



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Lady Shri Ram College for Women
• Name of the Head of the institution	Dr. Suman Sharma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01126434459
• Mobile No:	9810667695
• Registered e-mail	lsrc@lsr.edu.in
• Alternate e-mail	
• Address	Lajpat Nagar - IV
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110024
2.Institutional status	
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	University of Delhi				
• Name of the IQAC Coordinator	Dr. Megha Dhillon				
• Phone No.	9818201606				
• Alternate phone No.	01145494949				
• Mobile	9818201606				
• IQAC e-mail address	iqaclsr@lsr.du.ac.in				
• Alternate e-mail address					
3.Website address (Web link of the AQAR (Previous Academic Year)	https://lsr.edu.in/iqac-2019-20/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://lsr.edu.in/wp-content/uploads/2022/01/LSR-College-Academic-Calendar-2016-20.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.61	2016	25/05/2016	24/05/2021
6.Date of Establishment of IQAC			01/06/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			13		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Focus on development of LSR faculty's IT skills for pedagogical purposes (keeping in mind the online classes necessitated by the pandemic)</p>		
<p>2. Online research based forums for students, including platforms for the presentation of research work by students (E.g., The National Paper Presentation Competition and Anupama Dua Paper Presentation organized in tandem with the departments of Psychology and Mathematics respectively)</p>		
<p>3. Enhancing mental health services for students as the pandemic presented a variety of stressors. Two counselors and a mental health program called Rahat were made available for students. Details of these steps were added on the college website.</p>		
<p>4. Academic Out Reach Programs, for example The Department of Elementary Education in collaboration with IQAC-LSR conducted an online workshop titled Pedagogical Opportunities for Technology Enabled Explorations in the Mathematics Classroom (22-26 March 2021) for Mathematics school teachers.</p>		
<p>5. Virtual International Collaborations- LSR with support of IQAC hosted the Asian Undergraduate Summit (AUS) 2021 on 2nd June 2021 as Overseas Host University (OHU) in collaboration with National University of Singapore (NUS). In view of Covid-19 AUS was held online and LSR took the opportunity to organize its first online International Undergraduate Students Conference.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
https://lsr.edu.in/iqac-2020-21/	https://lsr.edu.in/iqac-2020-21/
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body, LSR	04/04/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2019-20	20/03/2020
Extended Profile	
1. Programme	
1.1 Number of courses offered by the institution across all programs during the year	842
File Description	Documents
Data Template	View File
2. Student	
2.1 Number of students during the year	3593
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	824

File Description	Documents
Data Template	View File
2.3	1034
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	154
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	163
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	56
Total number of Classrooms and Seminar halls	
4.2	231.82
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	979
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- LSR is a constituent college of the University of Delhi- Curricula are determined at the level of the University.
- The current syllabi imbibe a Learning Outcome-based Curriculum Framework designed to emphasize student-centric learning.
- LSR strives to ensure effective and timely delivery of curricula. Preparation of workload, time-tables were completed before the start of the Onlinenew semester.
- Online classes were taken diligently throughout the year.
- As the semester progressed, students were provided required readings. In online mode, novel practices were adopted to facilitate access to reading material (Google drives, Google classrooms, E-mails).
- Binders containing readings were prepared and shared with students.
- To foster access to academic e-sources, the Library provided N-List passwords to students.
- Certain departments teach practical courses alongside theory papers. These were transacted among small groups of students to ensure more individual attention.
- Online Tutorials were regularly held with small groups of students.
- Webinars and virtual interactions with experts were held to connect students more deeply with the curricula.
- Teacher-in-charges regularly meet faculty members online to assess if the curricula were being transacted satisfactorily.
- Each department fixed timelines for the conduction of student assessments
- Departments prepared reports of their academic and co-curricular activities which were then collated for the College Annual Report.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://lsr.edu.in/wp-content/uploads/2022/01/1.1.1-The-Institution-ensures-effective-curriculum-delivery-through-a-well-planned-and-documented-process.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- LSR diligently follows the academic calendar released each year by the University of Delhi. Admissions, the commencement of classes, internal assessments, and examinations were scheduled as per this calendar for 2020-21.
- Each department and society also created its calendar of events. The Principal encouraged adherence to these calendars through regular online meetings with the staff.
- During the online mode, LSR took several initiatives to facilitate online teaching. Teachers used their official college email ids to generate links for classes through Google meet. The conduction of classes was monitored by the Principals office.
- For Continuous Internal Evaluation, assessments were conducted in the form of home assignments, class tests, projects and presentations.
- All necessary accommodations were made for students with disability
- Tutorial periods played a critical role in enhancing students' performance on assignments through the provision of feedback.
- Teachers used Google calendar, Google Classroom to schedule assignments. Students submitted their assignments according to the prescribed date on the online platform.
- Students who missed their assignments due to health reasons or other mitigating factors are provided additional time to submit their work by the teachers.
- Faculty members uploaded students' marks onto a portal (SmartProf) according to the date suggested by the Internal Assessment committee.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://lsr.edu.in/wp-content/uploads/2022/07/Curricular-Aspects-1.1.2-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma

A. All of the above

Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
14	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
6	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
266	

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

266

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- The curricula taught at LSR teach students about the need to create healthy societies that respect human rights and seek ethical, sustainable solutions to problems.
- As an example, the Department of Psychology transacted courses such as 'Community Psychology' and 'Psychology of Disability' which allowed for engagement with themes like social justice, empowerment and community development.
- Dialogues on gender inequalities occurred as a part of programs as diverse as Sociology, Economics and History.
- Women's contributions were strongly emphasized in classes. Students read about women scholars who contributed significantly to theories and research in their respective fields such as Sociologist Iravati Karve and Psychoanalyst Karen Horney.
- The Environmental Studies course transacted with first-year students provided them knowledge on the natural resources and the strategies needed for environmental protection, conservation of biodiversity and environmental equity.
- Professional ethics were addressed in many courses like 'Counselling Psychology' (Psychology Hons.), 'Self-Management in the Gita' (Sanskrit Hons.) and 'Ethics in the Public Domain and Bio-Ethics' (Philosophy Hons.). Discussions on texts like the Arthashastra, and Dharamashashtra, encouraged students to imbibe values such as honesty and integrity.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

32

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

893

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

C. Any 2 of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://lsr.edu.in/igac-2020-21/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1180

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

714

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- A consistent effort was made at LSR to gauge students' learning levels, with respect to the content covered in online classes.
- Teachers took feedback on the material they taught and invited questions from students. Timely assessments allowed for teachers to assess the learning levels of students. The pace adopted to cover the curricula was flexible and suited to online learning.
- Teachers created systems of offering additional support to students who may be struggling with academic material such as extra classes and doubt-clearing sessions.
- Cogent guidelines on attempting online assignments and examinations (Open Book Examination) and reading lists were provided to the students during tutorials.
- Special importance was placed on peer mentoring to make learning inclusive, especially for online classes.
- Measures such as bilingual lectures and the provision of reading material in Hindi, were maintained.
- High-achieving students were given opportunities for presenting research papers at online conferences and publishing in credible journals under faculty supervision.
- LSR offered add-on, online courses for students wanting to expand their skill set including the Diploma programme in Conflict Transformation and Peacebuilding
- Gifted students got the opportunity to be position holders in their departments or College societies.
- Many gifted students got elected for virtual exchange programs in prestigious foreign Universities through LSR's Office of International Programs.

File Description	Documents
Link for additional Information	https://lsr.edu.in/wp-content/uploads/2022/07/Teaching-learning-and-Evaluation-2.2.1-2020-21.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3593	154

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Lectures at LSR were interwoven with debates and discussions on various course related themes and issues of contemporary significance.
- During online classes, teachers used several applications to keep their classes interactive. Some of these features in Google Meet were 'Chat Box', 'Raise Hand' and 'Share Screen'.
- Book readings, movie analyses, documentaries, workshops and interaction with experts created exciting spaces for students to learn about different issues.
- Peer learning and collaborative work on practical papers, research projects and class presentations were an important aspect of education.
- As a part of their course work, students of the Elementary Education department took online sessions to obtain first-hand experience of teaching.
- Various departments organised webinars inviting experts and scholars for guest lectures from reputed universities in India and abroad. For example, the Department of Mathematics under the aegis of the IQAC organised a National Webinar on "Financial Mathematics: Pedagogy and Career Perspectives" from 27th July 2020 to 31st July 2020.
- Academic Meets on topics such as 'The Philosophy of Emotions', 'Ethics of Life in Sanskrit Literature' also contributed to

students' learning .

- Newsletters and Magazines published by various Departments provided students an early experience of academic writing and publication.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://lsr.edu.in/wp-content/uploads/2022/07/Teaching-learning-and-Evaluation-2.3.1-2020-21.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- During online classes, teachers took classes through the Google Meet platform. There was increased use of visual presentations to cover the curriculum in the online mode prepared through programs like Microsoft Power Point, Google Slides and Canva. Several videos were also used to supplement teaching.
- Students were recommended different electronic data bases for academic work such as Google Scholar that can locate articles by keyword, author and title.
- In preparing their lectures, teachers gathered information from reliable websites of international organizations such as the UN and WHO.
- Since the outbreak of COVID-19, data collection for research-based practicums shifted online. For example, students of the Psychology Department collected data from participants through Google forms and Skype interviews.
- They also used IT tools like Excel and SPSS to analyse quantitative data.
- Students employed emails to clarify their queries and share information with their professors.
- In terms of the ICT tools, it may be noted that along with a 24x7 wi-fi facility, the classrooms in LSR have projectors and speakers to show films and documentaries.
- The College has computer Labs for the conduction of practical classes in offline mode. The labs are updated with software like Tally, R, Matlab, Microsoft Office.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://lsr.edu.in/students/facilities/ict-enabled-tools/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

154

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

154

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

93

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1820

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- LSR follows the Delhi University rules and norms on Internal Assessment. During the online phase of teaching, internal assessment was based on one test/assignment/project/presentation. However more than one assignment was usually taken per course and the highest marks received across various assignments were considered as the final internal assessment for that course.
- Faculty members designed a variety of assignments such as MCQs, student presentations, group projects and essays. Students were given adequate time to complete these assignments.
- The Internal Assessment Committee oversaw all matters related to student assessment.
- Teachers were encouraged to space their assignments through the course of the semester and complete grading of assignments in a timely manner.
- The evaluation criteria were objective and transparent.
- Students were provided feedback that explained the reasons for

the grades received by the student.

- Teachers uploaded the marks for each student on the Internal Assessment portal provided by College.
- Students were informed about checking their marks on the portal.
- Discrepancies could be reported to the concerned teacher directly or to the department internal assessment in-charge. Students could also contact their class representatives and send a list of such grievances to the teacher.
- The teacher checked the reported grievance and corrected it on the portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://lsr.edu.in/wp-content/uploads/2022/01/2.5.1-Mechanism-of-internal-assessment-is-transparent-and-robust.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- During 2020-21 all examinations were held online in OBE format.
- Students with disability were provided additional time to complete the examination.
- For grievances, students could telephonically or through email contact Nodal Officers for examination in college.
- In order to attempt the OBE, students were required to download question papers from the Delhi University examination portal, write the answers and then upload it back. In case there was an issue with uploading the answer script, students could mail the same to the University Nodal Officers. However, if problems persisted, students could contact the College Nodal Officer.
- Two staff members well versed in IT skills, supported the College Nodal Officer in resolving the issue, to ensure that the student's answer script got submitted to the University.
- The contact numbers of the Nodal officer and the designated email id to which students may send their grievances was placed on the College website home page.
- For courses with a practical component, departments required their students to submit their practical files and answer scripts online on the day of the examination, and within a stipulated period of time.

- If a student faced any issues, then they were requested to inform their practicum teacher immediately and support was duly provided.

File Description	Documents
Any additional information	View File
Link for additional information	https://lsr.edu.in/wp-content/uploads/2022/07/Teaching-learning-and-Evaluation-2.5.2-2020-21.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The Program Outcomes and Course Outcomes adopted for all programs offered by LSR were in accordance with the curricula issued by the University of Delhi.
- These have been put on the Home Page of the official website of LSR.
- Aims of the programs taught, qualification descriptors of graduates in the Program and the semester-wise Distribution of Courses have also been displayed on the college website.
- As per the University, the Learning Outcomes-based Curriculum Framework is envisioned to provide a focused, outcome-based syllabus. It is designed with the view of making teaching-learning experiences more student-centric.
- Learning outcomes were communicated to students by the teachers who are well-versed with them.
- Teachers actively participate in workshops for the revision of syllabus as and when organized by the University of Delhi.
- Many teachers are also the members of syllabus sub-committees, thus increasing their familiarity with Program and Course outcomes.
- Teachers study these outcomes closely in order to incorporate them into the teaching-learning process.
- Students were made aware of the program and course specific outcomes through orientation programmes conducted for first year students when they joined classes, during the General Elective Demonstration classes and through classroom discussions, particularly at the beginning of the semester.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://lsr.edu.in/students/syllabus/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- LSR evaluated the performance of students through various methods.
- The first way of assessing outcomes was through students' responses to discussions and questions generated by teachers in their classrooms. The spontaneity and accuracy of students' answers were an effective way to gauge whether they were absorbing the course well.
- The conduct of students in classes and observations of their work ethic, indicated to teachers whether they were imbibing the learning outcome of avoiding unethical behaviours.
- Another away of assessing these outcomes was by analysing the quality of students' performance in the assignments and practical files submitted by them and the grades received by them.
- The content of the assignments helped the teacher once again, to understand if the comprehension demonstrated by students was in accordance with the program and course outcomes.
- Other ways of gauging outcomes were the end-of-semester examination results and students' trajectories towards higher studies. Departments kept track of the students clearing competitive exams and also obtaining admission into Masters, M. Phil and PhD programs.
- A critical way of assessing the attainment of outcomes was the number of students successfully placed in jobs in 2020-21 which continued to remain high.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://lsr.edu.in/wp-content/uploads/2022/01/2.6.2-2-Attainment-of-programme-outcomes-and-course-outcomes-are-evaluated-by-the-institution.pdf

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
1080	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://lsr.edu.in/college-annual-reports/
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://lsr.edu.in/igac-2020-21/	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

103

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

61

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

59

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The Voluntary Placement Agency of LSR, in collaboration with Pravah, organised a session titled "Holding onto Hope: Empowering Youth to lead social action through the realms of their homes".
- It was followed by an "Angel Therapy" session conducted in collaboration with Navyam to help students find their own ways of meditating in quarantine.
- Addressing issues of mental health during Covid-19 situation, a Meditation session by Ms.Pragya Lodha, a clinical psychologist and psychotherapist, was organised which helped students to cope with increased anxiety levels during the pandemic.
- A session to spread awareness about 'Child Sexual Abuse' conducted in collaboration with ARPAN, sensitized students and rendered answers to many apprehensions.
- In March 2021, an event on "Art Therapy" was organized that involved discussions on movement and visual arts.
- With the purpose of introducing fundamentals of personal finance, a session on "Financial Awareness" was coordinated by VAPP.
- Building on the insights gained through the session on child sexual abuse, a session titled "Fostering Hope: An Insight into child adoption in India" was organized in collaboration with Catalysts for social action.
- VAPP circulated various volunteering opportunities among the student body and also participated in the #choosetochallenge on Women's Day on social media.

File Description	Documents
Paste link for additional information	https://lsr.edu.in/wp-content/uploads/2022/07/Research-Innovation-and-Extension-3.3.1-2020-21.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

95

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3673

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

264

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

During 2020-21, the college space was closed due to the lockdown. However efforts were made to maintain all infrastructure on campus. This included

- Well ventilated, bright classrooms-ICT enabled and equipped with projectors.
- Separate block for tutorial classes.
- Four seminar halls for events and conferences. They have audio-visual facilities and three of them have individual microphones. Each seminar hall accommodates 70 to 100 people.
- The Aung San Suu Kyi Centre for Peace inaugurated by His Holiness Dalai Lama in 2013, dedicated to the transaction of the Conflict Transformation and Peace Building Diploma course at LSR.
- The LSR Residence Hall equipped with several modern facilities.
- The LSR Library employing the LIBSYS computerised management system.
- 24x7 Wi-Fi Facility through the University of Delhi network.
- Over 900 computers at College
- Three well-equipped computer labs, four labs within Psychology department, one lab for Department of Elementary Education and one mass media lab for Department of Journalism. The Psychology department also has a separate library and room for storing experimental apparatus.
- Accessible buildings with ramps for wheelchair access, hand rails and elevators.

- Washrooms for students with disabilities
- Reserved parking spot for teachers with disability in the College parking lot.
- 67 fire extinguishers and 28 fire hydrants.

Attempts were made to augment digital infrastructure, for example by updating features of the Smart Prof portal, and providing access to Google Meet and Zoom platform for online classes/sessions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lsr.edu.in/wp-content/uploads/2022/01/4.1.1-Infrastructure-and-physical-facilities-for-teaching-learning.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

During 2020-21, the college space was closed due to the lockdown. However efforts were made to maintain all infrastructure on campus. This included:

- LSR Auditorium which is generally used for all major cultural celebrations and can seat about 700 people. It has a very advanced light and sound system managed by specially designated staff. It is equipped with a large stage, two green rooms, comfortable seating, carpeting, wall panelling for acoustic effects.
- Spaces such as the Open amphitheatre and Exhibition Hall meant for students to organise various kinds of activities like music competitions, street plays, talks, art and photography competitions. Before the pandemic, the Exhibition hall served as a venue for rehearsals for the Dance Societies.
- A spacious café.
- The large and lush back lawns of the College usually used to host the NSS Diwali Mela and the Annual festival of LSR called 'Tarang,'
- Various facilities for Sports such as athletics track, a tennis court, a badminton court, volleyball and basketball courts, table-tennis facilities, shooting range, chess tables, gymnastics mattresses and other apparatus.
- Well-equipped gym to cater to the needs of students looking for cardio-vascular workouts.

- Outdoor exercise equipment including bars for workouts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lsr.edu.in/wp-content/uploads/2022/01/4.1.2-Facilities-for-cultural-and-sporting-activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

56

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

56

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lsr.edu.in/wp-content/uploads/2022/01/4.1.3-Classrooms-and-Seminar-Halls-with-ICT-facility-converted.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20.11

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The library is wi-fi enabled with a seating capacity of 300 users.
- There is an E-resource Centre in the Library which has 15 nodes to enable students to access e- information.
- Further there are 5 computers installed for faculty.
- The Library provides access to electronic resources from the Delhi University Library System and UGC-INFONET Consortium.
- The Library also subscribes to NLIST which provides access to e-resources.
- Faculty members and students have been provided the user id and password of the INFLIBNET (NLIST services).
- LSR Library has become member of the DELNET.
- Library has access to fully automated software, URKUND which checks text for plagiarism.
- The Library uses Libsys software, version 4, which was fully automated in 2008.
- The Online Public Access Catalogue (OPAC) module of the software allows library database searching by entering preferred terms.
- The Circulation module of the software covers all the operations of circulation right from creating member records to printing of reminders for outstanding books.
- LSR Library has 1000 braille books and 150 audio cassettes.
- Library is using NV Access software to help visually challenged students. Library has headphones for students with disability.
- LSR library also has a communication channel with the Delhi University braille library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://lsr.edu.in/students/facilities/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

16.59

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2065

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- LSR has over 700laptops and more than 250desktops.
- College reliedextensively on IT facilities for the conduction of activities.
- Two senior technical assistants provided IT support through the year.
- LAN and network connections wereduly monitored by technical assistants.
- In addition to the University of Delhi domain, LSRpurchased another domain (lsr.edu.in) for official work.
- Computers wereequipped with Windows Based Active Directory, Quick Heal antivirus, Library OPAC.
- Computers weresupported by a 100mpbs LAN and a 2500-user capacity Wi-fi system, provided by the University of Delhi.
- Desktops wererunning on Windows 7, Windows 7 Pro, Windows 10 an Windows 10 pro-operating systems while the laptops operated on Ubuntu.
- Office automation packages like Open Office, MS Office and Antivirus were updated regularly.
- LSR has obtained standard Econometrics, Statistical, computational and scientific typesetting packages such as Python Mathematica, Tally ERP9, Taxman for education.
- Links for online events were generated through the Google Meet application.
- LSR purchased a Zoom connection in 2020, that allows for 500 people to be admitted.
- The portal for uploading of internal assessment and attendance records wasSmartProf.
- Websitewas updated regularly by the Website Committee with support from IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lsr.edu.in/wp-content/uploads/2022/01/4.3.1-Institution-frequently-updates-its-IT-facilities-including-Wi-Fi.pdf

4.3.2 - Number of Computers

979

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

72.31

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- During 2020-21, the college space was closed due to the lockdown. However efforts were made for maintenance and upkeep of physical, academic, support facilities, whenever possible:
- **Campus Cleanliness:** Waste management was done through the Municipal Corporation of Delhi. LSR has a contract with Dakshin Dilli Swachh Initiative Ltd to manage its waste. In order to maintain cleanliness of the campus, LSR has a contract with MIRAZ services. The Annual maintenance service for the College's sewage treatment plant has been awarded to North Star Company.
- **Laboratories:** These are to be maintained by laboratory assistants and laboratory attendants.
- Stock taking is usually conducted by faculty members annually, with the support of their lab staff. However, laboratories were closed for student use due to the pandemic.
- **Building and IT maintenance:** Whenever the pandemic conditions allowed, work was done for building and IT maintenance. New equipment was generally procured from the GeM portal after approval from the Purchase Committee.
- **Security:** Security was managed by MIRAZ services. Male and female guards monitored all main entrances and exits to College.
- **Elevators:** These were maintained through the office of the caretaker. A contractor was employed for repair services and regular checks of the elevator, to ensure proper functioning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lsr.edu.in/wp-content/uploads/2022/07/Infrastructure-and-Learning-Resources-4.4.2-2020-21.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

170

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

357

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://lsr.edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2534

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2534

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

196

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

371

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

83

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students were an integral part of the College's activities.

- In line with its democratic heritage, students elected their Union through a fair and supervised online voting process..Once the voting process had been completed, four posts constituting the Union were filled- President, Cultural Secretary, General Secretary, Treasurer.
- Apart from this, most societies had student co-ordinators who played key roles in organizing online events. Students were an active part of the running of the Placement Cell, REACH, College Magazine and other creative platforms.
- Students were also an intrinsic part of the College's grievance redressal mechanism of the college.
- Department associations were headed by unions, democratically elected by the students of the Department through elections.
- Students (duly selected and trained by faculty) were the backbone of the Psychology Department's Peer support system and Peer Mentoring system.
- The first ever online conference hosted by LSR in June 2021, for the National University of Singapore (NUS) was spearheaded by a team of 10 students. The students played a critical role in executing the conference.
- Apart from being engaged in academic and administrative decisions, students contributed tremendously to the sports and cultural activities of the College.

File Description	Documents
Paste link for additional information	https://lsr.edu.in/wp-content/uploads/2022/07/Student-Support-and-Progression-5.3.2-2020-21.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

157

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered alumni association of LSR- ELSA, with its vision to 'Drive Social Change through Empowerment of Women', provides a forum for all Alumni to connect, interact, and support each other. The Alumna continued to engage with current students and participate in major events such as the Annual College Day.

ELSA has engaged with several social projects over the years. The patrons of ELSA Mumbai did a collection drive for the victims of the Kerala floods in partnership with Goonj. The Association also raised funds for relief work in the aftermath of the Bengal cyclone in 2020.

The sudden shift to online classes due to the pandemic created challenges for many students of LSR, especially those belonging to disadvantaged communities. At this point, LSR set up the Digital Inclusion Committee to address these concerns. In November 2020, the Committee began the task of identifying students who needed devices to be able to attend online classes. The committee contacted many alumna groups who readily extended their support in providing laptops and worked closely with the Digital Inclusion Group of the Alumna and ELSA, Delhi Chapter. As a result of this over 200 laptops were provided to the students.

File Description	Documents
Paste link for additional information	https://lsr.edu.in/wp-content/uploads/2022/07/Student-Support-and-Progression-5.4.1-2020-21.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The Vision and Mission of the College emphasize the need to teach young minds about the power of collaboration and conflict resolution. In this regard the governance continued its support for the CTPB course, Peer Support Program and called for Collaborative research and projects among students and faculty.
- As its mission, LSR looks to sustain democratic spaces for creative explorations and provide a wholistic context of learning. Students were strongly encouraged to participate in the societies of their choice. Students were elected/nominated as office bearers of each society to work under the guidance of staff advisors.
- Student contributions in areas such as choreography, dance, dramatics, were recognised through awards given on College Day.
- LSR offered complete co-operation to any student pursuing extra-curricular activities. Such students were provided extra time so that they could compensate for the classes they miss due to ECA commitments.
- In line with its mission to contribute new perspectives to the world of knowledge LSR attempts to infuse in students the values of courage, civic engagement and the notion of giving back to society. With 25 NGOs under its umbrella members of

the NSS were involved in many community outreach programmes.

File Description	Documents
Paste link for additional information	https://lsr.edu.in/about-lsr/our-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institutional practises of LSR support decentralization and participative management. One example of this has been the Annual admissions conducted in 2020-21. The rigour needed to follow the University's admissions protocols, make this an ideal forum for participation of several individuals.

- The Principal and Staff Council selected a Core Admissions Committee consisting of a convener, co-convener and other faculty members.
- Two teachers and the department teacher-in-charge were assigned to be responsible for each department's admissions.
- Separate faculty members were designated responsibility for Sports and ECA admissions.
- The Core Admissions committee met department admission in-charges on a weekly basis to discuss rules and important notices.
- All teachers followed the advised procedures, as listed by the University.
- Prior to the admissions, the Core Committee organised Pre-admissions counselling.
- The non-teaching staff played a significant part. Printing and sorting applications were responsibilities assigned to the administrative office.
- The IT staff members handled all the uploading of data on the Delhi University Admissions Portal.
- The Accounts Office handled matters related to College fee.
- IQAC-LSR ensured that all important notices are punctually placed on the LSR website.
- The Student Union collected queries for the Admissions team members from candidates.
- A separate committee was constituted for admission-related grievances.

File Description	Documents
Paste link for additional information	https://lsr.edu.in/wp-content/uploads/2022/07/Governance-Leadership-and-Management-6.1.2-2020-21.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A broad area in which the institution's plan is effectively deployed is holistic development of students.

Sub-domain

Deployment of Plan

Student centric learning

- Holding discussions, debates, student-led presentations
- Emphasis on peer learning
- Multiple pedagogical strategies
- Regular tutorial classes
- Feedback system

International Collaborations

- Visits by foreign delegates
- Interactive events with International students
- Exchange programs with foreign universities

Increasing student employability

- Active Placement Cell
- Sessions on cracking Interviews and developing CVs
- Guidance from alumna and faculty on career paths
- Hands-on learning experiences

Research oriented culture

- Research clubs in various departments
- Sessions on research techniques with adept research scholars
- Access to national and international books and journals
- Research presentation forums
- College publications

Imbibing values and responsibilities.

- Opportunities to participate in community projects
- Holding talks on citizen responsibilities
- Peer Mentoring Programs

Celebrating Indian Culture

- Commemorating historical events
- Incorporating Indian cultural elements into student stage performances
- Events with Spic Macay

Addressing Socio-economic Disadvantages

- Availability of laptops for disadvantaged students
- Inclusive classroom teaching
- Cells such as the ST-SC Cell, OBC Cel
- Scholarship and Freeship program
- Respecting linguistic diversity

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://lsr.edu.in/wp-content/uploads/2022/01/6.2.1-Strategic-Perspective-Plan-is-effectively-deployed.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The College has a well-defined organisational structure to coordinate academic and administrative tasks.
- The Principal, Faculty and Administrative Staff, participated in the daily functioning of the institution in an inclusive manner.
- The Governing Body took decisions related to infrastructure, finances and administration after due deliberations with the Bursar, Treasurer, Finance Committee and Purchase Committee.
- The Principal played a critical role in the completion of faculty promotions in 2020-21.
- All faculty members are constituent members of the Staff Council and participated in it through meetings held every semester. Minutes were recorded efficiently and shared with all members.
- Teacher-in-charges, oversaw their department's functioning.
- The IQAC of LSR worked to support the institution in its efforts to maintain standards of excellence.
- The Administration and the Accounts Section took care of key tasks related to admissions, examinations, fee payment, provision of salary and so on. The staff is technology savvy and well versed in using E-mails, Excel and Word.
- The organisational structure of the library comprised the librarian, professional assistants, semi-professional assistants and library attendants.
- Two qualified persons looked after all IT-related matters.
- Student's Welfare Office was available to assist the new students in every way.

File Description	Documents
Paste link for additional information	https://lsr.edu.in/wp-content/uploads/2022/01/6.2.2-The-functioning-of-the-institutional-bodies-is-effective-and-efficient-as-visible-from-policies-administrative-setup-appointment-service-rules-and-procedures.pdf
Link to Organogram of the Institution webpage	https://lsr.edu.in/wp-content/uploads/2022/01/6.2.2-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support

A. All of the above

Examination	
File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

- Benefits in the form of leave, retirement, medical facilities and loans were provided as per the guidelines of the Government and University of Delhi.
- The LSR Staff availed casual leaves, child care leaves and pay leaves as per the provisions of University of Delhi.
- Procedural support was extended to teachers in the form of study leave, duty leave and post-doctoral leave.
- Teaching and non-teaching staff were also offered benefits such as child care allowance, advance for the purchase of car/scooter/computer facilities and loan facilities as per rules of the University.
- Health cards were provided to the staff that enabled the availability of health facilities and reimbursement/reduction of medical bills.
- The medical room was fully maintained with facilities like first aid kit, and blood pressure machine.
- During the COVID surge in April- May 2021, the community arranged for food and medicines for those who were unwell.
- College ensured that none of the contractual employees lost their jobs.
- Two vaccination camps were organised on the LSR campus to ensure protection from COVID-19 for all employees.
- IQAC Cell also conducted online programs for the teaching and non-teaching staff on topics such as use of Google meet and use of e-resources.

File Description	Documents
Paste link for additional information	https://lsr.edu.in/wp-content/uploads/2022/01/6.3.1-Staff-Welfare-measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

56

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teachers' Appraisal

- College sought information about the academic milestones of the faculty members such as publications, conferences attended, papers presented.
- Teachers also provided information on their achievements with

respect to research projects undertaken by them.

- The Principal provided opportunities to each faculty member to demonstrate organizational and leadership skills specifically, in their role as convenors of various committees and societies.
- Departments sought students' feedback through Google forms to ensure improvements and more effective functioning. These forms were analysed and a report was forwarded by the departments to IQAC.
- Every department tried to conduct a General Body Meetings where students stated their views about all academic matters. LSR also used the tutorial system, as a forum for generating feedback on curricula and their implementation.
- Recently the IQAC begun the practise of requesting teachers to fill self-appraisal forms which require teachers to reflect on their own contributions to teaching and other college responsibilities.

Non-Teaching Appraisal

- The College followed the performance appraisal procedure as per UGC norms.
- The Administrative Officer prepared an appraisal report for each staff member for the year.
- Constructive feedback was given to each staff member, providing insights on ways in which they can enhance their productivity and performance level.

File Description	Documents
Paste link for additional information	https://lsr.edu.in/wp-content/uploads/2022/01/6.3.5-Performance-Appraisal-for-teaching-and-non-teaching-staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The financial well-being of LSR was reviewed by the Principal and the Treasurer periodically and the Governing Body studied the audited statement for the same.
- An Internal audit took place continuously as part of every financial transaction, through the Bursar and Section Officer of Accounts, Principal and Vice-Principal.
- For any new projects or activities initiated, funding from College was sought, (other than those from the main grant sanctioned by UGC). A detailed proposal had to be submitted by teachers and students involved. The Purchase and Finance committees meticulously discussed the necessity of the proposed expenditure. In case the proposal was passed, a final sanction was sought from the Principal. After that all expenses were carefully monitored.
- Timely submission of bills was a prerequisite for the release of any money.
- All procurement was done through the Government-e Marketplace (GeM).
- External auditors were also appointed to audit the finances of the college.
- The Chartered Accountant, who works as an auditor is appointed by the Governing Body of the College.
- Utilisation Grant Certificates were verified by the external auditor.
- The last available audited statement is dated 30.12.2020 and does not present any audit objections.

File Description	Documents
Paste link for additional information	https://lsr.edu.in/wp-content/uploads/2022/07/Governance-Leadership-and-Management-6.4.1-2020-21.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

58

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- LSR comes under the extended college scheme of UGC according to which financial assistance (of 95%) is provided through UGC grants for up to 1000 students. As mandated, the Shri Ram Educational trust contributed towards the finances of the remaining 5% of students.
- Efficient allocation and optimal utilisation of funds was ensured through the diligence of the Governing Body, Principal, Vice-principal, Bursar, Accounts section, Finance committee and Purchase committee.
- The major sources of receipts/funding are as follows: Grant from University Grants Commission, Grants from the University of Delhi, Fees from students enrolled in LSR, Donations.
- The deficit was met by the Governing Board/Governing Trust of the college.
- Funds were utilised for updating wi-Fi facilities, which in turn has enabled the digitisation of the Library and Administrative section of LSR.
- Technological upgradation particularly benefited teachers, students since the outbreak of the pandemic by ensuring that all the services of College could continue in online mode.
- Every financial transaction was permitted only after due procedures were followed and the final sanction was granted by the Principal.
- The utilisation of these funds was ensured through financial auditing.
- Only authorized persons could operate transactions through the bank. The accounts were done by Tally Software.

File Description	Documents
Paste link for additional information	https://lsr.edu.in/wp-content/uploads/2022/07/Governance-Leadership-and-Management-6.4.3-2020-21.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- IQAC-LSR under the guidance of the Principal plays an important role in institutional functioning. LSR collaborated with various departments to hold engaging workshops and webinars.
- IQAC with the department of Psychology organised an Online Certificate Course titled 'COVID-19: The Psychology of Human Behaviour' (14th to 31st July, 2020).
- IQAC-LSR supported Office of International Programs in conducting LSR's first-ever online international collaboration during the Asian Undergraduate Summit 2021, with National University of Singapore.
- The IQAC ensured constant updating of the official website of LSR. Notices pertaining to examinations, free-ships, internal assessment were displayed on the home page of the website.
- IQAC has facilitated the availability of one doctor and two RCI certified counsellors for the students. It also initiated the RAHAT program, in which two members of the psychology department could be contacted by students in case of any academic or socio-emotional challenges..
- IQAC extended assistance to the Admissions Committee of the College to ensure smooth digitization of all admission-related processes.
- IQAC committee, with immense support from the Principal facilitated the long pending promotions of the LSR faculty.
- The IQAC encouraged departments to collect feedback from students using Google forms. The yearly reports have been uploaded to the College website.

File Description	Documents
Paste link for additional information	https://lsr.edu.in/wp-content/uploads/2022/01/6.5.1-Internal-Quality-Assurance-Cell-IQAC.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- LSR has successfully undergone the first NAAC cycle in April 2016 and received A Grade and a CGPA of 3.61 vide its letter no. F.19.26/EC(SC-15)/DO/2016/44.1 dated 25th May, 2016.
- Since then, LSR has implemented the feedback received in a considerable way. LSR has an active IQAC cell, extension activities have been extended to sub-urban areas and a large number of short-term courses have been conducted. LSR is awaiting the completion of the second NAAC cycle.
- At LSR, teaching-learning processes were reviewed in two specific ways. The first process was of Department taking feedback from their students. In 2020-21 departments collected feedback through online mechanisms such as Google forms.
- The second way in which teaching-learning processes were reviewed was through regular department meetings. Both steps were diligently followed.
- Structures and Methodologies related to infrastructure, finances, accessibility, examinations, environmental conservation were reviewed by the conveners of respective committees.
- Departments and committees kept detailed minutes of the decisions they make.
- Student prizes and their educational trajectories and career paths were documented by societies Alumna in-charges of each department.
- An indication regarding the working of LSR is its ranking in forums such as the NIRF wherein it currently holds the 2nd rank.

File Description	Documents
Paste link for additional information	https://lsr.edu.in/wp-content/uploads/2022/07/Governance-Leadership-and-Management-6.5.2-2020-21.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://lsr.edu.in/college-annual-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The College believes strongly in the value of gender equity and it is interwoven in the entire ethos of LSR.
- The Women's Development Cell in college takes steps each year to create awareness on gender issues.
- For example, on 8th April 2021, the Cell organised an interactive session with Dr Tripti Bassi, a Senior Assistant Professor, Department of Elementary Education, LSR, on the

theme Beauty as Coercion. Dr. Bassi exposed the various myths existing in society when it comes to the idea of female beauty.

- In another event the Cell collaborated with Jesus and Mary College, University of Delhi and organised an online Turncoat Debate on the motion, "This house believes that Feminism is incompatible with Capitalism". The event was a significant platform for students from both women's institutions to come together and deliberate upon gender-based issues.
- Students were encouraged to actualise their talents through college societies, NSO, NSS and NCC.
- To promote the critical necessity of protecting girl child and the rights of women, cadets of NCC created posters and slogans to spread awareness. Using social media the cadets achieved their purpose by enlightening people around them on why 'protecting girl child' is the need of the hour.

File Description	Documents
Annual gender sensitization action plan	https://lsr.edu.in/wp-content/uploads/2022/06/7.1.1.-Action-plan-for-gender.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://lsr.edu.in/wp-content/uploads/2022/06/7.1.1-Gender-Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

- **Solid Waste Management and Waste Recycling:** The campus is a litter free environment. The College in association with Dakshin Delhi Swachh Initiatives Limited, disposes solid waste, in a responsible manner.
- The solid waste goes to energy plants and green waste gets converted to organic manure.
- In accordance with the Government of India's resolution to ban all single-use plastics, the college Administration has minimised the use of plastic on campus.
- Several initiatives are taken annually to minimise wastage of paper.
- Liquid waste is managed by the Sewage Treatment Plant that has been installed around the area of the back gate. The plant collects waste water from the administrative, academic and hostel blocks and the water is recycled back to usable form.
- Regarding E-waste management, the College donates non-functional laptops and USB cables to an NGO that dispose of it adequately. Batteries that are exhausted are exchanged for new ones on the GeM platform on a buyback basis.
- For Biomedical waste, Hazardous chemicals and radioactive waste management, these types of waste management are not an issue for LSR as it does not have any department that uses chemicals or other hazardous material.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://lsr.edu.in/wp-content/uploads/2022/01/7.1.3-Waste-Management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.
 Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- LSR upholds the value of appreciating the linguistic, communal, socio-economic and regional diversity of the nation. This College is home to a wide variety of students from all over the country.
- In terms of promoting linguistic diversity, LSR has three language departments – Hindi (Hons.), Sanskrit (Hons) and English (Hons). Each department took initiatives to celebrate its language.
- The Department of Hindi celebrated the Hindi Divas. The Sanskrit department celebrated the Sanskrit Saptha.
- The College's English and Hindi debating societies and Abhivyakti, the Hindi Creative Writing Society of LSR remained active during the year.
- The LSR Magazine invited articles in several different Indian languages.
- Socio-economic divides were addressed through the scholarship-freeships programs and efforts of the College Digital Inclusion committee.
- Respect for different caste, religious and regional groups is

held in high esteem. Bodies such as the SC-ST Cell, OBC Cell, Minority Cell, North-East Cell worked towards creating greater inclusivity.

- REACH (Reaffirming Equity, Access, Capacity and Humanism) strives to promote diversity on campus by advocating for the rights of students with disabilities to have an accessible learning environment. It worked with students with disabilities as facilitators between the administration and the students to ensure that access needs are met swiftly.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- A campaign "National Road Safety Month" was observed nationally (18th January to 17th February 2021). The theme was, "Sadak Suraksha- Jeevan Raksha." To observe the National Road Safety Month, students took a pledge to be alert and safe on the roads.
- Covid Safety Pledge was taken to abide by governmental norms- wear masks, follow social distancing and ensure sanitization. The pledge was taken by every individual to educate themselves about the virus and take every requisite precaution.
- NSS LSR observed Vigilance Awareness Week 2020 (October 27 to November 2) to encourage stakeholders to collectively participate in the prevention of corruption and raise public awareness regarding the threat posed by corruption.
- To commemorate the adoption of the Constitution of India, LSR held a session for reading the Preamble of the National Constitution.
- On 12th July 2020, NCC cadets from all three years volunteered for the tree plantation activity to spread awareness about the increasing loss of trees in the environment.
- As part of the Atma Nirbhar Bharat Abhiyaan, the Government introduced a new slogan "Vocal for Local". To amplify this, NCC cadets took part in many activities such as making posters, Nukkad natak, and taking pledges confirming their support for the vision.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- LSR celebrates all major commemorative days like Independence Day, Martyr's Day, Ambedkar Jayanti, International Yoga Day.
- Before the pandemic, events took place on a large scale in the College Auditorium. In 2020-21, they occurred online.
- Among these one of the grandest events of the year is the College Annual Day. The function began with the College prayer followed with addresses by the Principal, Chief Guest and Chairperson, Governing Body. After this the College felicitated alumna and current students who had made LSR proud. The celebrations concluded with colourful Cultural performances by talented students.
- On the 145th birth anniversary of Sardar Patel, NSS-LSR

conducted a pledge to re-affirm the resilience of India to withstand threats to the security of our country.

- Kargil Vijay Diwas, was celebrated on 26th July to honor the Kargil war heroes. Since then, the day is celebrated in the Kargil-sector and the national capital New Delhi as 'Kargil Vijay Diwas' to rekindle the pride and valor of the soldiers who took part in Operation Vijay.
- NCC LSR virtually celebrated International Yoga Day on 21st June, 2021. Short videos of them practising yoga were sent by cadets and they also participated in the online Yoga quiz.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title -INCLUSIVITY IN EDUCATION

Objectives- Provide learning environments where social and economic disadvantages do not pose barriers to development.

Context- India continues to suffer from sharp social and economic divides. LSR seeks to ensure availability of quality educational experiences to each person.

Practice- Creating classrooms wherein students from different segments get opportunities to voice opinions.

Evidence- Focus on accessibility manifested in the College ATM now having an audio output. Major sections such as Library, Residence Hall, Café, Bank are accessible to persons with disability.

Problems-The pandemic raised questions of digital exclusion, which LSR tried diligently to overcome through the provision of laptops and data packs.

Title: Vasudhaiva Kutumbakam

Objectives- Strengthen national/international collaborations to provide students a wholistic, globally informative education.

Context:Development of globalization has brought along with it, the internalization of education which can be highly beneficial

Practice: Office of International Programmes interacted with academic institutions across the globe, building up new collaborations, while strengthening existing partnerships.

Success- LSR has 10 MoUs with foreign universities. A new agreement was signed with NUS in 2020. Pravina Khuraija, from B.A. Programme, was selected as a Cargill Global Scholar 2020 from across India.

Problems : Due to the pandemic, students who had come on Exchange returned to their home Universities and missed the time they could have with LSR

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- LSR has embraced Green Initiatives as an area that is distinct to the institution's priorities. The College has a green campus and a host of eco-friendly projects.
- The Garden Society, Prakriti is the institutionalised mechanism for students to work on environmental issues.
- LSR tried to minimise the use of chemical fertilizers and encourage the plantation of trees that are indigenous and replenish water and nutrition in the soil.
- In 2020, LSR created a Herbal Garden on the campus to inform students about the importance of medicinal plants.
- Recycling of paper and re-using cloth and wires to make baskets are some initiatives that were taken up during the year.
- Trees are considered deeply precious. Hence even when a tree

fell it was not discarded. A small rock garden or sitting area was built around it.

- NSS, LSR organized a session on Environment-Conscious Diwali on 12th November 2020. Dr. Supriya Singh, a Sustainability Advisor, spoke on a 'Green Diwali'.
- Prakriti and IQAC-LSR took the initiative of assessing the impact of the pandemic on (i) Women (ii) Education of Girl Child (iii) Tribes and Forest Dwellers. Prakriti members then designed posters on these themes which were showcased during the Delhi University Flower Show.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- IQAC to create opportunities for skill development among economically disadvantaged students.
- Increased collaborations with schools in the neighbourhoods
- Increased Collaborations with Women's colleges serving rural and semi-urban communities.
- Providing students with greater opportunities to work in field settings (if the pandemic allows)
- Increased incentive to faculty for taking up research
- Increased partnerships and MoUs with reputed organizations
- Workshops on leadership skills and team building for students
- Research based platforms for students
- Short term courses on communication, research, job-based and IT skills
- Seminar and webinars that approach themes with multi-disciplinary subjects