The Department of Psychology conducted a two-part student survey to gather data from current and recently graduated students. A total of 84 students responded to the survey. Findings from section A of the survey (departmental feedback) and section B (self-reflection) are presented here.

Pertaining to section A of Student Feedback Form, according to 92.9% students, faculty members of Department of Psychology are regular and punctual, though 6% students were neutral about punctuality of faculty members. 61.9% students mentioned that readings and E-Resources are provided to them and course gets covered on time, while 22.6% students were neutral and 10.7% were in disagreement and 4.8% were disagreed strongly. Generally online classes are interactive and discussion based (44%) but 34.5% students were in neutral category. To make classes engaging teachers use (82.1%) several teaching aids, eg. PPTs, videos, podcasts, ted talks etc. On the other hand 14.3% students were neutral to the use of multiple teaching aids. Overall, 66.7% (23.8% strongly agreed and 42.9% agreed) students reported that teachers pays attention to their difficulties or any doubt in academics, while 22.6% were neutral and 8.3 were opted disagree and 2.4% strongly disagreed. More than 80% students (47.6% agree & 26.2% strongly agree) reported that periodic assignments are conducted and evaluated as per schedule and respective feedback are provided on their performances (41.7%), but 23.8% were neutral to the feedback and 28.6% responded negatively. In guidance related to future career prospects and higher courses, 17.9% had teachers' guidance, while 40.5% were in neutral and 28.6% in disagreement. Maximum students (78.6%) found association activities eg. talks, seminars, academic meets, paper presentations very interesting and considered them very significant learning forums, whereas 15.5% were neutral and only 3.6% were in strong disagreement. According to 77.4% students, psychology department provides various opportunities for research and similarly students also reported (72.6%) that teachers are accessible and supportive whenever they are in need. Considering library access, more than 55.9% reported that they have online access of the college library and if need arises they can report their grievances to the college in this online mode as well (40.4%). 60.7% said that college is helpful and accessible throughout and 25% were neutral on this question. In terms of opportunities and platform to engage in social issues, 56% students reported that college has mediums for students for such access and 27.4% were neutral to this question. 72.6% students said that student societies are very engaging and they conduct events on regular basis. The last question asked for suggestions but only suggestion about timely feedback on assignments and practical work was received.

   Segment B of the survey gathered data pertaining to the students' self-reflection on various questions pertaining to academic engagement. 66.7% reported that they are regular and punctual in attending online classes. 21.4% were neutral while 9.4% disagreed. Among the primary reasons for irregularity were pandemic related physical health, mental health and familial concerns; exhaustion due to excessive screen time, sense of isolation and disconnect due to online mode and difficulty in establishing class-home balance. 47.7% students reported participating actively in classes and helping the teachers to make classes more interactive. 34.5% students were neutral whereas 19% students disagreed. The predominant reason was anxiety in speaking up before people they hadn't physically met and alienation in online environments. Other reasons included having technical and familial disturbances and feeling

shy. When asked if they approach teachers for academic and social emotional challenges, 68% agreed, 25% were neutral while around 6% disagreed. The primary reasons for not approaching were hesitation in talking about personal problems, apprehensions about being judged, seeking support from friends instead and feeling that the online mode made the teachers seem less approachable.

94% students reported that they complete and submit assignments on time. 6% were neutral. Clashing deadlines, health and connectivity issues and time mismanagement were offered as reasons for delay. 57% students reported seeking feedback on assignments while 27.4% were neutral and 15.5% disagreed. The reasons offered by the latter were finding it difficult to approach teachers for individual feedback, feeling satisfied with feedback given to the class, not feeling confident or motivated enough to ask. 59.5% students reported taking active part in association activities while 15.5 disagreed. The reasons offered were clashing commitments, screen fatigue, network and familial issues. 65.4% students agreed to making adequate use of research opportunities in the department while 20.3% disagreed. The reasons offered were not being inclined towards research and difficulty in managing time and other commitments. 34.5% students reported making using of college library services while 34.5% disagreed. Their reasons were using other resources available online, not having tried to access library services in the online mode and finding all resources on google classrooms uploaded by teachers. 79.8% students reported making use of college platforms to engage with social issues whereas 3.6% disagreed. As their reasons the students reiterated difficulties with the online mode and competing commitments.
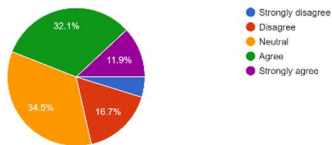
Charts for Section A
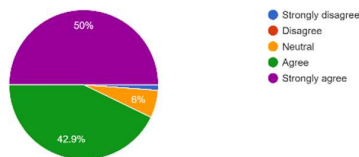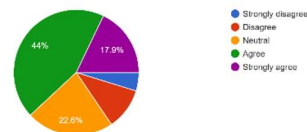
Q5 - The teachers pays attention to students facing difficulties or doubts in academics.
84 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
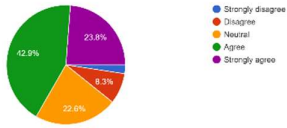
Q6 - Periodic online assignments are conducted and evaluated as per schedule.
84 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
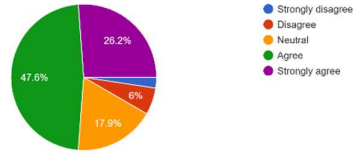
Q7 - Feedback is provided to students on their performance in the assignments.
84 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
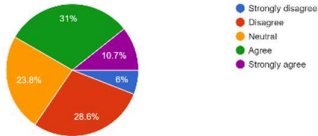
Q8 - Teachers provide guidance on higher courses of study and future career prospects.
84 responses

- Strongly disagree
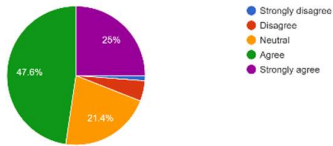- Disagree
- Neutral
- Agree
- Strongly agree
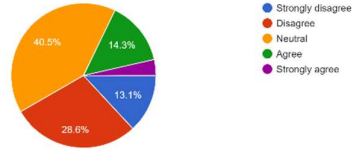
Q9 - Association activities (eg: online talks, seminars, academic meets) are interesting, participative, and good learning forums for students.
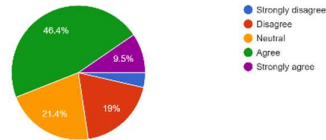84 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
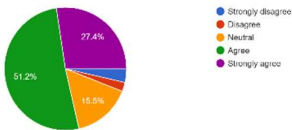
Q10 - Adequate opportunities for research are provided in the department.
84 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
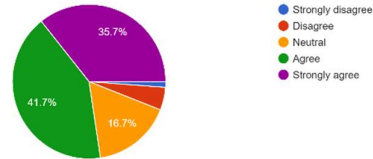
Q11 - Teachers are accessible and available for support.
84 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Q12 - College provides online access to library.
84 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Q13 - Grievances to college can be reported even in the online mode.
84 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
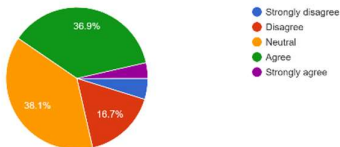
Q14 - College staff is helpful and accessible.
84 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
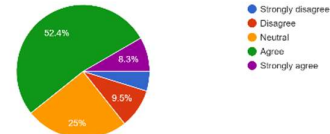
Q15 - College provides opportunities and platform for engagement with social issues.
84 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
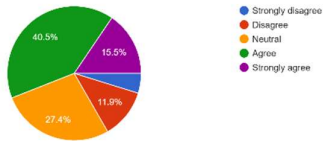
Q16 -Student societies are participative, engaging and conduct events on a regular basis.
84 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
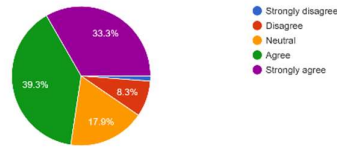
Charts for Section B

Q1 - I am regular and punctual in attending my online classes.
84 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

40.5%
21.4%
9.5%
26.2%
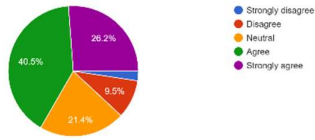
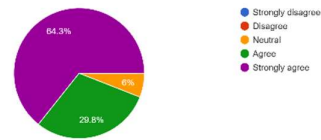**Q2 - I participate in class discussion and help my teacher in making the classes interesting.**
84 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

41.7%
6%
13.1%
34.5%
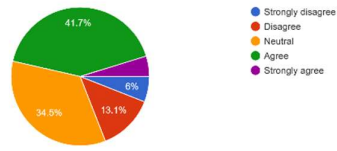
Q3 - I approach my teachers for support in case I am facing difficulties or doubts in academics or socio-emotional challenges.
84 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

58.3%
9.5%
6%
25%
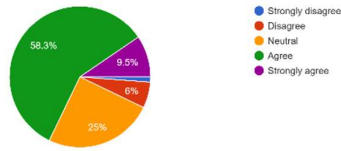
Q4 - I complete and submit my online assignments as per schedule.
84 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

64.3%
6%
29.8%

Q5 - I ask for feedback on my performance in assignments.
84 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

36.9%
19%
15.5%
27.4%

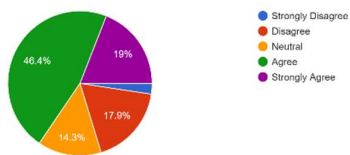**Q6 - I participate in association activities (eg: online talks, seminars, academic meets) regularly.**
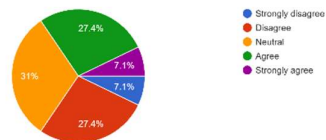84 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

44%
15.5%
11.9%
25%
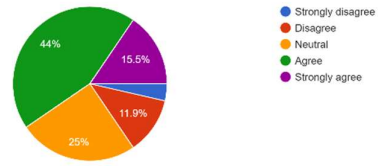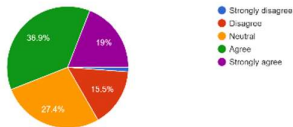
Q7 - I make adequate use of opportunities for research in the department.
84 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

46.4%
19%
17.9%
14.3%

Q8 - I make use of college library services.
84 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

27.4%
7.1%
7.1%
27.4%
31%

Q9 - I make use of the platforms college provides for engagement with social issues (eg: NSS, VAPP, REACH, Dhyana etc.)
84 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

50%
29.8%
18.7%