



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Lady Shri Ram College for Women
• Name of the Head of the institution	Prof. Suman Sharma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01126434459
• Mobile no	9810667695
• Registered e-mail	lsrc@lsr.edu.in
• Alternate e-mail	
• Address	Lajpat Nagar-IV
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110024
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	University of Delhi				
• Name of the IQAC Coordinator	Dr. Megha Dhillon				
• Phone No.	9818201606				
• Alternate phone No.	01145494949				
• Mobile	9818201606				
• IQAC e-mail address	iqaclsr@lsr.du.ac.in				
• Alternate Email address					
3.Website address (Web link of the AQAR (Previous Academic Year))	https://lsr.edu.in/iqac-2020-21/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://lsr.edu.in/academics/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.61	2016	25/05/2016	24/05/2021
Cycle 2	A++	3.53	2022	19/07/2022	18/07/2027
6.Date of Establishment of IQAC	01/06/2016				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>?Focus on Indian Culture: Talk on Indian knowledge tradition with Prof Jha (JNU), Dr Ashutosh Mathur (St. Stephen's College), Dr. Omnath Bimli (Dept. Of Sanskrit, Univ. Of Delhi)- 7.12.21 ?Focus on Values: Talk on Indian Value System with Prof. Santosh Kumar Shukla (JNU)- 18.11.21 ?Emphasis on Career Planning: Talk on Making Headway after graduation- Session on Masters -India and Abroad on 30.10.21. ?Development of Research Skills- National Paper Presentation Competition in collaboration with Department of Psychology- 23.10.21 ?Emphasis on use of E-tools: Session with Dr Pavithra Bhardwaj (Jesus and Mary College, University of Delhi)- 22.12.21</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Seminar and Conferences for beyond the classroom learning.	Several conferences and seminars were organised in college. For example the Department of Economics in collaboration with the Internal Quality Assurance Cell, LSR held a guest lecture by Nandita Bakhshi on October 20th, 2022. As another example, the Annual Academic Meet of the Department of Political Science- Polpourri- took place on 23rd April 2022. The theme was	

"Politics of the Urban Spaces: The Challenge of/for the Smart Cities". Three sessions were organised. The guests for the various sessions were Mr. Shuddhabrata Sengupta, Dr. Jagdish Krishnaswamy and Dr. Anurava Dasgupta. The Annual Academic Fest of Department of History, Maazi -O-Mustaqbil was organised on the theme 'Beyond Good and Evil: Histories of Criminality.' The Pre-Maazi events were lectures by Dr. Projit Bihari Mukherji, Associate Professor, History of Sociology and Science, University of Pennsylvania. on 'Forgery: Crime and Punishment in the Document Raj' (1st April, 2022), Dr. Jessica Hinchy, Associate Professor in History at Nanyang Technological University, Singapore on 'Contested Bodies: Hijras and the Colonial Policing of Gender Embodiment' (5th April, 2022) and Open Mic on the theme "Beyond Good and Evil: Histories of Criminality" (7th April, 2022).

Emphasis on language, culture and student creativity

The Department of Sanskrit in collaboration with IQAC-LSR organised a Panel Discussion on the Indian Knowledge Tradition. The Speakers were Dr. Ramnath Jha, Dr. Ashutosh Mathur and Dr. Omnath Bimli (7.12.21). The Department of Sanskrit in collaboration with IQAC-LSR also organised a talk on 'Indian Value System'. The Speaker was Prof. Santosh S. Shukla, Dean, School of Sanskrit and Indic Studies, JNU. (18.11.21). In

	<p>order to explore student creativity, a photography competition was organised for students on the theme of LSR and Nature.</p>
<p>Career, Capacity building and soft skills sessions for students</p>	<p>The North-East Cell in collaboration with IQAC- LSR hosted a webinar entitled "Making Headway after Graduation: A talk session on Masters- India and Abroad" on 30th October 2021. The following speakers were invited - Nivedita Hatibaruah, Danny Hmar, and Jasmine Maringmei. The Placement Cell also robustly organized seminars and workshops to build on the overall development of the students, such as workshops for personal/case interviews, group discussions as well as sessions aimed at equipping students with skills of CV making. These workshops were conducted to help make the Placement Cell more conducive to career-building and training support, apart from working for just final placements and internships. Around 31 workshops were conducted this academic year. Apart from its external engagements, the Placement Cell also worked on constantly providing support to students through the assistance of the Placement Cell department representatives, the union members, and the faculty advisors. As per India Today rankings 2021, LSR bagged the first rank among colleges with the best placement record.</p>
<p>Certificate courses for students</p>	<p>A short term online certificate</p>

course "Indian Culture, Languages & History: An Ancient and Contemporary View" was conducted to provide students a platform to learn and think about specific aspects of our culture, languages and history. The aim was also to understand inter linkages between concepts such as culture, identity, language, power and history. The further aim was for students to reflect on the lessons offered from the past and critically analyse their applicability in contemporary times. The broad expanse of the course allowed for it to be multi-disciplinary in nature and cater to a wide variety of students from different colleges. This course was of total 30 hrs duration with 20 hrs lecture sessions and 10 hrs assessment.

Taking feedback from important stakeholders

A virtual interaction was organized on 2nd July 2022, to engage parents in a dialogue and gain feedback from them regarding their experiences and those of their wards at LSR. The larger objective of the interaction was to use the feedback provided by parents to improve the quality culture in College. The online mode of engagement was chosen to facilitate representation of parents from different parts of the country. A total of 125 persons were in attendance which included not only parents but also alumna and teacher-in-charges of various departments. Each department had invited 5 parents for the dialogue and a

	<p>diversity in region, language and economic strata was ensured. Parents from regions as diverse as West Bengal, Jharkhand, Delhi and Madhya Pradesh attended the session.</p>				
<p>Emphasis on IT skills</p>	<p>The Scholarship--Freeship Cell of Lady Shri Ram College for Women plays an important role in creating equity among students with respect to educational opportunities. IQAC-LSR thus seeks to support the efforts of the Cell for student development. Given the growing significance of IT skills in tertiary education and within many vocations, IQAC-LSR collaborated with the the Scholarship--Freeship Cell on a series of workshops for students. Two workshops took place in June 2022 on the Powerpoint, Word and Excel. The workshops covered the utilities of these softwares and their basic as well as advanced features. The Format of workshops was Hands-on and the Facilitators were the Computer Applications faculty of college.</p>				
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Governing Body</td> <td>04/04/2022</td> </tr> </tbody> </table>	Name	Date of meeting(s)	Governing Body	04/04/2022	
Name	Date of meeting(s)				
Governing Body	04/04/2022				
<p>14. Whether institutional data submitted to AISHE</p>					

Year	Date of Submission
2021-22	14/02/2023

15. Multidisciplinary / interdisciplinary

A multidisciplinary approach has been embraced by LSR in the past and shall continue to be embraced in the future, especially with the impetus provided by the NEP 2020. Interdisciplinary research is known to foster critical thinking and the ability to synthesize multiple disciplines. Incorporating perspectives from different disciplines allows students to construct a more comprehensive understanding of the problem being addressed. LSR has 15 different departments, creating tremendous scope for collaborative work that cuts across disciplines. Departments have invited guest speakers from a variety of disciplines apart from their own. The purpose of such talks is to encourage students to look at the same issue from diverse perspectives. These talks are open to students across college, so that students of different departments may share their views with each other. Interesting collaborations are envisioned between departments such as Hindi and History, Environmental Studies and Sanskrit as well as Philosophy and Political Science. The College seeks to have a continued emphasis on inter-disciplinary research. IQAC-LSR shall encourage further efforts in this regard through a formal research platform for teachers with common interests to write and publish together. Students shall also be encouraged to choose topics for research and projects that reflect themes from their parent discipline as well as the General Elective paper chosen by them. All short-term courses in LSR bring together students from diverse disciplines. of insights from the different disciplines with the singular aim of the flourishing of knowledge. It shall support the departments in selecting themes, creating itineraries, identifying speakers and designing course content (in case of short-term courses).

16. Academic bank of credits (ABC):

Academic bank of credits (ABC): LSR is a constituent college of the University of Delhi. In the regard to the Academic Bank of Credits, the College shall follow the protocol set by the University.

17. Skill development:

Skill Development is an area prioritized by the College based on the philosophy that in order for young women to be able to pursue successful careers, HEIs have to equip them with relevant career-based skills. LSR recognizes that skill development increases employability and can contribute to more inclusive national growth,

particularly if offered to students from disadvantaged backgrounds. The College has addressed several kinds of skills through sessions, talks and workshops. These have ranged from soft skills (like communication) to interview giving skills and CV Preparation Skills. Departments and societies are being encouraged to augment this focus by providing their students opportunities for skill learning, practice and implementation. The areas in which the College seeks to continue skill development efforts are: Communication Skills, Research Skills, Job based and IT skills (practice in making presentations, writing reports, using software for data analysis, and other forms of technology).

Skill development efforts take place through activities within and outside the classroom. Within the classroom, activities conducted by faculty that encourage skill development may include the use of real-life examples, role plays and demonstration/practice sessions on technology use. Activities outside of the classroom include short term skill-based courses, field work under faculty supervision and internships. Students are encouraged to learn the skills of good academic writing by submitting their research papers to College publications such as the College Magazine.

The Placement Cell of the College plays a critical role in skill development and seeks to conduct workshops on skills such as teamwork, leadership, problem solving, initiative and enterprise, planning and organizing.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian culture, languages and values are appreciated and celebrated at LSR through curricular and extra-curricular activities. These include values such as respect for diversity, integrity, closeness with nature, and considering the whole world as one family (Vasudheva Kutumbakham). The College is fortunate to have two dynamic departments of Indian languages- Hindi and Sanskrit. The departments seek to conduct many activities that will keep these languages at the forefront of the institution. The Hindi department conducts 'Hindi Diwas' each year and publishes a Hindi language magazine called "Dhroova". The Department of Sanskrit also publishes an academic inter-disciplinary journal called "Tejas." IQAC-LSR seeks to propel these efforts further and increase the reach of these publications, especially in the online mode. Further, the LSR College magazine includes articles from several Indian languages. The College has several societies devoted to Indian a art forms including the Indian Music Society and Indian Dance society.

These societies participate in all major functions of College, showcasing a multitude of regional music and dance forms (including Kathak, Odissi and Bihu). The College will continue its support to such societies and create roles for them even in academic conferences and seminars.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education, is defined as a student centred approach to education that focuses on achieving specific learning outcomes resulting from dialogic instruction. The main outcomes envisioned from the teaching-learning process at LSR are (i) achieving conceptual clarity among students (ii) increasing confidence and interest in the subject of study (iii) fostering students' motivation to learn and progress (iv) developing good academic performance in assignments and exams. The thrust of College is on enacting the curriculum in such a manner that the teaching, learning and assessment formats allow for these outcomes to be achieved and demonstrated. Interactive classrooms, space to clear doubts, remedial classes, use of IT tools like PowerPoint presentations, timely dissemination of readings, guidance on how to prepare for examinations are some of the techniques to ensure outcome-based education. Other forms of support that students may need to reach their goals such as grievance platforms and mental health services are also available. In terms of assessing the above stated outcomes, the College has built robust mechanisms. To assess conceptual clarity, interest and confidence in the subject, faculty takes feedback from students. Student inputs are also taken regarding the kind of activities that should take place in the class. In terms of student performance, there are various parameters to assess the success of the teaching-learning process in college.

The augmentation of the College portal to collect detailed data and a formal structured system through which student performance can be tracked for at least 5 years after graduation is being designed for implementation. The Placement Cell provides rich data on students' placements as well. So far, the College's performance on these parameters has been good, which provides the institution the motivation to strive for better processes leading to better outcomes. Maintaining a strong system of feedback from other major stakeholders - alumna, parents, institutes of collaboration and the communities we work with- is also a way to foster outcome-based education. This feedback shall be taken regularly, either online or through group meetings and then analysed to devise action plans.

20.Distance education/online education:

LSR is preparing for a future which is at least partly based on online education. Teachers of the College are now well versed in the use of online platforms such as Google Meet for the conduction of classes. Where required teachers also use features such as White board. Academic events which involve large gathering are conducted through the Zoom application. Faculty members are increasing their reliance on the use of ICT mediums for teaching (such as Power Point presentations and E-books). New forms of on-line assessments have also been devised, for examples students recording their presentations and submitting them to the teacher in a Google folder. Previous question papers are available on the College Website for students to access.

Extended Profile

1.Programme

1.1	23
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4044
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	974
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1066
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	158
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	163
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	105
Total number of Classrooms and Seminar halls	

4.2	239.00
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	978
Total number of computers on campus for academic purposes	

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- LSR is a constituent college of the University of Delhi. Curricula are determined at the level of the University.
- The current syllabi imbibe a Learning Outcome-based Curriculum Framework designed to emphasize student-centric learning.
- LSR strives to ensure effective and timely delivery of

curricula. Preparation of workload, time-tables were completed before the start of the new semester.

- Classes were taken diligently throughout the year. As the semester progressed, students were provided required readings. Binders containing readings were prepared and shared with students.
- To foster access to academic e-sources, the Library provided NList passwords to students.
- Certain departments teach practical courses alongside theory papers. These were transacted among small groups of students to ensure more individual attention.
- Tutorials were regularly held with small groups of students.
- Interactions with experts were held to connect students more deeply with the curricula.
- Teacher-in-charges regularly meet faculty members to assess if the curricula were being transacted satisfactorily. Each department fixed timelines for the conduction of student assessments.
- Departments prepared reports of their academic and cocurricular activities which were then collated for the College Annual Report.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- LSR diligently follows the academic calendar released each year by the University of Delhi. Admissions, the commencement of classes, internal assessments, and examinations were scheduled as per this calendar for the year.
- Each department and society also created its calendar of events.
- The Principal encouraged adherence to these calendars through regular meetings with the staff.
- The conduction of classes was monitoredPrincipal'sincipals office.
- For Continuous Internal Evaluation, assessments were conducted in the form of home assignments, class tests, projects and presentations. All necessary accommodations were made for students with disability

- Tutorial periods played a critical role in enhancing students' performance on assignments through the provision of feedback.
- Students submitted their assignments according to the prescribed date. Students who missed their assignments due to health reasons or other mitigating factors were provided additional time to submit their work by the teachers.
- Faculty members uploaded students' marks onto a portal (SmartProf) according to the date suggested by the Internal Assessment committee.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

181

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The curricula taught at LSR teach students about the need to create healthy societies that respect human rights and seek ethical, sustainable solutions to problems.
- As an example, the Department of Psychology transacted courses such as 'Community Psychology' and 'Psychology of Disability' which allowed for engagement with themes like social justice,

empowerment and community development.

- Dialogues on gender inequalities occurred as a part of programs as diverse as Sociology, Economics and History.
- Women's contributions were strongly emphasized in classes. Students read about women scholars who contributed significantly to theories and research in their respective fields such as Sociologist Iravati Karve and Psychoanalyst Karen Horney.
- The Environmental Studies course transacted with first-year students provided them knowledge on the natural resources and the strategies needed for environmental protection, conservation of biodiversity and environmental equity.
- Professional ethics were addressed in many courses like 'Counselling Psychology' (Psychology Hons.), 'Self-Management in the Gita' (Sanskrit Hons.) and 'Ethics in the Public Domain and Bio-Ethics' (Philosophy Hons.). Discussions on texts like the Arthashastra, and Dharamashashtra, encouraged students to imbibe values such as honesty and integrity.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

28

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1121

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://lsr.edu.in/igac-2021-22/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may

A. Feedback collected, analyzed

be classified as follows	and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://lsr.edu.in/igac-2021-22/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1548	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
698	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<ul style="list-style-type: none"> A consistent effort was made at LSR to gauge students' learning levels, with respect to the content covered in classes. Teachers took feedback on the material they taught and invited 	

questions from students.

- Timely assessments allowed for teachers to assess the learning levels of students.
- The pace adopted to cover the curricula was flexible and suited to learning.
- Teachers created systems of offering additional support to students who may be struggling with academic material such as extra classes and doubt-clearing sessions.
- Cogent guidelines on attempting assignments and examinations and reading lists were provided to the students during tutorials.
- Special importance was placed on peer mentoring to make learning inclusive.
- Measures such as bilingual lectures and the provision of reading material in Hindi, were maintained.
- High-achieving students were given opportunities for presenting research papers at conferences and publishing in credible journals under faculty supervision.
- LSR offered add-on courses for students wanting to expand their skill set including the Diploma programme in Conflict Transformation and Peacebuilding
- Gifted students got the opportunity to be position holders in their departments or College societies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4044	158

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Lectures at LSR were interwoven with debates and discussions

on various course related themes and issues of contemporary significance.

- During classes, teachers kept their teaching interactive.
- Book readings, movie analyses, documentaries, workshops and interaction with experts created exciting spaces for students to learn about different issues. For example, The Research Circle of the Department of Psychology hosted a session with UK based psychologists-Dr. Nimmi Hutnik and Dr. Pam Smith, on 2nd November, 2021. A session on Research on Migrant Communities, with Australian Professor Dr. Renu Narchal was conducted on 11th November, 2021. A session on the Evolution of Military Psychology with Dr. Jitendra Kumar Singh from DRDO Defence Institute of Psychological Research Delhi, was hosted on 18th November, 2021.
- Peer learning and collaborative work on practical papers, research projects and class presentations were an important aspect of education.
- As a part of their course work, students of the Elementary Education department took sessions to obtain first-hand experience of teaching.
- Academic Meets on different topics also contributed to students' learning. For example, The Department of Sanskrit organised its Annual Academic Meet "Samskriti '22", on 8th and 9th April, 2022. Professors such as Dr. Girish Chandra Pant (Professor, Sanskrit Department, Jamia Millia Islamia University) were invited to be part of the event.
- Newsletters and Magazines published by various Departments provided students an early experience of academic writing and publication.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- There has been increased use of audio and visual presentations to cover the curriculum prepared through programs like Microsoft Power Point, Google Slides and Canva. Several videos were also used to supplement teaching.
- Students were recommended different electronic data bases for

academic work such as Google Scholar that can locate articles by keyword, author and title.

- In preparing their lectures, teachers gathered information from reliable websites of international organizations such as the UN and WHO.
- Where feasible, data collection for research-based practicums shifted online. For example, students of the Psychology Department collected data from participants through Google forms and Skype interviews. They also used IT tools like Excel and SPSS to analyse quantitative data.
- Students employed emails to clarify their queries and share information with their professors.
- In terms of the ICT tools, it may be noted that along with a 24x7 wi-fi facility, the classrooms in LSR have projectors and speakers to show films and documentaries.
- The College has computer Labs for the conduction of practical classes in offline mode. The labs are updated with software like Tally, R, Matlab, Microsoft Office.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

158

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

158

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

98

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2107

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Internal assessment was based on one test/assignment/project/presentation. However more than one assignment was usually taken per course and the highest marks received across various assignments were considered as the final internal assessment for that course.
- Faculty members designed a variety of assignments such as MCQs, student presentations, group projects and essays. Students were given adequate time to complete these assignments.
- The Internal Assessment Committee oversaw all matters related to student assessment.
- Teachers were encouraged to space their assignments through the course of the semester and complete grading of assignments in a timely manner.
- The evaluation criteria were objective and transparent. Students were provided feedback that explained the reasons for the grades received by the student.
- Teachers uploaded the marks for each student on the Internal Assessment portal provided by College. Students were informed about checking their marks on the portal.
- Discrepancies could be reported to the concerned teacher directly or to the department internal assessment in-charge.
- Students could also contact their class representatives and send a list of such grievances to the teacher. The teacher checked the reported grievance and corrected it on the portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- LSR follows the Delhi University rules and norms on Internal Assessment.
- During the year all examinations were held as per the University prescriptions.
- Students with disability were provided additional time to complete the examination.
- For grievances, students could telephonically, in-person or through email contact Nodal Officers for examination in college.
- The contact numbers of the Nodal officer and the designated email id to which students may send their grievances was

placed on the College website home page.

- The Nodal officer took necessary action by corresponding with the University to solve the student's grievance as soon as possible.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The Program Outcomes and Course Outcomes adopted for all programs offered by LSR were in accordance with the curricula issued by the University of Delhi.
- These have been put on the Home Page of the official website of LSR.
- Aims of the programs taught, qualification descriptors of graduates in the Program and the semester-wise Distribution of Courses have also been displayed on the college website.
- As per the University, the Learning Outcomes-based Curriculum Framework is envisioned to provide a focused, outcome-based syllabus.
- It is designed with the view of making teaching-learning experiences more student-centric.
- Learning outcomes were communicated to students by the teachers who are well-versed with them. Teachers actively participate in workshops for the revision of syllabus as and when organized by the University of Delhi.
- Many teachers are also the members of syllabus sub-committees, thus increasing their familiarity with Program and Course outcomes. Teachers study these outcomes closely in order to incorporate them into the teaching-learning process.
- Students were made aware of the program and course specific outcomes through orientation programmes conducted for first year students when they joined classes, during the General Elective Demonstration classes and through classroom discussions, particularly at the beginning of the semester.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://lsr.edu.in/students/syllabus/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- LSR evaluated the performance of students through various methods.
- The first way of assessing outcomes was through students' responses to discussions and questions generated by teachers in their classrooms. The spontaneity and accuracy of students' answers were an effective way to gauge whether they were absorbing the course well.
- The conduct of students in classes and observations of their work ethic, indicated to teachers whether they were imbibing the learning outcome of avoiding unethical behaviours.
- Another away of assessing these outcomes was by analysing the quality of students' performance in the assignments and practical files submitted by them and the grades received by them. The content of the assignments helped the teacher once again, to understand if the comprehension demonstrated by students was in accordance with the program and course outcomes.
- Other ways of gauging outcomes were the end-of-semester examination results and students' trajectories towards higher studies. Departments kept track of the students clearing competitive exams and also obtaining admission into Masters, M. Phil and PhD programs.
- A critical way of assessing the attainment of outcomes was the number of students successfully placed in jobs in 2021-22 which continued to remain high.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**1009**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://lsr.edu.in/wp-content/uploads/2022/06/LSR-Annual-Report-2021-22.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**<https://lsr.edu.in/igac-2021-22/>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.5**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

15

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The academic ethos of LSR encourages innovation and originality among its students and faculty. Teachers strive to innovate in the context of their pedagogy. Thus, they regularly attend FDPs, Refresher courses and workshops. They also encourage students to be innovative in the way they approach problems, plan tasks and execute solutions. Students are encouraged to think out-of-the box, brainstorm, test hypotheses and explore novel areas of study.

LSR sees knowledge transfer as the process of academicians engaging in activities to pass their knowledge to different audiences. Knowledge transfer requires two-way exchanges for attaining success. Also, it works best when people actively seek out opportunities to collaborate, a philosophy embraced by LSR. Knowledge transfer can take various forms such as channelling knowledge that exists in the

mind (as an idea) into the creation of a research project or a publication. There are many examples of how the institution endorses the transfer of knowledge.

Firstly, the College strongly encourages research initiatives among students and faculty. Department and society publications are duly supported. Another form of knowledge transfer that is strongly supported takes the form of school-college collaborations and community-based projects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

104

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

File Description	Documents
URL to the research page on HEI website	https://lsr.edu.in/academics/research-practices-at-lsr/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

64

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

37

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

LSR endeavours to promote the ideal of 'Leadership with Social Responsibility'. Students are aware of their privilege of receiving

higher education and encouraged to think about how they may use it for societal development.

NSS-LSR has been engaged in community outreach programmes that address issues such as animal welfare, child rights and public health & has built associations with 25 NGOs and has over 700 volunteers.

The Voluntary Agency Placement Programme (VAPP) at LSR, encourages students to engage with socio-economic issues and trains them for community development. It provides a platform for students to volunteer with NGOs who work at grassroot levels.

With respect to gender-based activities, the contributions of LSR's Women's Development Cell are noteworthy. This Cell represents a group of passionate young women who organise gender sensitisation workshops, collaborate with NGOs and conduct sessions that enable young people to question outdated notions of gender.

Extremely significant extension work is conducted by the NCC and NSO at LSR. NSO-LSR organises the Annual Cross Country Run annually for a social cause.

Extension activities are carried out at departmental level too. Seminars, workshops, and donation drives are conducted annually to instil the among students, the ideals of social consciousness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5740

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

113

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

During 2021-22, diligent and regular efforts were made to maintain all infrastructure on campus. This included:

- Well ventilated, bright classrooms-ICT enabled and equipped with projectors
- Separate block for tutorial classes

- WIFI system internet devices were replaced in new building entire wiring optical fibres were placed, internet cables were laid down to extend the facilities in entire campus.
- Four seminar halls for events and conferences. They have audiovisual facilities and three of them have individual microphones. Each seminar hall accommodates 70 to 100 people.
- The Aung San Suu Kyi Centre for Peace inaugurated by His Holiness Dalai Lama in 2013, dedicated to the transaction of the Conflict Transformation and Peace Building Diploma course at LSR.
- The LSR Residence Hall equipped with several modern facilities.
- The LSR Library employing the LIBSYS computerised management system.
- 24x7 Wi-Fi Facility through the University of Delhi network. Over 900 computers at College Three well-equipped computer labs, four labs within Psychology department, one lab for Department of Elementary Education and one mass media lab for Department of Journalism.
- The Psychology department also has a separate library and room for storing experimental apparatus.
- Accessible buildings with ramps for wheelchair access, hand rails and elevators.
- Washrooms for students with disabilities
- Reserved parking spot for teachers with disability in the College parking lot.
- 67 fire extinguishers and 28 fire hydrants.

Attempts were made to augment digital infrastructure, for example by updating features of the Smart Prof portal, and providing access to Google Meet and Zoom platform for online sessions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Efforts were made to maintain all infrastructure on campus related to sports and cultural activities. This included:

- LSR Auditorium which is generally used for all major cultural

celebrations and can seat about 700 people. It has a very advanced light and sound system managed by specially designated staff. It is equipped with a large stage, two green rooms, comfortable seating, carpeting, wall panelling for acoustic effects.

- Spaces such as the Open amphitheatre and Exhibition Hall meant for students to organise various kinds of activities like music competitions, street plays, talks, art and photography competitions.
- The Exhibition hall serving as a venue for rehearsals for the Dance Societies. A spacious café.
- The large and lush back lawns of the College used to host the NSS Diwali Mela and the Annual festival of LSR called 'Tarang.'
- Various facilities for Sports such as athletics track, a tennis court, a badminton court, volleyball and basketball courts, table-tennis facilities, shooting range, chess tables, gymnastics mattresses and other apparatus.
- Well-equipped gym to cater to the needs of students looking for cardio-vascular workouts.
- Outdoor exercise equipment including bars for workouts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

62

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in

Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.99

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is wi-fi enabled with a seating capacity of 300 users. There is an E-resource Centre in the Library which has 15 nodes to enable students to access e- information. Further there are 5 computers installed for faculty. The Library provides access to electronic resources from the Delhi University Library System and UGC-INFONET Consortium. The Library also subscribes to NLIST which provides access to e-resources. Faculty members and students have been provided the user id and password of the INFLIBNET (NLIST services). LSR Library has become member of the DELNET. Library has access to fully automated software, URKUND which checks text for plagiarism. The Library uses Libsys software, version 4, which was fully automated in 2008. The Online Public Access Catalogue (OPAC) module of the software allows library database searching by entering preferred terms. The Circulation module of the software covers all the operations of circulation right from creating member records to printing of reminders for outstanding books. LSR Library has 1000 braille books and 150 audio cassettes. Library is using NV Access software to help visually challenged students. Library has headphones for students with disability. LSR library also has a communication channel with the Delhi University braille library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1179254

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

761040

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- LSR has over 700 laptops and more than 250 desktops.
- College relied extensively on IT facilities for the conduction of activities.
- Two senior technical assistants provided IT support through the year.
- LAN and network connections were duly monitored by technical assistants.
- In addition to the University of Delhi domain, LSR used another domain (lsr.edu.in) for official work.
- Computers were equipped with Windows Based Active Directory, Quick Heal antivirus, Library OPAC.
- Computers were supported by a 100mpbs LAN and a 2500-user capacity Wi-fi system, provided by the University of Delhi.
- Desktops were running on Windows 7, Windows 7 Pro, Windows 10 and Windows 10 pro-operating systems while the laptops operated on Ubuntu.
- Office automation packages like Open Office, MS Office and Antivirus were updated regularly.
- LSR has obtained standard Econometrics, Statistical, computational and scientific typesetting packages such as Python Mathematica, Tally ERP9, Taxman for education.
- Links for online events were generated through the Google Meet application. LSR purchased a Zoom connection in 2020, that allows for 500 people to be admitted.
- The portal for uploading of internal assessment and attendance records was SmartProf.
- Website was updated regularly by the Website Committee with support from IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

978

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

32.99

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

During 2021-22, all efforts were made for maintenance and upkeep of physical, academic, support facilities:

- **Campus Cleanliness:** Waste management was done through the

Municipal Corporation of Delhi. LSR has a contract with Dakshin Dilli Swachh Initiative Ltd to manage its waste. In order to maintain cleanliness of the campus, LSR has a contract with MIRAZ services. The Annual maintenance service for the College's sewage treatment plant has been awarded to North Star Company.

- **Laboratories:** These are to be maintained by laboratory assistants and laboratory attendants. Stock taking is usually conducted by faculty members annually, with the support of their lab staff.
- **Building and IT maintenance:** New equipment was generally procured from the GeM portal after approval from the Purchase Committee.
- **Security:** Security was managed by MIRAZ services. Male and female guards monitored all main entrances and exits to College.
- **Elevators:** These were maintained through the office of the caretaker. A contractor was employed for repair services and regular checks of the elevator, to ensure proper functioning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

203

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

460

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://lsr.edu.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2566

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2566

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

210

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

247

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

64

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

132

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At LSR, students are viewed as an integral part of the College's academic, administrative and extra curricular activities. Students elect their Union through a fair and supervised voting process. This process is carried out strictly as per the rules created by the Student Welfare Office with guidance from the Principal. Voting is closely monitored by faculty members. Once the voting process has been completed, four posts constituting the Union are filled- President, Cultural Secretary, General Secretary and Treasurer. The persons chosen for these posts carry out specific responsibilities while remaining a cohesive unit.

Apart from this, most societies have student co-ordinators who play key roles in organizing events. Students are also an intrinsic part of the College's grievance redressal mechanism by being active members of Internal Complaints committee, SC-ST Cell and North-East Cell. A separate union is elected with due diligence for the Residence hall. Department associations are also headed by unions, which are democratically elected by the students of the Department through elections.

Students are an active part of the running of the Placement Cell, REACH, Hindi Creative Writing Society and Innovation Council, among others.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

175

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered alumni association of LSR- ELSA, with its vision to 'Drive Social Change through Empowerment of Women', provides a forum for all Alumni to connect. The mission of the association is to build a community that continues to nurture the 'LSR spirit of liberation through knowledge' and transform lives through sustainable support and action. The Alumna has continued to engage with current students and participate in major events such as the Annual College Day. Several sessions were conducted by ELSA in 2021-22. For example, one session was called The First Draft: Field notes and a reporter's musings with Kavitha Iyer from the batch of 2000. Her first book Landscapes of Loss: The Story of an Indian

Drought was published in 2021 by HarperCollins and won the Tata Literature Live Best First Book 2021 award in the non-fiction category. Another important event was the Launch of ELSA Inspire, a series of webinars that has industry stalwarts share their professional insights to the students and alumni of LSR. 16th April, 2022. In partnership with Sukoon Health, ELSA Health ran a session on how social media can impact mental health, signs to watch for overuse, and what we can do about it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In line with its mission to contribute new perspectives to the world of knowledge in the pursuit of gender-based and other forms of social justice, LSR attempts to infuse in students the values of courage, civic engagement and the notion of giving back to society. With 25 NGOs under its umbrella members of the NSS are involved in community outreach programmes, clothes collection drives, blood donation camps etc. The governance of the College provides impetus to collaborations with foreign universities that can provide the students of LSR a chance to learn more about the world. Students get opportunities to use technology as a part of their academics at LSR and also hold important positions that enable them to understand qualities needed for good leadership. The Vision and Mission of College emphasizes the need to teach young minds about the power of collaboration and conflict resolution in the attainment of goals. In this regard the governance has taken important steps such as running the Conflict Transformation and Peacebuilding (CTPB) course. LSR has 25 student societies. Students are strongly encouraged to

participate in the societies of their choice. Students are elected/nominated as office bearers of each society and work under guidance of faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institutional practises of LSR support decentralization and participative management as important aspects of its own functioning.

CASE STUDY: ANNUAL ADMISSIONS AND WELCOMING NEW STUDENTS

- The annual Admissions are conducted on a massive scale each year.
- The Principal and Staff Council select a Core Admissions Committee consisting of a convener, co-convener and other faculty members.
- Two teachers and the department teacher-in-charge are assigned to be responsible for each department's admissions.
- Separate faculty members are designated responsibility for Sports and ECA admissions.
- All teachers follow the advised procedures, as listed by the University. The Core Committee provides support to any teacher who requires it.
- Prior to the admissions, the Core Committee organises Pre-admissions counselling.
- The non-teaching staff play a significant part in the admissions process. The IT staff members handle all the uploading of data on the Delhi University Admissions Portal.
- The Accounts Office handles matters related to College fee.
- The Hostel Warden takes the responsibility of admissions for the Residence Hall.
- A separate committee is constituted for admission-related grievances
- Welcoming new students involves several committees. The Principal welcomes new students with an elaborate orientation to the LSR's ethos and functioning. Each department, LSR society and Library conduct their respective orientations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Student centric teaching and learning

- Holding discussions in class
- Student led presentations
- Peer learning
- Tutorial classes
- Feedback system

Co-curricular and extra curricular engagement of students

- Emphasis on curricular and co-curricular activities
- Sessions on soft skills and IT skills

Focussing on Well-being

- Availability of doctor and mental health professionals
- Sports facilities
- Focus on self-growth through sessions on socio-emotional themes

International Collaborations

- Visits by foreign delegates
- Interaction with International students
- Exchange programs with foreign universities

Increasing student employability

- Active and robust Placement Cell
- Sessions on cracking Interviews and developing one's CV
- Guidance from alumna and faculty

Research oriented culture

- Research clubs in various departments

- Sessions on research methodologies and tools of data analysis
- Access to national and international books and journals
- Research presentation forums

Imbibing values and responsibilities.

- Opportunities to participate in community projects
- Holding talks on citizen responsibilities

Celebrating Indian Culture

- Commemorating important historical events (E.g. Ambedkar Jayanti)
- Conducting talks and seminars on themes such as Hindustani Music, Mahabharata and the National Freedom Struggle
- Events with Spic Macay focussing on celebrating Indian artists in the field of music and dance.

Increasing Access

- Accessible infrastructure
- Cells such as the ST-SC Cell, OBC Cell, North East Cell
- Robust Scholarship and Freeship program

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College has a well-defined organisational structure to coordinate academic and administrative tasks. The Principal, Faculty and Administrative Staff, participate in the daily functioning of the institution in an inclusive manner. The Governing Body, of which the Principal and two teachers are members (as per the Ordinance XIII, University of Delhi), takes decisions related to infrastructure, finances and

administration after due deliberations with the Bursar, Treasurer, Finance Committee and Purchase Committee. The Staff Council is an important body in the decentralised functioning of LSR. Minutes are recorded efficiently and shared with all members. It is during the Staff Council meetings that College committees are formulated and conveners to supervise the functioning of the committees are selected. Teacher-in-charges, also key figures in participative management, oversee their department's functioning. IQAC works to support the institution in its efforts to maintain standards of excellence. Administration and the Accounts Section take care of key tasks related to admissions, examinations, fee payment, provision of salary slips, and tax computations. The organisational structure of the library comprises librarian, professional assistants, semi-professional assistants and library attendants. Two qualified persons look after all IT-related matters. Student's Welfare Office are available to assist the new students in every way

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://lsr.edu.in/wp-content/uploads/2022/01/6.2.2-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Benefits in the form of leave, retirement, medical facilities and loans were provided as per the guidelines of the Government and University of Delhi.
- The LSR Staff availed casual leaves, child care leaves and pay leaves as per the provisions of University of Delhi.
- Procedural support was extended to teachers in the form of study leave, duty leave and post-doctoral leave.
- Teaching and non-teaching staff were also offered benefits such as child care allowance, advance for the purchase of car/scooter/computer facilities and loan facilities as per rules of the University.
- Health cards were provided to the staff that enabled the availability of health facilities and reimbursement/reduction of medical bills.
- The medical room was fully maintained with facilities like first aid kit, and blood pressure machine.
- During the COVID surge in April- May 2021, the community arranged for food and medicines for those who were unwell.
- College ensured that none of the contractual employees lost their jobs.
- Two vaccination camps were organised on the LSR campus to ensure protection from COVID-19 for all employees.
- IQAC Cell also conducted online programs for the teaching and non-teaching staff on topics such as use of Google meet and use of e-resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

43

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teachers' Appraisal:

The College seeks information about the academic milestones of the faculty members annually. This record reflects faithfully the publications, conferences attended, papers presented, courses attended and so on by each faculty member.

Teachers also provide information on their achievements with respect to any major/minor

research projects undertaken by them, source of funding and research outcomes. The Principal provides opportunities to each faculty member to demonstrate organizational and leadership skills specifically, in their role as convenors of various committees and societies.

The evaluation of faculty by students is considered a healthy intervention that enhances excellence. Every department tries to conduct a General Body Meeting at least once in the semester; where students state their views about all academic matters. LSR also uses the tutorial system, as a forum for generating feedback on both the structural/operational aspects of curricula and their implementation.

Non-Teaching Appraisal:

The College follows the performance appraisal procedure as per UGC norms.

The Administrative Officer prepares an appraisal report for each staff member on an annual basis.

Constructive feedback is given to each staff member, providing insights on ways in which they can enhance their productivity and performance level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The financial well-being of LSR was reviewed by the Principal and the Treasurer periodically and the Governing Body studied the audited statement for the same.
- An Internal audit took place continuously as part of every financial transaction, through the Bursar and Section Officer of Accounts, Principal and Vice-Principal.
- For any new projects or activities initiated, funding from College was sought, (other than those from the main grant sanctioned by UGC). A detailed proposal had to be submitted by teachers and students involved.
- The Purchase and Finance committees meticulously discussed the necessity of the proposed expenditure. In case the proposal was passed, a final sanction was sought from the Principal. After that all expenses were carefully monitored. Timely submission of bills was a prerequisite for the release of any money.
- All procurement was done through the Government-e Marketplace (GeM).
- External auditors were also appointed to audit the finances of the college.
- The Chartered Accountant, who works as an auditor is appointed by the Governing Body of the College. Utilisation Grant Certificates were verified by the external auditor.
- The last available audited statement is dated 2021 (correct date required) and does not present any audit objections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

55.77

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- LSR comes under the extended college scheme of UGC according to which financial assistance (of 95%) is provided through UGC grants for up to 1000 students. As mandated, the Shri Ram Educational trust contributed towards the finances of the remaining 5% of students.
- Efficient allocation and optimal utilisation of funds was ensured through the diligence of the Governing Body, Principal, Vice-principal, Bursar, Accounts section, Finance committee and Purchase committee.
- The major sources of receipts/funding are as follows: Grant from University Grants Commission, Grants from the University of Delhi, Fees from students enrolled in LSR, Donations.
- The deficit was met by the Governing Board/Governing Trust of the college.
- Funds were utilised for updating wi-Fi facilities, which in turn has enabled the digitisation of the Library and Administrative section of LSR.
- Technological upgradation particularly benefited teachers, students since the outbreak of the pandemic by ensuring that

all the services of College could continue in online mode.

- Every financial transaction was permitted only after due procedures were followed and the final sanction was granted by the Principal.
- The utilisation of these funds was ensured through financial auditing.
- Only authorized persons could operate transactions through the bank. The accounts were done by Tally Software.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Following events were organised under aegis of IQAC-LSR

- The Research Circle of the Department of Psychology, in collaboration with IQAC-LSR, organized the second Virtual National Paper Presentation Competition-23rd October 2021.
- The North-East Cell, in collaboration with IQAC- LSR, hosted a webinar on 'Making Headway after Graduation: A talk session on Masters, India, and Abroad.'
- The Department of Sanskrit, in collaboration with IQAC-LSR, conducted an insightful talk on the 'Indian Value System with Prof. SantoshShukla, Dean, School of Sanskrit and Indic Studies, JNU.
- The Department of Sanskrit organized a panel discussion on the 'Indian Knowledge Tradition' on 7th December.
- A virtual session on 'Open Educational Resources for Teaching and Learning' was organized by IQAC for faculty on 22nd December during which Dr. Pavitra Bhardwaj, Associate Professor, (Jesus and Mary College, University of Delhi) gave an informative talk.
- LSR College Library and IQAC conducted a webinar on 'Information Skills' (24th December 2021) by Dr. Rajesh Singh, University Librarian, Delhi University Library System.
- 'Academic Writing Workshop' was conducted by IQAC, a three-session series aiming to enhance writing skills among

undergraduate students. (19th February to 5th March 2022).

- On 21st February, IQAC celebrated the Matrihasha Divas, honoring the linguistic diversity of our country.

File Description	Documents
Paste link for additional information	https://lsr.edu.in/iqac-2021-22/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

LSR has successfully undergone the first NAAC cycle in April 2016 and received A Grade. It has successfully undergone the second NAAC cycle in 2022 and received A++ Grade. LSR has implemented the feedback from NAAC received in a considerable way. LSR has an active IQAC cell, extension activities have been extended to sub-urban areas and a large number of short-term courses have been conducted. At LSR, the teaching-learning processes are reviewed in two specific ways. The first process is of taking feedback annually from their students. Feedback forms are designed by Departments. Currently departments collect their feedback through online mechanisms such as Google forms. Once the student body has responded to the forms, the faculty analyses the outcomes- qualitatively and quantitatively. Then a report based on the outcomes is prepared and submitted to the IQAC. The second way in which teaching-learning processes are reviewed is through regular department meetings. Structures and Methodologies related to infrastructure, finances, accessibility, examinations, and environmental conservation are reviewed by the conveners of respective committees. Conveners call for regular meetings during which operations are reviewed and solutions are planned for existing issues. IQAC seeks to support the committees in any way they require.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://lsr.edu.in/college-annual-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A discussion on Break the Bias, was organized on the occasion of International Women's Day by the Women Development Cell, Lady Shri Ram College on 8th March, 2022.

An extempore poster-making competition was conducted By ICC on 5th March 2022 in collaboration with IQAC on the theme 'Her Story'. The topic "FROM WOMB TO DOOM" was given on the spot.

On the occasion of International Women's Day, 8th March 2022, ICC invited Mrs. Meera Chhiber, Advocate, Delhi High Court, as a speaker for a joint session with the North East Cell of LSR to speak on "Gender-Based Violence during COVID-19 Pandemic".

A session on the "Plurality of Representing Gender in Early Indian Art" was held on 22nd October, 2021 with Dr. Seema Bawa by Department of History.

Professor Geeta Thapliyal, Center for Inner Asian Studies, SIS,

JNU, delivered a guest lecture on the 'Gender and Nepal Peace Process' on 5th March. She talked to the students about India and Nepal's existing security relations and strategic perceptions and struggles to identify the common and divergent perceptions.

A lecture with REACH, LSR was held on 7th April, 2022 addressing the theme 'Disability, Gender & Psyche.' The speaker was Ms. Pooja Nair.

File Description	Documents
Annual gender sensitization action plan	https://lsr.edu.in/wp-content/uploads/2023/07/Gender-Sensitization-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://lsr.edu.in/wp-content/uploads/2023/07/7.1.1-Specific-facilities-provided-for-women-2020-21.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management and Waste Recycling:The campus is a litter-free environment. The College in association with Dakshin Delhi Swachh Initiatives Limited, disposes solid municipal and green waste, in a responsible manner. The solid waste goes to energy plants and green waste gets converted to organic manure.

Liquid Waste Management: Liquid waste is managed by the Sewage Treatment Plant that has been installed around the area of the back gate. The plant collects waste water from the administrative,

academic and hostel blocks and the water is recycled back to usable form. This water is then used for purposes such as watering plants, gardens and flushing toilets.

E-waste Management: Regarding E-waste management, the College donates non-functional laptops and USB cables to an NGO that dispose of it adequately. Batteries that are exhausted are exchanged for new ones on the GeM platform on a buyback basis. In future, the College will continue to follow all government guidelines for the disposal of E-waste.

Biomedical waste, Hazardous chemicals and radioactive waste management- These types of waste management do not take place at LSR, as of now, given that the College does not have any department that uses chemicals or other hazardous material.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

B. Any 3 of the above

4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

LSR upholds the value of appreciating the linguistic, communal, socio-economic and regional diversity of the nation. This College is home to a wide variety of students from all over the country. In terms of promoting linguistic diversity,

LSR has three language departments- Hindi (Hons.), Sanskrit (Hons) and English (Hons).

The Department of Hindi celebrates the Hindi Divas each year. The Sanskrit department celebrates the Sanskrit Saptha annually. The College has distinct debating societies for English and Hindi. Moreover, the LSR Magazine has published articles in 16 Indian languages.

Socio-economic divides are addressed through the scholarship-free ships programs.

Respect for different caste groups, religious groups and regional groups is held in high esteem. Bodies such as the SC-ST Cell, OBC Cell, Minority Cell and North-East Cell help in achieving these goals.

LSR adopts a rights-based stance towards Disability. REACH is an initiative that strives to promote diversity on campus by advocating for the rights of students with disabilities. The Residence Hall accommodates students from different parts of the country. Students live together in harmony and exchange cultural knowledge during the time that they spend together.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College upholds the Constitutional duty of striving towards excellence in all genres. Quality control mechanisms, review processes, diligence and hard work are the main tools through which the LSR community fulfils its striving for Excellence in each endeavour it undertakes. The College emphatically fulfils the constitutional obligation of promoting the spirit of harmony among citizens. It also renounces any practises that are derogatory to women. College takes several initiatives each year to promote health, well-being and entrepreneurship skills particularly among disadvantaged women. Cherishing the nation's rich history is an important value of LSR. Students are exposed to the ancient texts, knowledge systems and the National freedom struggle of the country and its heroes through several mediums.

In line with the duty to perform national services, NSS-LSR runs a flagship, in-house project called the Child Development Programme (CDP). CDP is a teaching project catering to the needs of unprivileged children from nursery to grade 6 living near LSR.

The Constitution of India advises each person to protect and improve the natural environment. Prakriti, the environment society of LSR is a platform through which students enlighten themselves and others about the importance of environmental issues and sustainable development.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://lsr.edu.in/wp-content/uploads/2023/07/Inculcating-values-2020-21.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code

B. Any 3 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

LSR celebrates all major national and international commemorative days-

Independence Day, Martyr's Day, Ambedkar Jayanti, Hindi Divas, Sanskrit Saptah, International Yoga Day, Teacher's Day.

Independence Day celebrations are led by the young cadets of the NCC. The day of India's freedom is celebrated by the unfurling of the Indian flag, singing of the National Anthem,

Principal's address, followed by a Cultural program. There are also other events that College organises within its academic calendar. These include celebrations of the Graduation Dinner, Annual Meets, , Mental Health Awareness week, Visits by foreign delegations, farewells for retiring employees and Alumna meets. Among these one of the grandest events of the year is the College Annual Day. The function begins with the College prayer (from the Kenu Upanishad) and melodious College song. This is followed with addresses by the Principal, Chief Guest and Chairperson, Governing Body, LSR. After this the College felicitates alumna who have made LSR proud.

Students who have achieved feats in academics and other aspects of life are also given prizes. The celebrations conclude with colourful Cultural performances. For Diwali, NSS-LSR organises their annual Mela 'Noor', showcasing a wide range of student-led entrepreneur efforts and NGO-made products.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Practice: INCLUSIVITY IN EDUCATION

Objectives: Fairness, impartiality in imparting education.

Context: Despite a growing economy, India continues to suffer from sharp social and economic divides.

Practice: LSR attempts to create classroom spaces within which all students get the opportunity to voice their opinions. SC-ST Cell and REACH have remained active in their efforts to raise social awareness.

Success: Major sections of the College such as Library, Hostel are accessible to persons with disability. Swavalamban is a resource centre for differently-abled students. Para-athletes have won several awards in sporting events.

Problems encountered and resources required: Inclusion is an ever evolving idea. LSR must remain abreast with the new developments with respect to inclusion

2. Practice: - Vasudhaiva Kutumbakam

Objectives: Encouraging collaborations with reputed institutions of higher learning across the world.

Context:Technological advancements have made geographical boundariesfairly easy to cross. The benefits of this are being seriously considered by educationists.

Practice:Office of International Programmes hosted talks by international academics,organized sessions with prestigious Universities& facilitated student exchanges.

Success: LSR has 10 MoUswith foreign universities. Several students were selected for international programs.

Problems encountered and resources required: Problems were minimal dueto well-established procedures at LSR.

File Description	Documents
Best practices in the Institutional website	https://lsr.edu.in/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Conserving nature is a priority area for LSR. Several sessions were conducted and are described below.

- Aravalli Biodiversity Park Virtual Tour on 25th September 2021.
- Virtual Jungle Tourorganized in collaboration with Dudhwa Tiger Reserve on Zoom.
- Session with Healing Himalayas on dated 18th November 2021. The event covered severe issues of solid waste management faced by both rural and urban areas.
- Scope of Green Entrepreneurship in India session, conducted on October 21, 2022 - The session was an enriching and insightful one with the innovative topic of blockchain-based carbon trading.
- Climate Change and Indian Cities-talk with Dr. Priyadarshini Karve,on the 5th February 2022. The event was attended by more than

60 students. The event began with Dr. Karve speaking on climate change in general and then moving on to carbon footprints.

- Climate Justice Library Visit- On 21st April 2022 students visited the first climate justice library in Delhi.

On the occasion of the 64th Flower Show held on 4th March 2022, LSR won various prizes like the The Deshbandhu College Cup - For the best lawn among the Institutes, Colleges and Horticulture Department of the NCR under Category A, Class VI

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Whole hearted implementation of National Education Policy, 2020
- Faculty workshops on research and pedagogy
- Workshops for non-teaching staff on topics such as communication, skill enhancement and safety management
- Organising Seminars and Conferences at the International, National and Institutional level
- Capacity building and soft skills sessions for students
- Short term Certificate courses for LSR students and students from other colleges
- Providing an Impetus to innovation and leadership among students
- Focus on mental health and well-being of LSR community
- Augmenting infrastructure and accessibility for all students
- Continued interaction with accomplished alumna of college
- Promoting interdisciplinary collaborations within the institution and also with other institutions