

Report based on student's feedback of Department of Statistics 2021_22

The student feedback form got 102 responses from the Statistics students in the year 2021-22. In this year, the teaching learning process was primarily in online mode. 70 % of the students felt that the faculty members are regular and punctual in taking online classes with courses covered in time. Majority of the students suggested that teacher pays attention to students facing difficulties. Around 78% were convinced that the periodic assignments were conducted and evaluated as per schedule. Association activities in online mode were found to be interesting participative and learning oriented by 65% of the students. 80% of the students found student activities to be engaging and interactive.

Responses on questions related to “self-reflective form” lead to the following findings:

89% of students claimed that they were regular and punctual in online classes. Rest of them cited bad internet connectivity and health issues as the major reason for missing classes. 80% felt that they participated in class discussions actively and 60% approached teachers for support in case of difficulties (academics as well as emotional). Whooping 90% said that they submitted assignments on time. Around 70% claimed that they participated in association activities and made use of various college platforms for engaging in variety of social activities.

Currently, we are in complete offline mode of teaching-learning process of the department, where the interaction with the students is completely different from online engagement. Hence the feedback responses of students are not of much use in terms of suggestions and improvements.