

B.A(Prog) Department Student Feedback Report

STUDENT FEEDBACK SUMMARY REPORT

(2021-22)

Introduction:

The Department of BA Programme conducted a survey among 50 students from the batches of 2022 and 2023 to gain insights into the functioning of the department and its reception by the student body. The survey aimed to evaluate various aspects, including faculty punctuality, course coverage, class interactivity, academic support, research opportunities, library access, and student engagement.

Survey Findings:

- The survey revealed that a majority of students (74%) agreed or strongly agreed that faculty members are regular and punctual in taking online classes. However, 22% expressed a neutral opinion on this matter, indicating the need for further examination of faculty punctuality.
- Regarding course coverage and dissemination of resources, over half of the students (52%) agreed or strongly agreed that readings and e-resources are disseminated, and the course is covered on time. However, a significant proportion (26%) disagreed or strongly disagreed, suggesting room for improvement in course delivery and resource accessibility.
- In terms of class interactivity, most students (30%) expressed a neutral opinion, while the majority of the remaining students (38%) disagreed or strongly disagreed that classes are discussion-based and interactive.
- Students generally agreed that teachers use aids such as PPTs and videos during online classes. However, an equal proportion of students also expressed a neutral opinion, suggesting the need for further evaluation of the effectiveness of these aids in facilitating student understanding and participation.
- In the aspect of academic support, while a majority of students (52%) agreed that teachers pay attention to students facing difficulties in academics, a significant proportion (33%) disagreed with this statement.
- Regarding assessment and feedback, the survey indicated that most students complete and submit their online assignments as per schedule, with only 2% expressing a neutral opinion and none disagreeing. Furthermore, a substantial number of students (56%) actively seek feedback on their assignment performance, indicating their interest in receiving constructive criticism. However, the department

should address the concerns of the 8% who do not ask for feedback, potentially due to perceived unresponsiveness from teachers.

- One area of improvement highlighted by the survey is the provision of guidance on higher studies and future career prospects. Only 16% of students agree that teachers provide such guidance, indicating the need for the department to develop structured programs to assist students in making informed decisions about their academic and professional paths.
- The survey findings also revealed that a significant proportion of students (44%) believe that the department does not provide adequate research opportunities. This result indicates the necessity for the department to review and expand its research programs to cater to student interests and foster a culture of scholarly inquiry.
- Regarding student engagement, the survey indicated that approximately half of the students (46%) participate in association activities and perceive them as a good learning forum. However, a notable percentage (56%) either disagreed or expressed a neutral opinion, suggesting the department should explore innovative approaches to enhance online engagement and provide meaningful opportunities for student participation.
- Library access was another aspect examined in the survey. The results showed mixed opinions, with 40% of students receiving online access to the library and 36% not receiving access. The department should address any technical or accessibility issues to ensure equitable access to library resources for all students.
- In terms of reporting grievances, a significant majority of students (62%) were unsure whether they could report grievances to the college in online mode.
- Finally, the survey explored students' perceptions of the college staff. While a significant proportion of students (46%) agreed that the college staff is helpful and accessible, 40% expressed uncertainty. The department should strive to provide more proactive support services and establish effective communication channels to enhance student satisfaction.

Conclusion:

The survey findings reveal several areas that require attention and improvement within the BA Programme department. These include enhancing course coverage, interactivity, and academic support, as well as providing guidance on higher studies and career prospects. Additionally, the department should focus on expanding research opportunities, improving library access, and promoting student engagement in association activities. It is imperative for the department to consider the survey findings as valuable feedback and take appropriate measures to improve the functioning and reception of the BA Programme department.

In conclusion, while positive aspects were highlighted in the survey, such as faculty punctuality, completion of assignments, and student participation in student societies, the

department should address the challenges posed by the online mode of functioning. The survey findings provide valuable insights that will contribute to creating an engaging, supportive, and enriching academic environment for students.