

English Department Student Feedback Report

This report has been prepared on the basis of the feedback received from the students of the English Department from three different batches---2018-2021, 2019-2022 and 2020-2023. For the purpose of generating the report, a voluntary survey was conducted with students. A total of 172 students participated in the survey. The Feedback Form circulated among students was divided into two sections. The first section dealt with the experience of the students with the faculty, staff and the infrastructure of the college. The second part focussed on students' self-assessment pertaining to a wide range of issues, for example--level of participation in classroom activities, punctuality in assignment submissions, involvement in Association activities, usage of library resources etc.

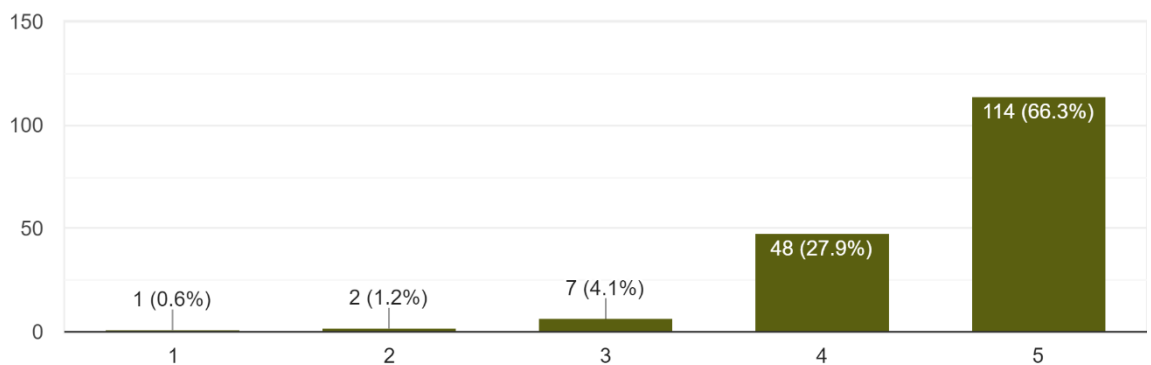
Following are the results of the feedback.

PART 1: Student Feedback Form: Experience with Faculty, Staff and Infrastructure

1) Regularity and Punctuality of Faculty Members.

a) Faculty members are regular and punctual in taking online classes

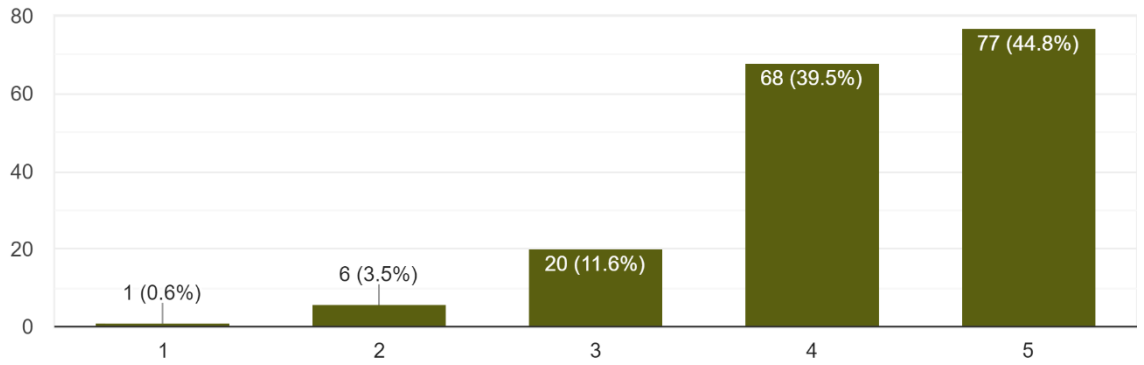
172 responses



2) Dissemination of Readings/ E-Resources

b) Readings/E-resources are disseminated and course is covered on time.

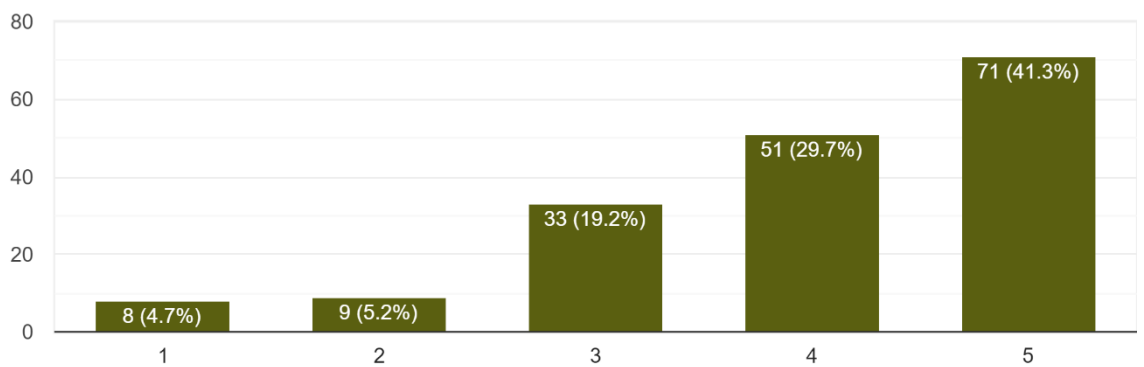
172 responses



3) Levels of Interactivity and Engagement in Online Classes

c) The online classes are discussion based, interactive and engaging

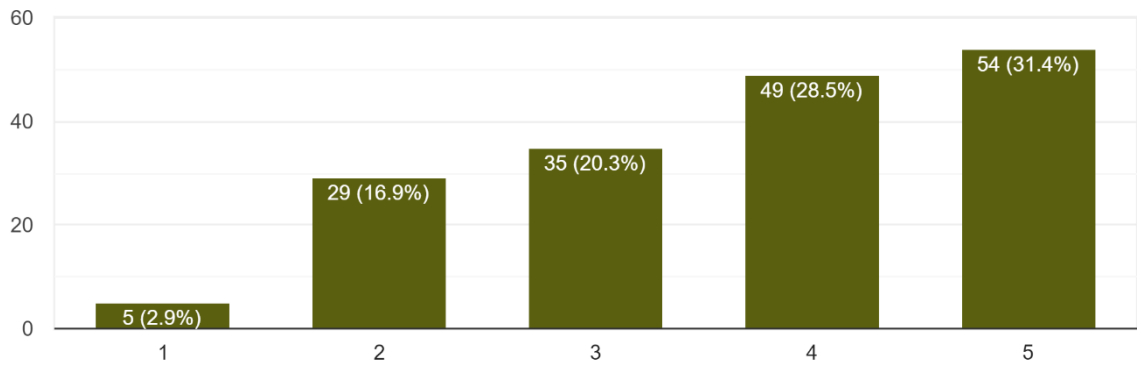
172 responses



4) Teaching Aids Used by the Faculty

d) The teachers use teaching aids such as PPTs, videos, pod-casts, Ted talks during online classes

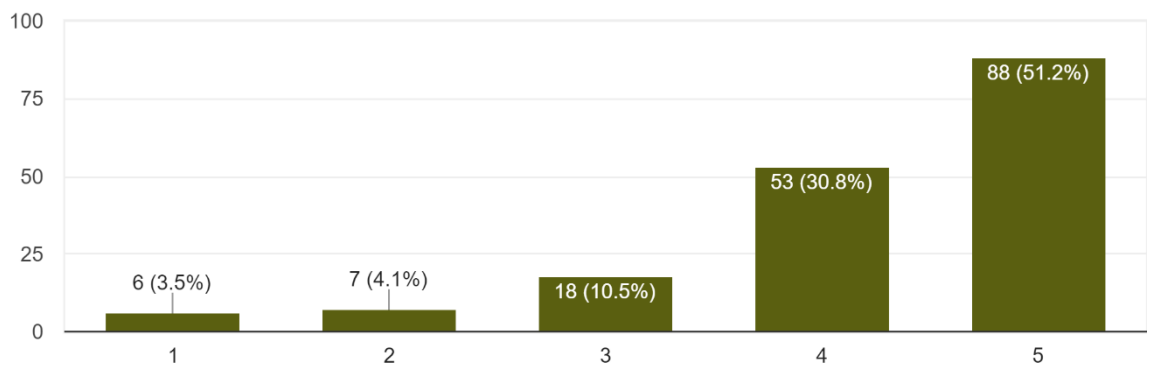
172 responses



5) Teacher's Sensitivity to Doubts and Difficulties of Students

e) The teacher pays attention to students facing difficulties or doubts in academics

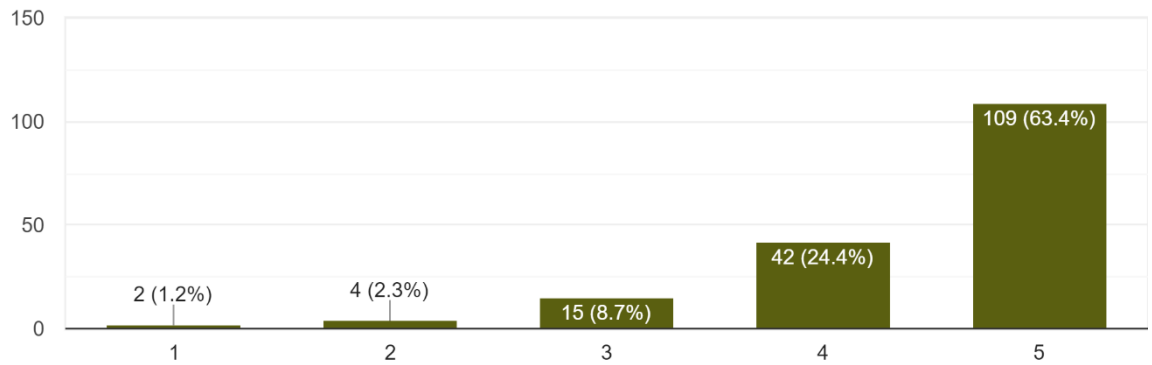
172 responses



6) Periodic Online Assignments and Their Evaluation

f) Periodic online assignments are conducted and evaluated as per schedule.

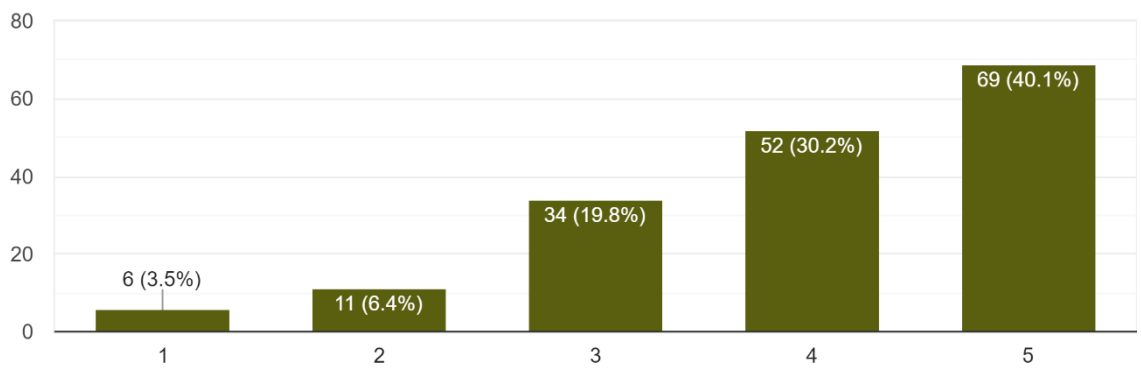
172 responses



7) Feedback Provided to Students on Performance

g) Feedback is provided to students on their performance in the assignments

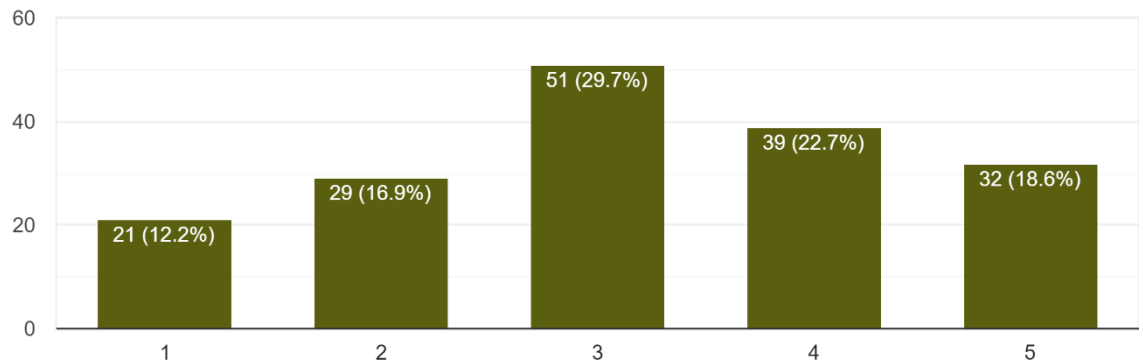
172 responses



8) Faculty Guidance and Pursuit of Higher Education and Future Career Prospects

h) Teachers provide guidance on higher courses of study and future career prospectus

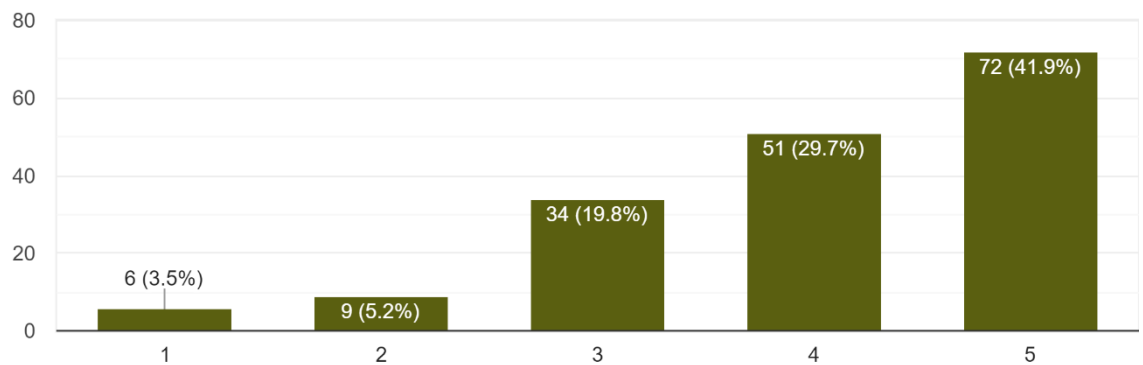
172 responses



9) Productivity of Association Activities

i) Association activities (e.g., online talks, seminars, academic meets) are interesting, participative and good learning forums for students

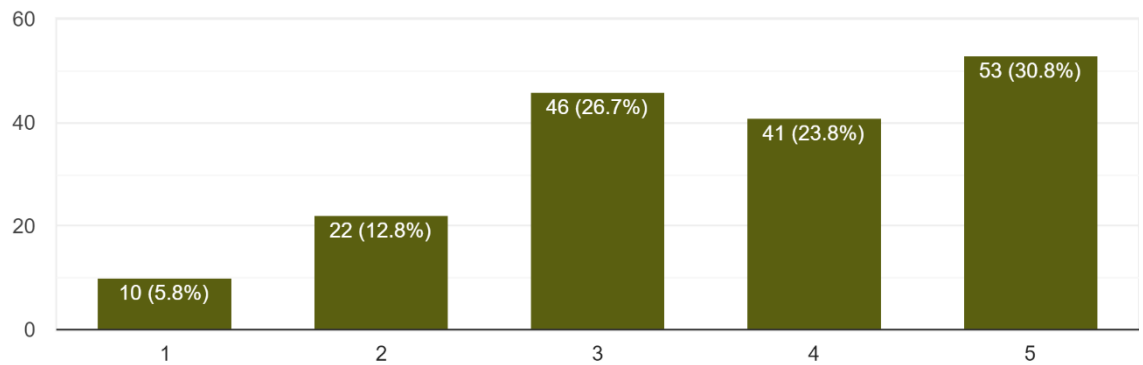
172 responses



10) Opportunities for Research

j) Adequate opportunities for research are provided in the department.

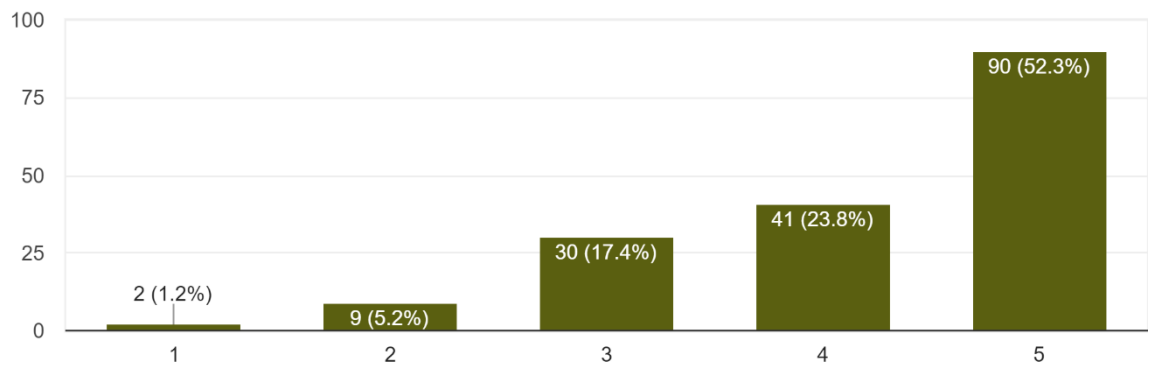
172 responses



11) Accessibility and Availability of Teachers

k) Teachers are accessible and available for support.

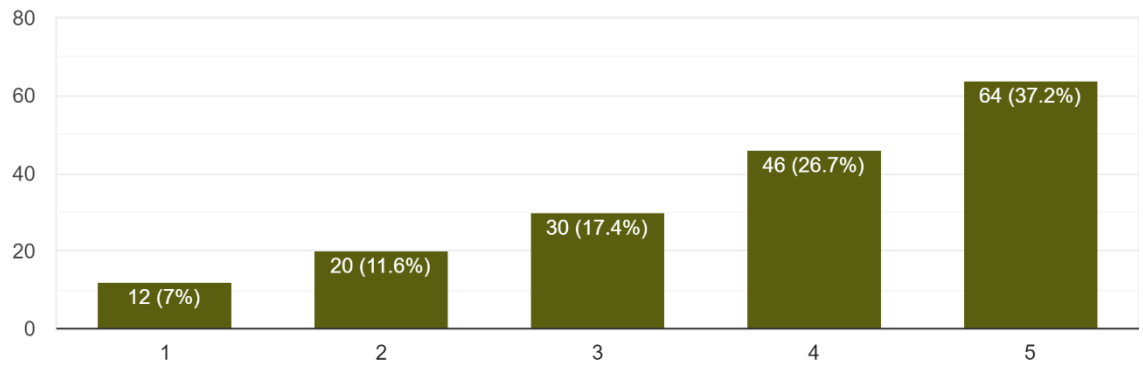
172 responses



12) Online Access to the Library

l) College provides online access to library

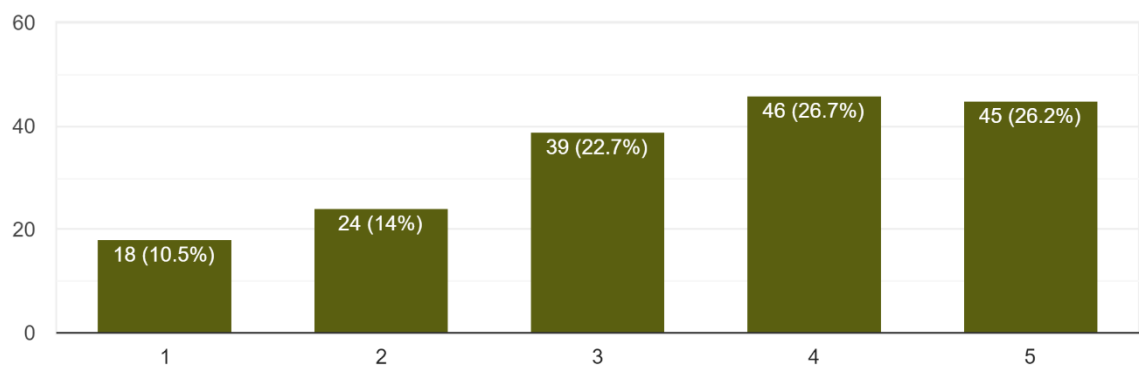
172 responses



13) College Open to Grievances

m) Grievances to college can be reported even in online mode

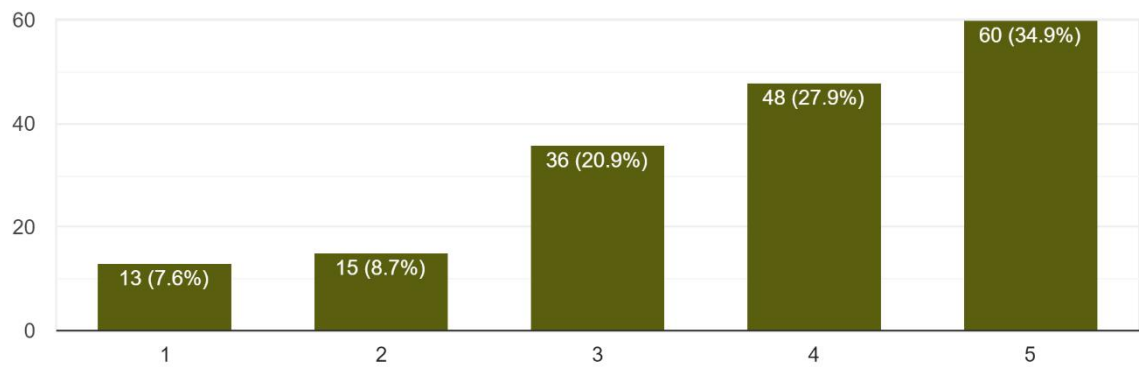
172 responses



14) Accessibility of College Staff

n) College staff is helpful and accessible

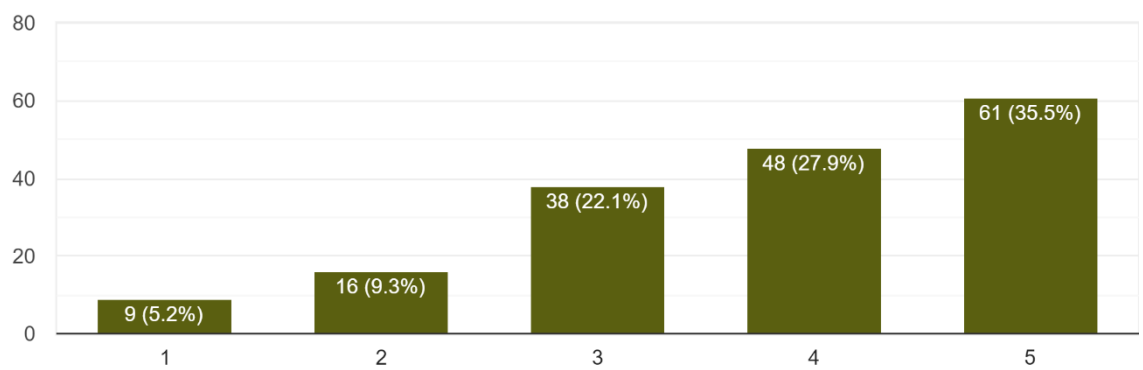
172 responses



15) Opportunities of Engagement with Social Issues

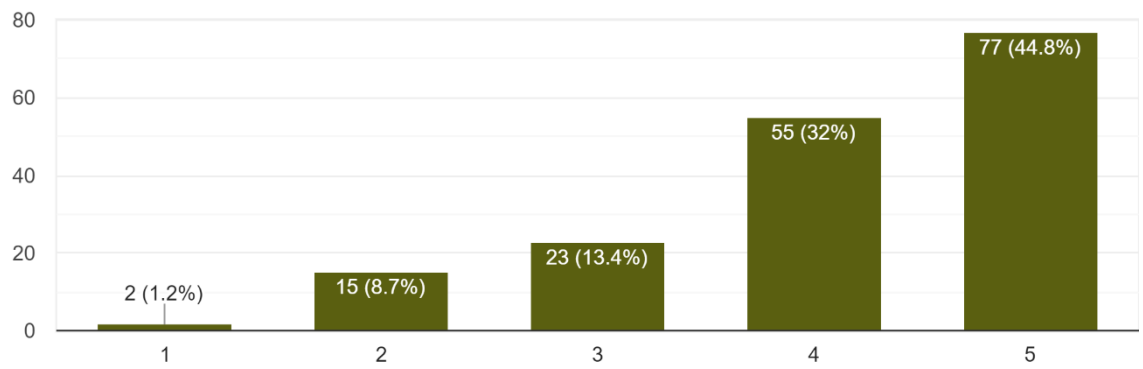
o) College provides opportunities and platform for engagement with social issues

172 responses



16) Activity Level of Student Societies

p) Student societies are participative, engaging and conduct events on a regular basis
172 responses

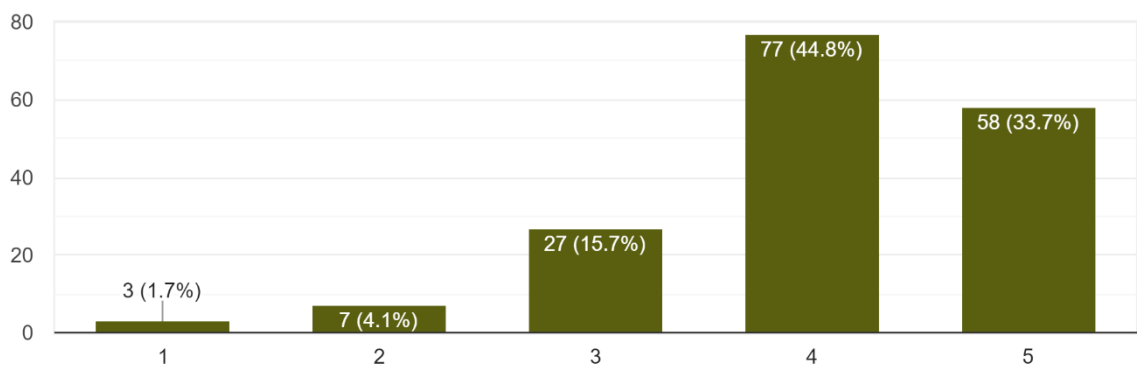


PART 2: Student Self-Assessment Questions

1) Regularity and Punctuality of the Student

a) I am regular and punctual in attending all of my online classes

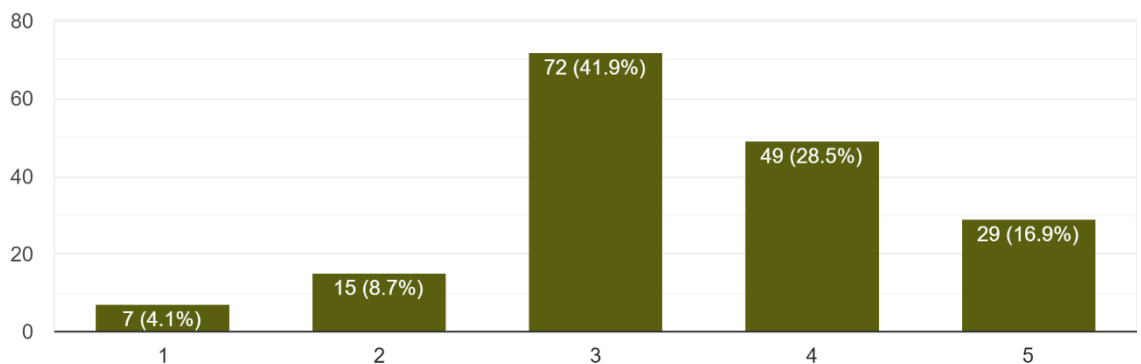
172 responses



2) Student Participation in Classroom Discussions

b) I participate in class discussions and help the teacher in making the class interesting

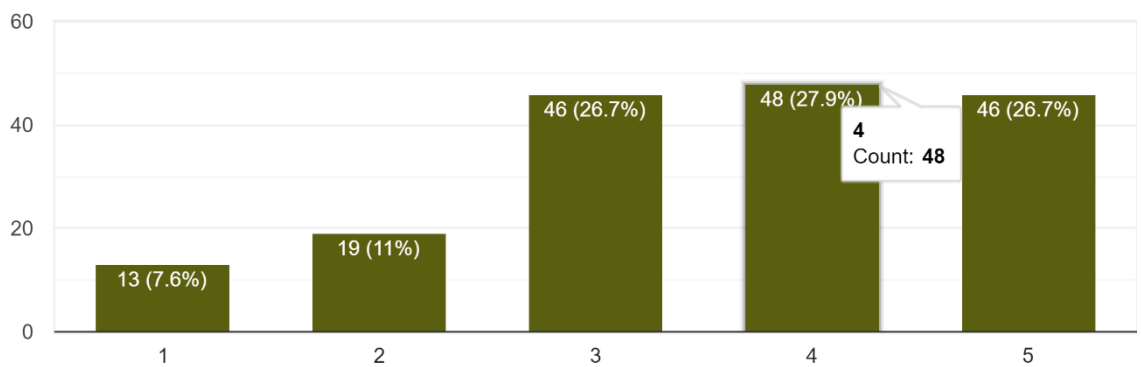
172 responses



3) Student Response when Dealing with Academics and Socio-emotional Challenges

c) I approach my teachers for support in case I am facing difficulties or doubts in academics or socio-emotional challenges

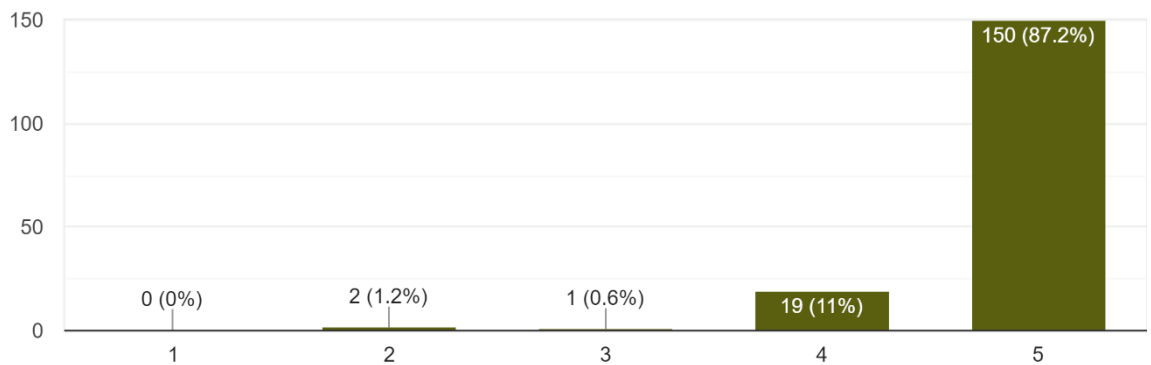
172 responses



4) Regularity in Assignment Submissions

d) I complete and submit my online assignments as per schedule

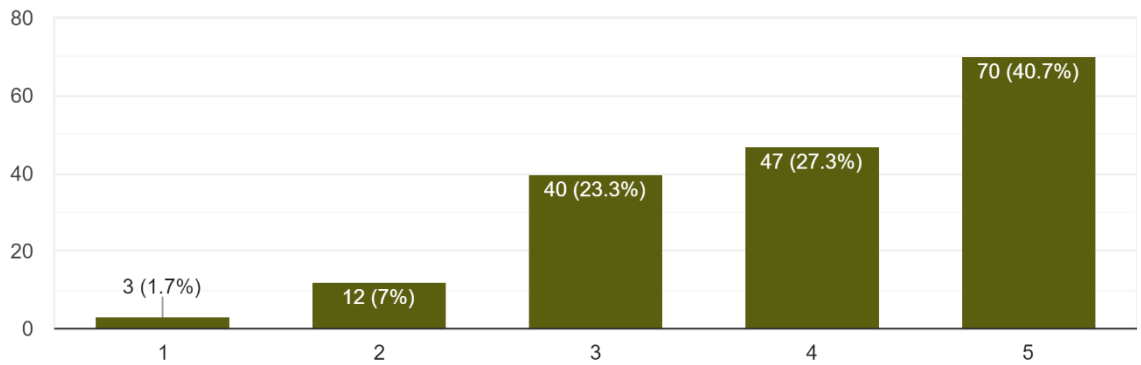
172 responses



5) Eager for Feedback on Performance

e) I ask for Feedback on my performance in assignments

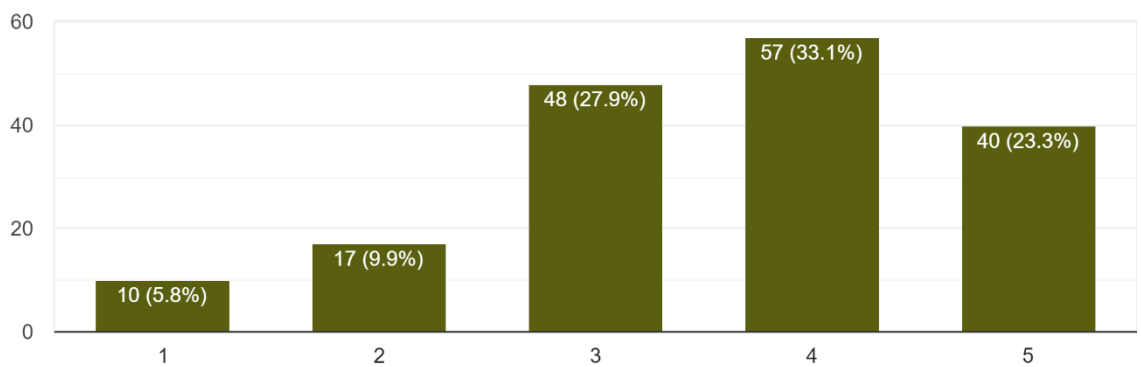
172 responses



6) Participation in Association Activities

f) I participate in Association activities (e.g., online talks, seminars, academic meets) regularly

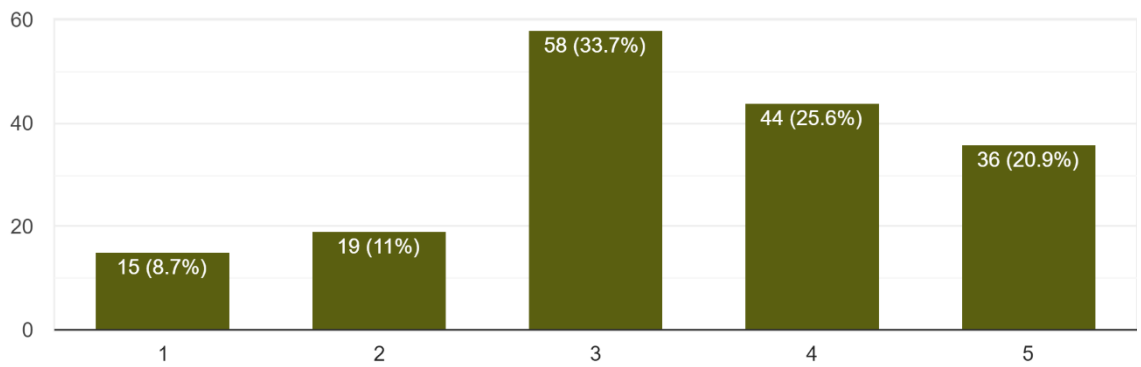
172 responses



7) Interest in Research Opportunities

g) I make Adequate use of opportunities for research in the department

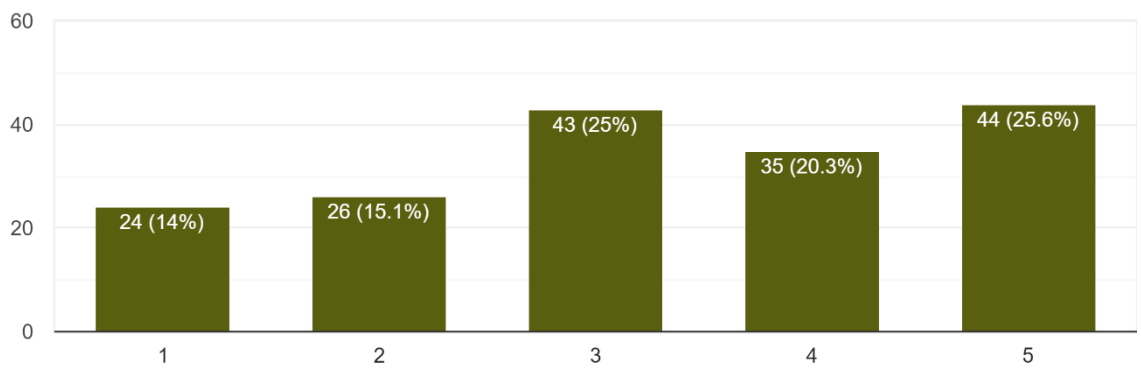
172 responses



8) Usage of College Library Resources

h) I make use of my College library services

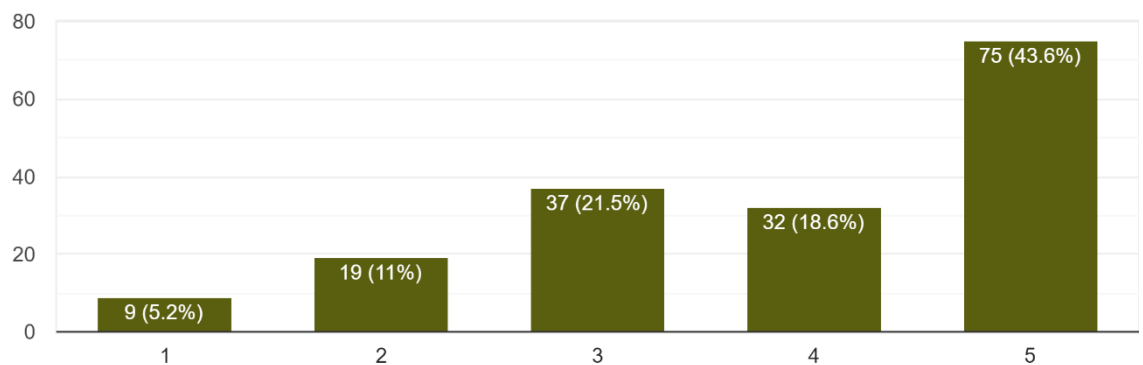
172 responses



9) Use of Platforms for Engagement with Social Issues Provided by the College

i) I make use of the platforms College provides for engagement with social issues (e.g., NSS, VAPP, WDC, REACH, Dhyana, etc.)

172 responses



Survey Result:

The overall feedback of the report indicates that a majority of the students were satisfied with the performance of the faculty. They find the teaching faculty engaging and responsive. The students seem to be satisfied with the study material shared by the teachers. They also agree that they get ample opportunities within to college to engage in social causes. However, there is some scope for improvement as far as research opportunities for students are concerned.

The self-assessment data seems to indicate that a majority of students are regular in attending lectures as well as in submitting the assignments. However, fewer students show an inclination towards research-oriented work. Overall, students appear to be eager to participate in and contribute towards societal causes/issues