

STUDENT'S FEEDBACK REPORT: DEPARTMENT OF ELEMENTARY EDUCATION, LSR (2021)

The Department of Elementary Education, LSR, collected student's feedback from the students of the current second, third, fourth and passed out batch 2020-21 using an online survey. 146 out of 232 students responded to the survey over the week of December 2021.

Most of the students agreed that the faculty members are regular and punctual in taking online classes. None of the students have expressed their disagreement about it.

Majority of the students expressed that the readings and E-resources are disseminated which covers courses provided to them and their course is also completed in time. Similarly, they shared that teachers use teaching aids such as PPTs, videos, pod-casts, Ted talks during online classes but very few have expressed their dissent. Most of the students agreed the online classes are discussion based, interactive and engaging but a few have neither agree nor disagree on it , very few have expressed their dissent.

Most of the students expressed that the periodic online assignments are conducted and evaluated as per schedule and feedback is provided to them on their performance in the assignments but a few have neither agreed or disagreed on it , very few have expressed their dissent.

Majority of the students expressed that the teachers are accessible for providing support guidance on higher courses of study and future career prospects. Some have neither agreed nor disagreed and very few have expressed dissent on it.

Most of the students expressed that the association activities (e.g. online talks, seminars, academic meets) are interesting, participative and good learning forums for students. Some have neither agree nor disagree on it , very few have expressed their dissent. Majority agreed that adequate opportunities for projects/research are provided in the department. Some of the students have neither agree nor disagree , and very few have expressed dissent on it. Majority of the students have agreed that College provides online access to the library to them . Very few students have strongly disagreed .

Some of the students agreed that the grievances can be reported to college even in online mode yet few of the students expressed neither agree nor disagree about it , and very few have expressed disagreement on it. Half of the responses of the students agreed that College staff is helpful and accessible and the College provides opportunities and a platform for engagement with social issues. Some of the students neither agreed nor disagreed on it, and very few have expressed disagreement on it. Many of the Students expressed that the student societies are participative, engaging and conduct events on a regular basis. Some of the students neither agreed nor disagreed on it, and very few have expressed disagreement on it.

Student Participation during online mode

- ❖ Majority of the students who participated in online classes and discussions shared that they do attend online classes regularly with punctuality except for a few. Some students shared that if the teachers ask them something directly, they always answer her. Some students take classes from the computer because it is less distracting as compared to their phone but that does not have an inbuilt mic so they try to respond in the chat box as much as they can. Students shared that they like to participate only in classes which are engaging and interesting.
- ❖ Majority of the students responded that they complete and submit their online assignments as per schedule. Except a few.
- ❖ Majority of the students responded that they approach their teachers for support in case they face difficulties or doubts in academics or socio-emotional challenges except for very few.
- ❖ Many students shared that they already get feedback on their assignments from the teachers, some students shared that they do ask for feedback from the teacher, few students feel hesitation in speaking so they don't ask for the feedback.
- ❖ Most of the Students responded that they do participate in Association activities like online talks, seminars, academic meets. Some of them neither agree nor disagree and very few students expressed their dissent.
- ❖ Most of the students agreed that they do get the opportunities for research. Some of them have neither agree nor disagree, very few of them have expressed dissent.

College library services-Students shared the following reasons for using as well as not using the college library : Most of the students shared that they regularly use college library services. Some of them shared that the online library is difficult to use. Some of them do not think they need it.

College societies (engagement in social issues through - NSS, VAPP, WDC, REACH, Dhyana etc). Most of the students shared that they do participate in different societies. Few of them do not participate due to difficulty in managing assignments and additional responsibilities which makes them feel burdensome. Very few of them are not part of any society.

Students' Self Reflections : Concerns and challenges shared by students due to online mode of teaching-learning- Some of them could not attend classes regularly, submit assignments due to pressure and personal engagements in online mode. Some students shared that they could not participate in the classes due to: spending lot of time on screen and long duration of classes, technical issues like network issues and power cuts, family members sharing the same gadgets, financial difficulties, health related issues:- physical and mental health including lack of

confidence, low self esteem, hesitation to speak, fear of telling the wrong answers, lack of motivation. Personal and family issues like household work and disturbances in surroundings, sometimes NCC cadets do not attend classes due to NCC camp. Some students shared that they could not approach the teachers as they don't feel comfortable enough to share doubts and issues online. Some of them shared that they can approach for medical issues but not for other things. Some students shared that they solved it with their friends. Few of them shared that there are ample opportunities yet they feel there can be more.

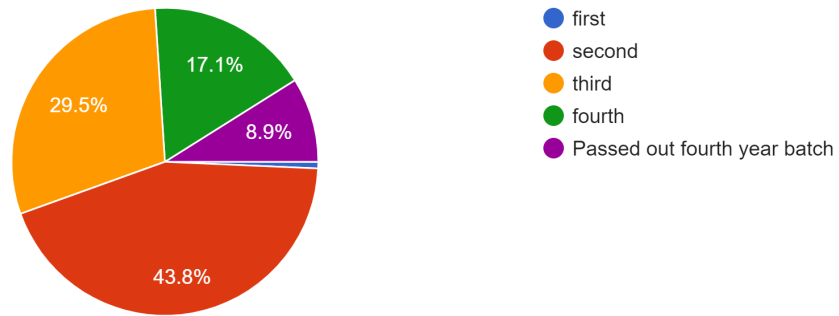
Students suggestions and comments for improvement-

- ❖ Students suggested that there should be less number of assignments in online mode of teaching.
- ❖ Some of the classes can be more engaging by making use of more teaching aids.
- ❖ Students expressed that their problems should be not just addressed but resolved pragmatically.
- ❖ There were contradictory responses on college reopening as some of them think it should not reopen till the fourth-semester examination is over whereas some of them want it to be opened for the well being of students.
- ❖ Some students expressed that they are aware that the teachers are also suffering and working hard and so don't want to burden them with things they can't solve.
- ❖ Many of the students acknowledged in their responses that their teachers are very supportive and they are grateful to them.

B.EL.ED. Students' Feedback- Graphical Representation

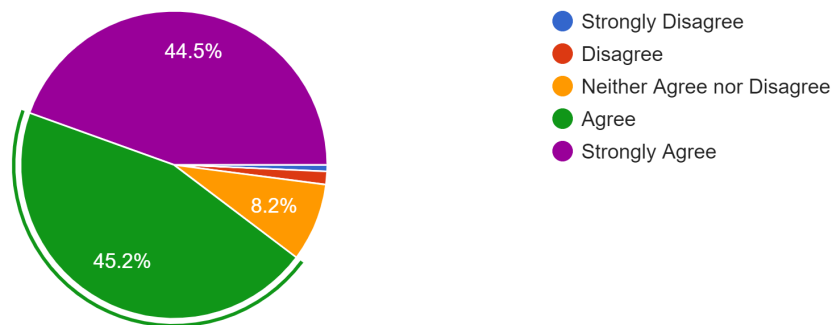
Year

146 responses



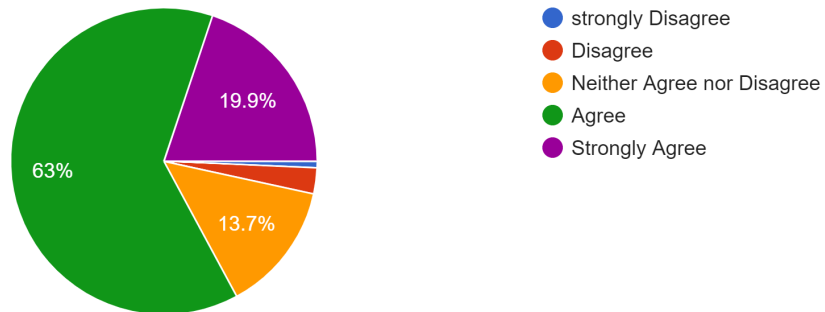
Faculty members are regular and punctual in taking online classes.

146 responses



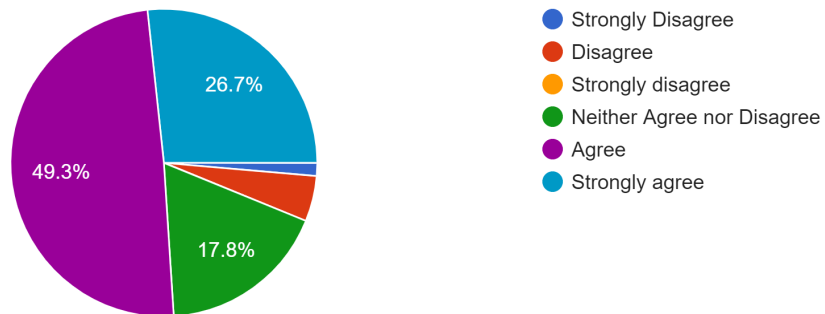
Readings/E-resources are disseminated and the course is covered on time.

146 responses

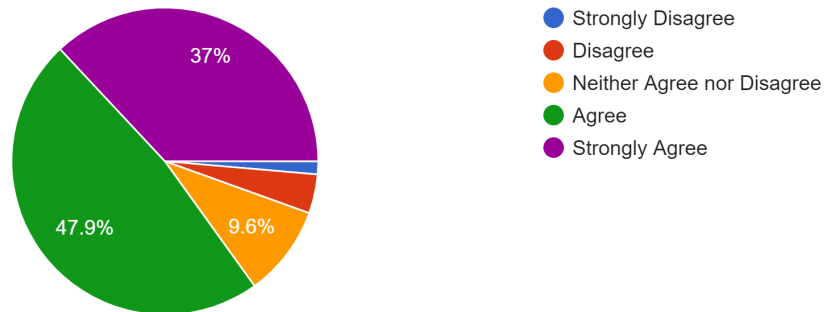


The online classes are discussion based, interactive and engaging

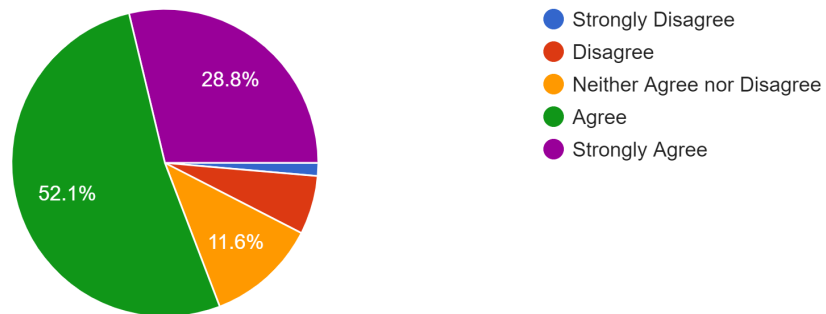
146 responses



The teachers use teaching aids such as PPTs, videos, pod-casts, Ted talks during online classes
146 responses

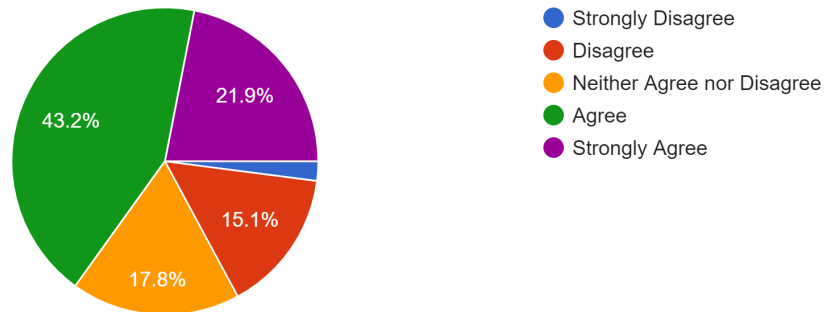


Periodic online assignments are conducted and evaluated as per schedule.
146 responses



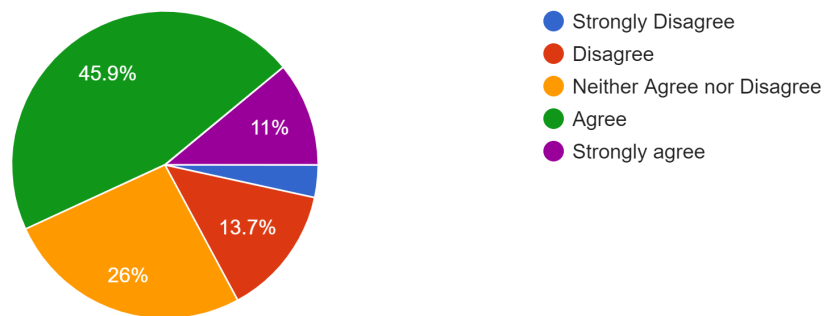
Feedback is provided to students on their performance in the assignments

146 responses



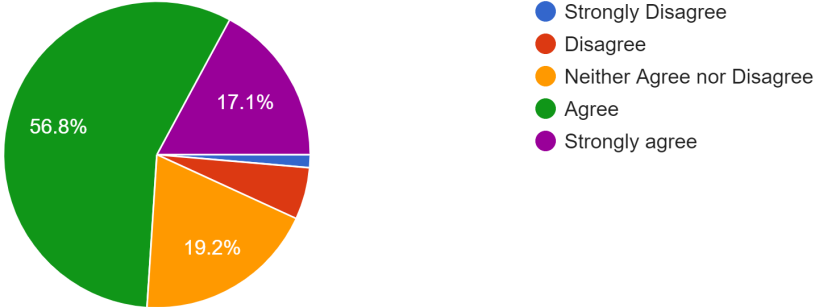
Teachers provide guidance on higher courses of study and future career prospectus

146 responses



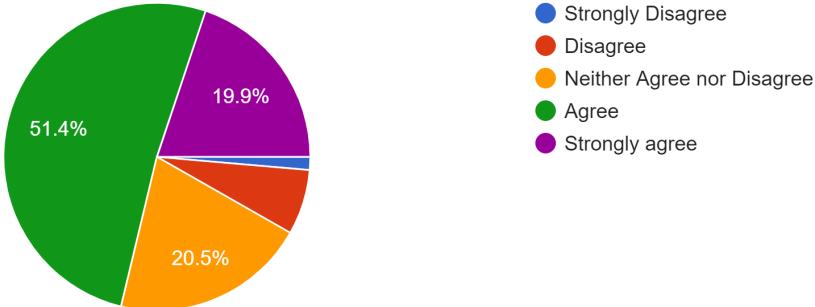
Association activities (e.g., online talks, seminars, academic meets) are interesting, participative and good learning forums for students

146 responses



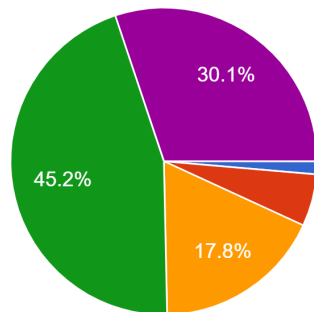
Adequate opportunities for research are provided in the department

146 responses



Teachers are accessible and available for support.

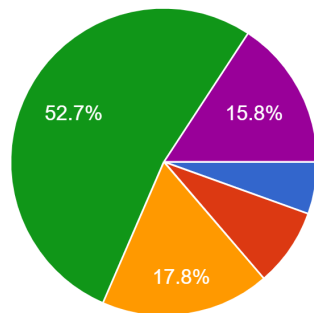
146 responses



- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly agree

College provides online access to library

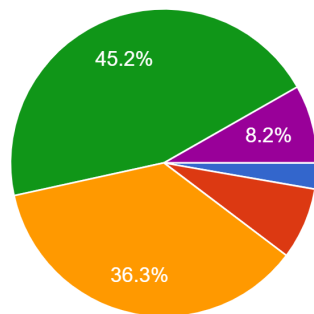
146 responses



- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly agree

Grievances to college can be reported even in online mode

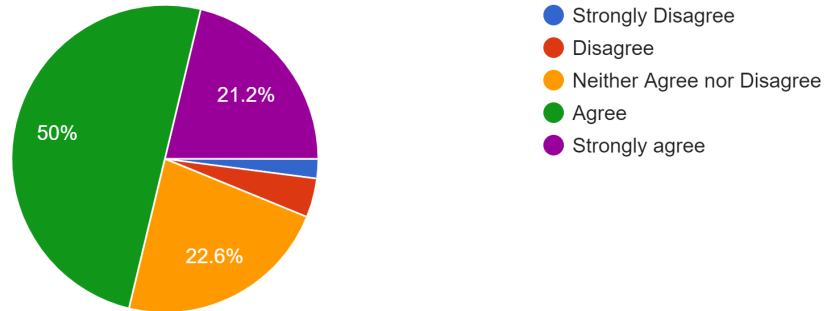
146 responses



- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

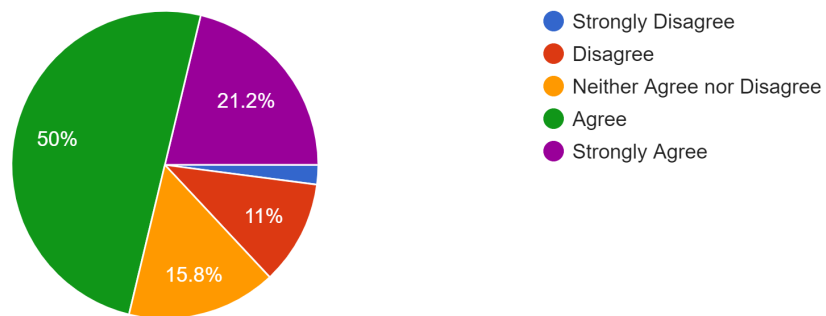
College staff is helpful and accessible

146 responses



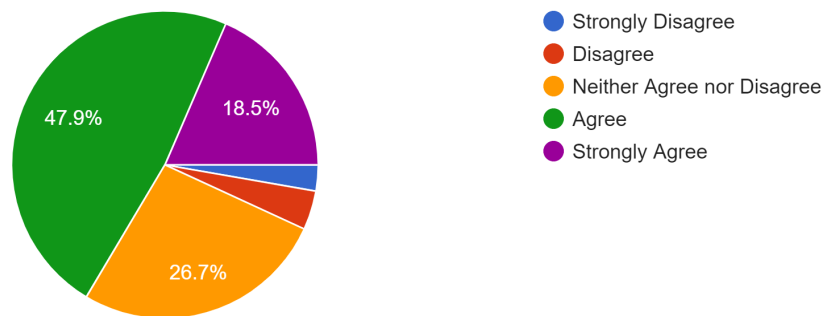
College provides opportunities and platform for engagement with social issues

146 responses



Student societies are participative, engaging and conduct events on a regular basis

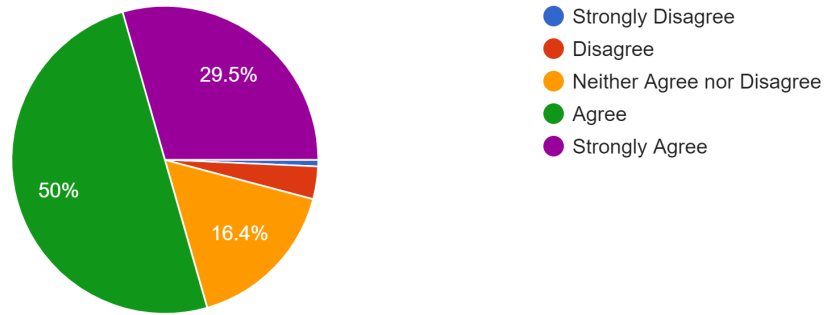
146 responses



Self reflective data representation of students responses

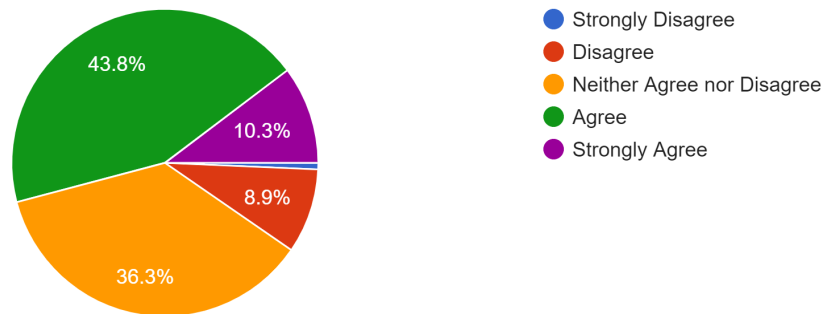
I am regular and punctual in attending my online classes.

146 responses



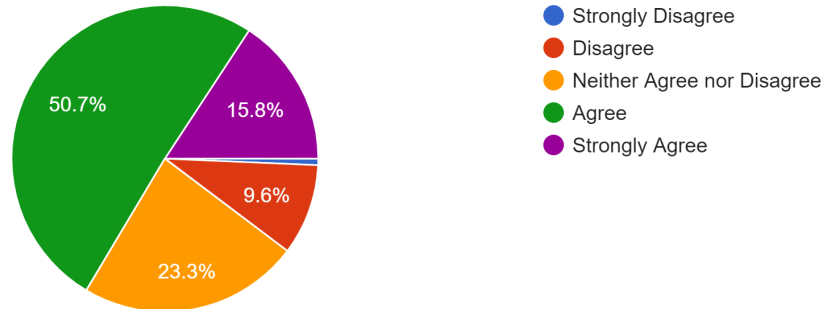
I participate in class discussions and help my teacher in making the classes interesting

146 responses



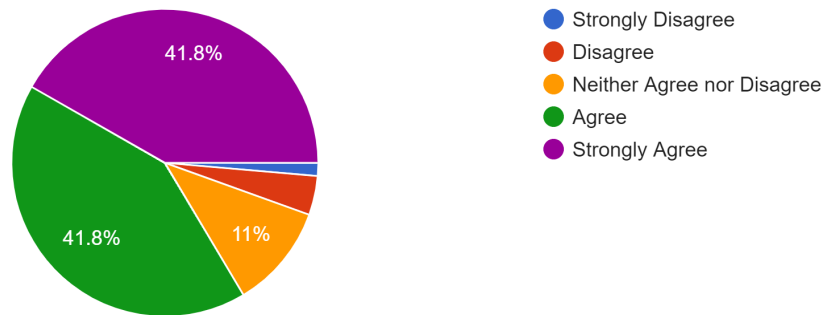
I approach my teachers for support in case I am facing difficulties or doubts in academics or socio-emotional challenges

146 responses



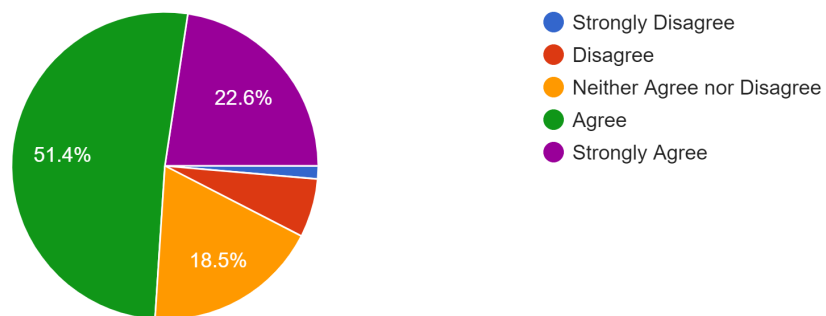
I complete and submit my online assignments as per schedule.

146 responses



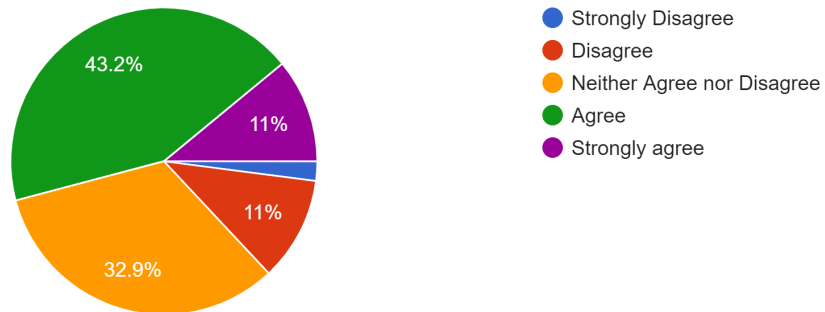
I ask for Feedback on my performance in assignments

146 responses



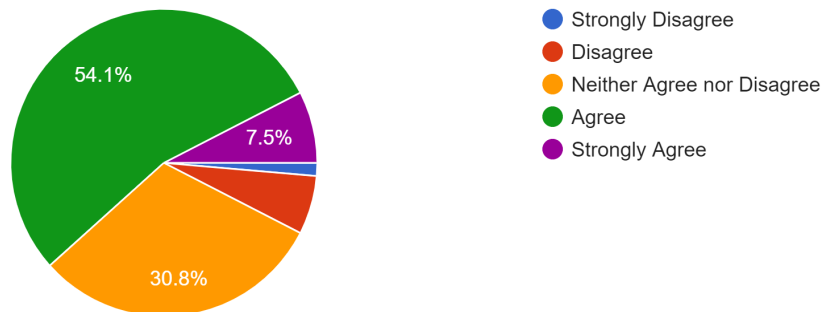
I participate in Association activities (e.g., online talks, seminars, academic meets)

146 responses



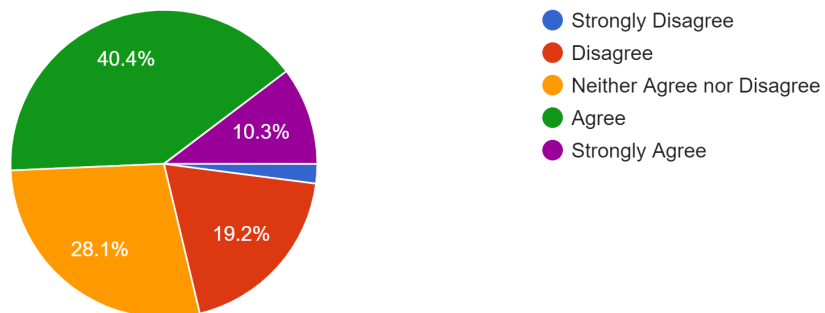
I make Adequate use of opportunities for research in the department.

146 responses



I make use of my College library services

146 responses



I make use of the platforms College provides for engagement with social issues (e.g., NSS, VAPP, WDC, REACH, Dhyana etc)

146 responses

