

History Department-Students' Feedback 2021-22.

Online feedback from students of History Department was taken through Google Form. Response was received from forty-four students from across the three years. Following is a summary statement on their responses.

- 84.1% students agreed that faculty members are regular and punctual in taking classes.
- 79.5 % agreed that the classes are discussion based, interactive and engaging.
- 59.1% reported that the teachers use teaching aids such as PPTs, videos, documentaries and other such material during classes.
- 50% are of the opinion that the readings/E-resources are disseminated and course is covered in time. 27.3% students responded neutrally.
- 88.6% feel that the teachers are attentive to students facing difficulties or doubts in academics.
- 84.1% agreed that the assignments are conducted and evaluated in a timely manner.
- 63.6% confirmed that feedback is provided to students on their performance in the assignments while 20.5% responded neutrally.
- 40.90% agreed that the teachers provide guidance on higher courses of study and future career prospects. 34.1% students neither agreed nor disagreed.
- 81.8% affirmed that the Association activities (e.g. talks, seminars, academic meets) are interesting, participative and good learning forums for students.
- 47.8% believe that adequate opportunities for research are provided in the department. 31.8% provided a neutral response.
- 81.8% agree that the teachers are accessible and available for support.
- 84.1% reported that the college library is accessible and well equipped.
- 88.7% attested that college provides opportunities and platform for engagement with social issues.
- 61.4% feel that the student societies are participative, engaging and conduct events on a regular basis.

Some suggestions and subjective feedback was also received from the students.

The data above indicates that feedback on teachers' performance was largely positive. However, a few critical reviews and suggestions were also received. A student suggested that a disability - discourse should be advanced a lot more in the department and more sensitization sessions on disability should be organised. One student felt that the division of papers amongst many teachers makes it difficult to follow the syllabus. Another one suggested that there should be a mechanism for evaluating Teachers' performance and redressal of grievances. One student noted that there is a need for an increased awareness about good internships for humanities. One student was critical of the impolite behaviour of the administrative staff. Another student pointed out that the college needs to invest in good infrastructure. One student explicitly thanked the department for its support and guidance.