

STUDENT'S FEEDBACK REPORT: DEPARTMENT OF ELEMENTARY EDUCATION, LSR (2021-2022)

The Department of Elementary Education, LSR, collected student's feedback from the students of the passed-out batch 2021-2022 using an online survey 23 out of 55 students responded to the survey in June 2023.

Most of the students responded that they are satisfied about the infrastructure: Cleanliness and hygiene, availability of clean drinking water and clean washroom, and safety. Some of them suggested better cleanliness of washrooms, ensuring pads in dispensers and to provide some cooling system during summer because it's extremely hot and humid on the third floor.

Most of the students expressed that they are satisfied with the teaching styles adopted by the faculty and it helped them to understand the course material with ease, and there is flexibility in their teaching styles and they also use a wide range of teaching methods. They strongly agreed that the faculty's language is quite comprehensible and the teaching pace is also easy to follow. All the students agreed that the faculty members are regular and punctual in taking classes. Except one respondent expressed dissent. Most of the students agreed that the faculty relate concepts with real-life situations.

Most of the students agreed that there are opportunities for field-based learning except for a few who dissent. All the students strongly agreed that the pedagogy encourages critical thinking. Most of the students agreed that the tutorial helped them in the clarification of doubts.

Most of the students expressed that the faculty are prepared for their lectures and there is clarity in their teaching style. Most of them agreed that their course is completed on time, the faculty is approachable, fair and inclusivity in their attitude and open to feedback.

The majority of the students expressed that the readings and resources are disseminated which covers courses provided to them. Similarly, the majority of them expressed satisfaction that teachers use audio-visuals, interactive sessions, workshops and resources available in the college library.

Most of the students expressed that the assignments are varied, well explained, and detailed feedback is provided. It has helped them in developing their understanding of course areas and the internal assessment was transparent except for one student who expressed dissent.

Majority of students agreed that the overall climate of the department is facilitative and conducive to learning, students friendly environment and inclusive and there is also a sense of connection with their fellow students and teachers, and the college body. They also agreed that there are sufficient opportunities to participate in the department's activities. They also agreed that there are curricular as well as co-curricular activities, fair election of Union and the union serves its purpose but only three students expressed their dissent on this.

How has this teacher education program contributed to skill-building and professional development for you?

Students shared that this programme has helped in building both personal as well as professional skills. This programme has provided various types of exposures that has helped to develop confidence and rationale thinking, problem-solving methods, holistic perspective taking life skills to handle situations in a better manner, along with better soft skills for life. On the professional front, they got different opportunities to teach different classes which has helped them to gain confidence in teaching and develop classroom management skills, understanding the individual needs of the learners and how to shape pedagogy in a way that suits learners, and learnt a variety of strategies and pedagogies. It has helped me a lot not just in terms of my career and job opportunities but also for me to grow as an individual.

Which particular courses and teaching methods did you find particularly useful for your development as a prospective teacher?

Students shared that Classroom Management, Internship during their 4th year was also helpful to gain pedagogical knowledge and strategies to manage classrooms. Discussion in Gender studies helped them to build their understanding of gender.

Pedagogy of Language, Gender and Schooling, Child Development, Pedagogy of environmental studies- These courses helped me in understanding the prevalent teaching pedagogy. The use of teaching-learning material, theatre, and storytelling is useful for development as a prospective teacher.

Teachers used the teaching methods which included all the students through group work, Interactive methods, constructive discussions, use of Audio Visual and field trips, experimental Learning, Jodogyan, and Montessori these methods were very helpful.

SDW classes and Theatre also played an important part in developing us. Self-development workshops, Field visits helped in building critical thinking through discussions, presentations and real-life connections were really helpful for their development as prospective teachers.

What were the challenges that you faced while at the department and college?

Students' suggestions and comments for improvement-

Students suggested that there should be less number of assignments in teaching.

- ❖ Students expressed that they find the assignment interesting but burdensome due to frequent submissions. Students suggested to reduce the number of assignments.
- ❖ The only challenge faced was the covid gap, but it was inevitable and made us learn a lot of new things too.
- ❖ Students suggested that there is a need to improve the sanitary conditions of students' washrooms and availability of clean drinking water, provisions of cooling on the third floor during summers.
- ❖ Students suggested that there should be more emphasis on developing writing skills.
- ❖ Availability of pad in the dispenser.