares an appriasal report for each staff member on an annual basis.

Constructive feedback is given to each staff member, providing insights on ways in which they can enhance their productivity and performance level.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1gPDN4Cuh1Rgj8tthRDG6FzmgX9ONxaqb/view?usp=drive_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial well-being of LSR was reviewed by the Principal and the Treasurer periodically & the Governing Body studied the audited statement for the same. An Internal audit took place continuously as part of every financial transaction, through the Bursar and Section Officer of Accounts, Principal and Vice-Principal.

For any new projects or activities initiated, funding from college was sought, (other than those from the main grant sanctioned by UGC). A detailed proposal had to be submitted by teachers and students involved. The Purchase& Finance committees meticulously discussed the necessity of the proposed expenditure. In case the proposal was passed, a final sanction was sought from the Principal.

Then all expenses were carefully monitored. Timely submission of bills was a prerequisite for the release of any money. All procurement was done through the Government-e Marketplace (GeM).

The College conduct the internal financial audits on periodically basis and external financial audit are carried out annually for preparation of Audit Account and Balance Sheet, further an external agency CAG (Comptroller & Auditor General of India) audited & conducted audit upto financial year 2021-22. The observations made by internal or external auditors are compiled withing rules and a proper action initiated as per the observation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

50.99

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

LSR comes under the extended college scheme of UGC according to which financial assistance (of 95%) is provided through UGC grants for up to 1000 students. As mandated, the Shri Ram Educational trust contributed towards the finances of the remaining 5% of students. Efficient allocation and optimal utilisation of funds was ensured through the diligence of the Governing Body, Principal, Vice-principal, Bursar, Accounts section, Finance committee and purchase committee. The major sources of receipts/funding are as follows: Grant from University Grants Commission, Grants from the University of Delhi, Fees from students enrolled in LSR, Donations. The deficit was met by the Governing Board/Governing Trust of the college. Funds were utilised for updating wi-Fi facilities, which in turn has enabled the digitisation of the Library and Administrative section of LSR. Technological upgradation particularly benefited teachers, students since the outbreak of the pandemic by ensuring that all the services of College could continue in online mode.

Every financial transaction was permitted only after due procedures were followed and the final sanction was granted by the Principal.

The utilisation of these funds was ensured through financial auditing. Only authorized persons could operate transactions through the bank. The accounts were done by Tally Software.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes-

- IQAC-LSR organized acertificate course on climate change education, themed "Green Teaching for Climate Action," from July 16th to 23rd, 2023. T

- From November 20th to 24th, 2023, IQAC-LSR, in collaboration with the Office of International Programs, hosted delegates from Macquarie University, Australia.

- On August 25th, 2023, IQAC-LSR invited Prof. Sheela Ramachandran, Pro-Chancellor of Atmiya University, to address the faculty on the topic "Academic Learning in the NEP and New Challenges in the Education System."

- On December 6th, 2023, IQAC-LSR conducted a workshop for non-teaching staff on "NEP 2020 and Examinations." Dr. A.K. Arora, OSD (Examinations, University of Delhi), addressed the attendees.

- In collaboration with the Department of Elementary Education, IQAC-LSR celebrated National Mathematics Day on December 22nd, 2023. The events included a talk by Dr. T.V. Venkateshwaran, Senior Scientist at Vigyan Prasar.

- On 22nd February 2024, The Department of Economics and IQAC-LSR conducted a seminar with Mr. Sanjeev Sanyal, member of the Economic Advisory Council of the Prime Minister, and Secretary to Government of India on "Interim Budget 2024".

- On March 13th, 2024, students from the Computer Science program (under the BA Program) and IQAC-LSR participated in the inauguration of semiconductor technology by Prime Minister Sh.Modi.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **LSR successfully underwent the first NAAC cycle in April 2016 and received A Grade.**

- **It successfully underwent the second NAAC cycle in 2022 and received A++ Grade.**

- **LSR has been in the process of implementing the feedback from NAAC received in a considerable way.**

- **In addition, LSR has an active IQAC cell. Maintaining quality standards are part of all college procedures.**

- **Several extension activities are in place especially through NCC and NSS -LSR and other societies.**

- **At LSR, the teaching-learning processes are reviewed in two specific ways.**

- **The first process is taking feedback annually from students. Feedback forms are designed by Departments. Currently departments collect their feedback through online mechanisms such as Google forms. Once the student body has responded to the forms, the faculty analyses the outcomes- qualitatively and quantitatively. Then a report based on the outcomes is prepared and submitted to the IQAC. The second way in which teaching-learning processes are reviewed is through regular inter-department and intra-department meetings with the students, faculty and peer groups to foster effective outcome focussed modifications.**

- **Structures and Methodologies related to infrastructure, finances, accessibility, examinations, and environmental**

conservation are reviewed by the conveners of respective committees.Conveners call for regular meetings during which operations are reviewed and solutions are planned for existing issues. IQAC seeks to support the committees in any way they require.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://lsr.edu.in/college-annual-reports/
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Gender Equity Initiatives:**

- Active Internal Complaints Committee with teaching and non-teaching staff, plus student representatives.
- Women's Development Cell (WDC) actively involved in gender awareness programs.

- **Key Events:**

  - February 16, 2024: Dr. Shweta Singh's lecture on 'Gender, Conflict, and Security: South Asian Perspectives' discussing women's experiences in South Asia.
  - April 15, 2024: North-East Cell panel discussion "Sisterhood in Diversity" featuring stories of women from Northeast India.
  - Environment Week (February 22-29, 2024):
    - Theme: 'Women Nurturing Nature.'
    - Students decorated trees with standees, slogans, and rangoli.
    - Northeast Cell created a rolling board display titled "Sisters of the Soil."
  - April 4, 2024: Department of English hosted Dr. Senganglu Thaimei on Naga women writers and their use of folk narratives.
  - April 25, 2024: Department of History's book discussion with Prof. Farhat Hasan on 'Voices in Verses' exploring women's voices in 19th-century Urdu poetry.
  - February 13, 2024: Sociology Department and Office of International Programmes hosted Prof. Menah Pratt from Virginia Tech University for a session on 'The Power of a Woman's Voice.'
  - August 26, 2023: WDC held a session on "Financial Literacy through the Gendered Lens" with Ms. Lyka Shah, focusing on gender-sensitive financial education.

File Description	Documents
Annual gender sensitization action plan	https://lsr.edu.in/wp-content/uploads/2024/08/7.1.1-Supporting-Documents.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1jrzPCYSZ3OXrWc-N2UFmcRMRDrjiMnhZ/edit?usp=sharing&ouid=112231192844615640139&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management and Waste Recycling: The campus is a litter free environment with lush green lawns. The solid waste management is done as per the government guidelines..

Liquid Waste Management: Liquid waste is managed by the Sewage Treatment Plant that has been installed around the area of the back gate. The plant collects waste water from the administrative, academic and hostel blocks and the water is recycled back to usable form. This water is then used for purposes such as watering plants, gardens and flushing toilets.

E-waste Management: Regarding E-waste management, the College donates non-functional laptops and USB cables to an NGO that dispose of it adequately. Batteries that are exhausted are exchanged for new ones on the GeM platform on a buyback basis. College will continue to follow all government guidelines for the disposal of E-waste.

Biomedical waste, Hazardous chemicals and radioactive waste management- These types of waste management do not take place at LSR, as of now, given that the College does not have any department that uses chemicals or other hazardous material.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This College upholds the value of appreciating the linguistic, communal, socio-economic and regional diversity of the Indian nation.

- LSR is home to a wide variety of students from all over the country.

- In terms of promoting linguistic diversity, LSR has three language departments- Hindi (Hons.), Sanskrit (Hons) and English (Hons). The Department of Hindi celebrates the Hindi Divas each year. The Sanskrit department celebrates the Sanskrit Saptha annually.

- The College has distinct debating societies for English and Hindi.

- Moreover, the LSR Magazine has published articles in 16 Indian languages.

- Socio-economic divides are addressed through the scholarship-free ships programs.

- Respect for different caste groups, religious groups and regional groups is held in high esteem. Bodies such as the SC-ST Cell, OBC Cell, Minority Celland North-East Cell help in achieving these goals.

- LSR adopts a rights-based stance towards disability. REACH is an initiative that strives to promote diversity on campus by advocating for the rights of students with disabilities.

- In the past, the Residence Hall has accommodated students from different parts of the country. Students live together in harmony and exchange cultural knowledge during the time that they spend together..

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College upholds the Constitutional duty of striving towards excellence in all genres. Quality control mechanisms, review processes, diligence and hard work are the main tools through which the LSR community fulfils its striving for Excellence in each endeavor it undertakes.

The College emphatically fulfils the constitutional obligation of promoting the spirit of harmony among citizens.

It also renounces any practises that are derogatory to women.

College takes several initiatives each year to promote health, well-being and entrepreneurship skills particularly among disadvantaged women.

The Constitution of India advises each person to protect and improve the natural environment. Prakriti, the environment society of LSR is a platform through which students enlighten themselves and others about the importance of environmental issues and sustainable development.

Cherishing the nation's rich history is an important value of LSR. Students are exposed to the ancient texts, knowledge systems and the National freedom struggle of the country and its heroes through several mediums.

In line with the duty to perform national services, NSS-LSR runs a flagship, in-house project called the Child Development Programme

(CDP).CDP is a teaching project catering to the needs of unprivileged children from nursery to grade 6 living near LSR.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://lsr.edu.in/wp-content/uploads/2024/08/7.1.9-Supporting-Documents.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

LSR celebrates all major national and international commemorative days.

Some of the events celebrated by the college include Ambedkar Jayanti, Hindi Divas, Sanskrit Saptah, Independence Day, Teacher's Day, Martyr's Day and International Yoga Day.The entire LSR

community is part of these celebrations.

Independence Day celebrations are led by the young cadets of the NCC. On the occasion there is the unfurling of the Indian flag, singing of the National Anthem and Principal's address.

Among these one of the grandest events of the year is the College Annual Day. This year it was held on 10th of May 2024. The function begins with the College prayer (from the Kenu Upanishad) and melodious College song. This is followed with addresses by the Principal, Chief Guest and Chairperson, Governing Body, LSR. After this the College felicitates alumna who have made LSR proud. Students who have achieved feats in academics and other aspects of life are also given prizes. The celebrations conclude with colourful Cultural performances.

For Diwali, NSS-LSR organizes their annual Mela 'Noor' which was held on 3rd November' 2023, showcasing a wide range of student-led entrepreneur efforts and NGO-made products.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Practice: INCLUSIVITY IN EDUCATION

Objectives: Fairness, impartiality in imparting education.

Context:Despite a growing economy, India continues to suffer from sharp social and economic divides.

Practice: LSR attempts to create classroom spaces within which all students get the opportunity to voice their opinions. SC-ST Cell and REACH have remained active in their efforts to raise social awareness.

Success: Major sections of the College such as the Library, New building, conference halls are accessible to persons with disability. Swavalamban is a resource center for differently-abled students. Para-athletes have won several awards in sporting events.

Problems encountered and resources required: Inclusion is an ever evolving idea. LSR must remain abreast with the new developments with respect to inclusion

2. Practice: - Vasudhaiva Kutumbakam

Objectives: Encouraging collaborations with reputed institutions of higher learning across the world.

Context:Technological advancements have made geographical boundaries fairly easy to cross. The benefits of this are being seriously considered by educationists.

Practice:Office of International Programmes hosted talks by international academics,organized sessions with prestigious Universities & facilitated student exchanges.

Success: LSR has MoUs with foreign universities. Several students were selected for international programs.

Problems encountered and resources required: Problems were minimal due to well-established procedures at LSR.

File Description	Documents
Best practices in the Institutional website	https://lsr.edu.in/wp-content/uploads/2024/08/7.2.1-Supporting-Documents.pdf
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Conserving nature is a priority area for LSR and is reflected in its policy of Recycle and Reuse. Many initiatives were taken to create a more sustainable campus. These included the conduction of paper waste generation survey, waste segregation workshop etc.

Efforts have been made for decorating the campus from reused material and plastic bottles

LSR won the Green cup from the University of Delhi along with several other prizes

The college organized various events/workshops/talks on the theme of sustainability and ecological conservation this year. Enlisted below are some of the examples for the same:-

IQAC-LSR organized a one-week online certificate course on climate change education, "Green Teaching for Climate Action," from 16th to 23rd July 2023. Participants included in-service and pre-service teachers, teacher educators, research scholars, and students.

During the visit of the delegates from Macquarie University, Australia, from 20th to 24th November 2023 a session was organised on "The Use and Abuse of Nature: Exploring Issues of Equity and Ecological Sustainability" by Dr. Shruti Chopra..

Waste to Art Workshop- On October 26, 2023, the National Service Scheme under the aegis of Swachhta Pakhwada, organized a "Waste to Art Workshop" with the motto "Clean India, Beautiful India."

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Effective and diligent integration of National Education policy 2020 across different departments and activities of college.

- Interdisciplinary learning is the core of the National Education Policy 2020 and hence we at LSR wish to promote interdisciplinary collaborations within the institution.

- Augmenting of collaborations with other academic institutions of eminence both nationally and globally to strengthen both regional and global competences in our

students.

- Robust Workshops, seminars and talks to enhance student knowledge on contemporary affairs and issues of relevance to society which make them a responsible citizen of the world.

- Capacity building and soft skills are an important competence in today's world so we aim at organizing sessions for students to enhance their skill set to make them more employable.

- Providing opportunities, environment and an Impetus to innovation and leadership among the student community.

- Short term Certificate courses on relevant theme for LSR students and students from other colleges

- Focus on mental health and well-being of the LSR community by initiating dialogue through workshops, seminars and talks about Mental Health awareness, coping mechanisms etc.

- Continued dialogue and interaction with accomplished alumna of college.

- Fostering inclusivity for students from all parts of the country.

- Augmenting infrastructure and accessibility for all students.