

Lady Shri Ram College for Women

**Notice regarding requirement of Resource Persons for Department of
Elementary Education**

Candidates interested in conducting classes as **Resource Person** for the following **Theory/Practicum/Colloquia courses** in the Department of Elementary Education are requested to send their CVs by email to the Teacher in-charge, Dr. Jonaki B Ghosh at jonakibghosh@lsr.edu.in by **Friday, 16th August '24**.

Resource Person 1

Nature of Language (1st year)
Language Acquisition (2nd year)
Material Development – Language (3rd year)
Reflection & Planning – Language (4th year)

Qualifications: Masters in Linguistics with 55% marks with B.Ed./B.El.Ed. Desirable: M.Phil./Ph.D. in Education.

Resource Person 2

Curriculum Studies (4th year)
School Contact Program (1st year),
Material Development – Mathematics (3rd year)

Qualifications: Postgraduate degree in Sciences/Mathematics/ with 55% marks, B.Ed./B.El.Ed. with 55% marks, and M.Ed. with 55% marks. Desirable: M.Phil./Ph.D. in Education

Resource Person 3

Observing Children (2nd year)
Classroom Management (3rd year)
Material Development – EVS (3rd year)

Qualifications: Postgraduate degree in Social Sciences/Humanities/Languages with 55% marks, B.Ed./B.El.Ed. with 55% marks, and M.Ed. with 55% marks. Desirable: M.Phil./Ph.D. in Education

Jonaki Ghosh
DR. JONAKI B GHOSH
Teacher In-charge, B.El.Ed



Lady Shri Ram College for Women

**Notice regarding requirement of Resource Persons for Department of
Elementary Education**

Candidates interested in conducting classes as **Resource Person** for the following **Colloquia** in the Department of Elementary Education are requested to send their CVs by email to the Teacher in-charge, Dr. Jonaki B Ghosh at jonakibghosh@lsr.edu.in by **Wednesday, 14th August '24**.

1. Craft (1st year)
2. Performing Arts (1st year)
3. Story Telling & Children's Literature (2nd year)
4. Self-Development Workshops (2nd year)
5. Theatre (3rd year)

Jonaki Ghosh
DR. JONAKI B GHOSH
Teacher In-charge
B.E.Ed.

