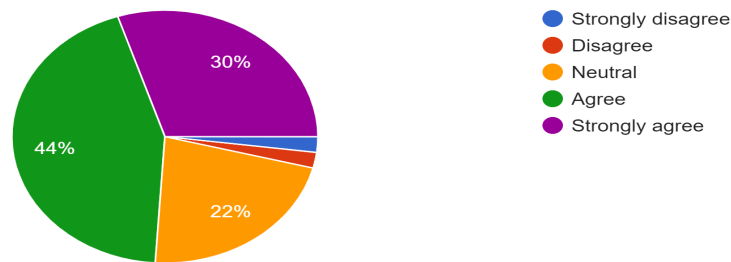# Analysis of Feedback by Student Body of the Department of B.A. Programme

The feedback form has been filled by 50 students. 64% of the responses were from the second years (Batch of 2023) and the remaining 36% from the third years (Batch of 2022).

a) Faculty members are regular and punctual in taking online classes.
50 responses

44% of students agreed and 30% strongly agreed that faculty members are regular and punctual in taking online classes while 22% are neutral

b) Readings/E-resources are disseminated and course is covered on time.
50 responses
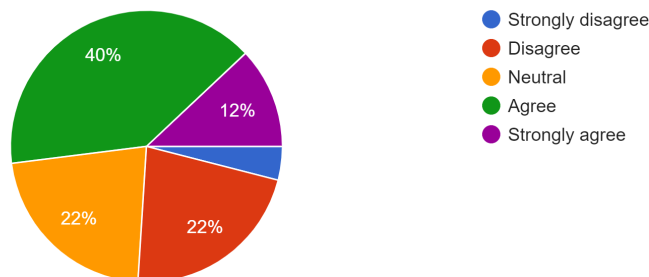
A total of 52% of the students either agreed or strongly agreed that Readings and E-resources are disseminated and the course is covered on time while 26% disagreed or strongly disagreed to the same.

c) The online classes are discussion based, interactive and engaging
50 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

18%
14%
30%
12%
26%
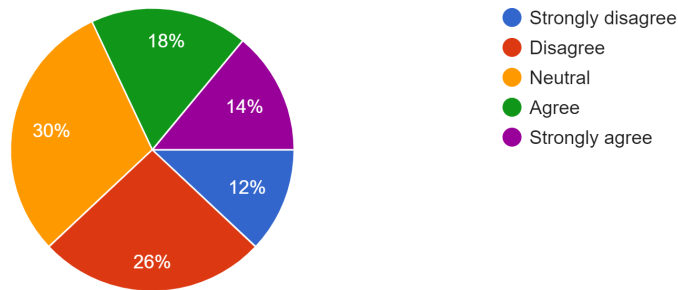
Majority of the students (30%) expressed neutral opinion when asked whether classes are discussion-based and interactive, and among the remaining students, the majority (38%) disagreed or strongly disagreed to it.

d) The teachers use teaching aids such as PPTs, videos, pod-casts, Ted talks during online classes
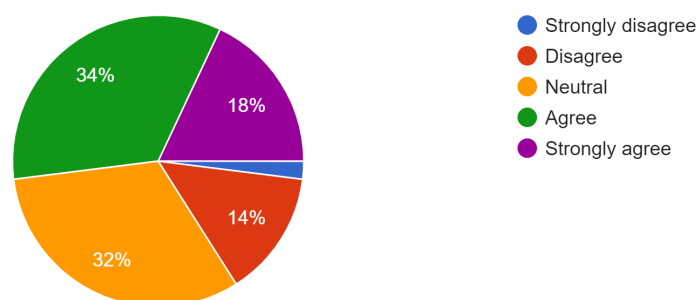50 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

38%
12%
8%
38%
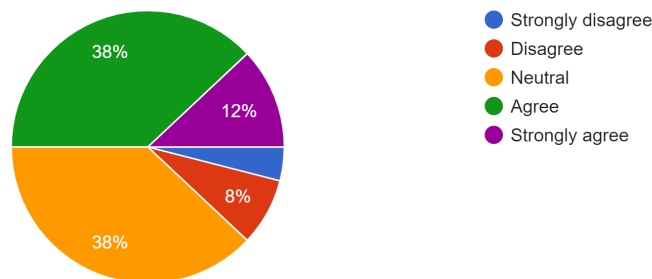
Most students agreed that teachers use aids such as PPTs and videos during online classes, however an equal proportion of students also expressed a neutral opinion with regard to it.

e) The teacher pays attention to students facing difficulties or doubts in academics
50 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

34%
18%
14%
32%

While 52% of students agreed that teachers pay attention to students facing difficulties in academics, 33% disagreed to it.

f) Periodic online assignments are conducted and evaluated as per schedule.
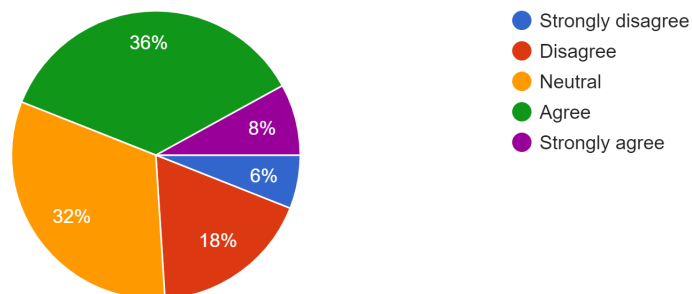50 responses
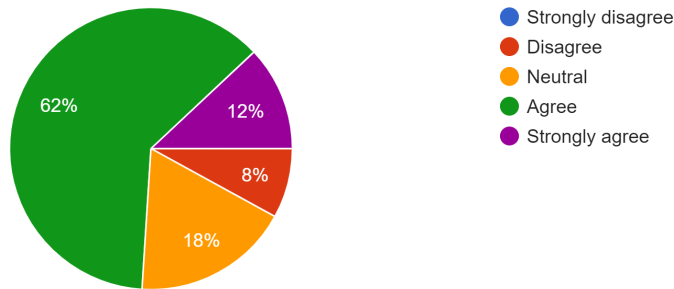
Most students unanimously agreed that periodic online assignments are conducted and evaluated as per schedule

g) Feedback is provided to students on their performance in the assignments .
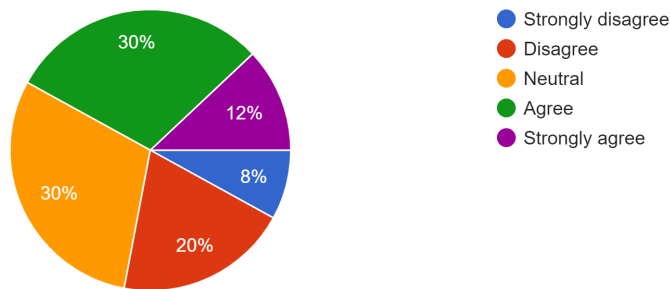50 responses

When asked if feedback is provided to students on their performance in assignments, 40% of the respondents agreed, while only 24% disagreed

h) Teachers provide guidance on higher courses of study and future career prospectus .

50 responses

- Strongly disagree
- Disagree
- Neutral
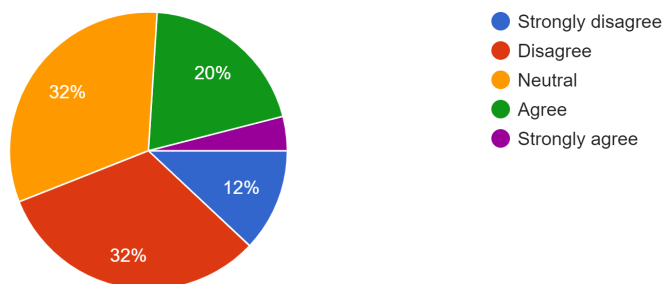- Agree
- Strongly agree

30% · 16% · 6% · 10% · 38%
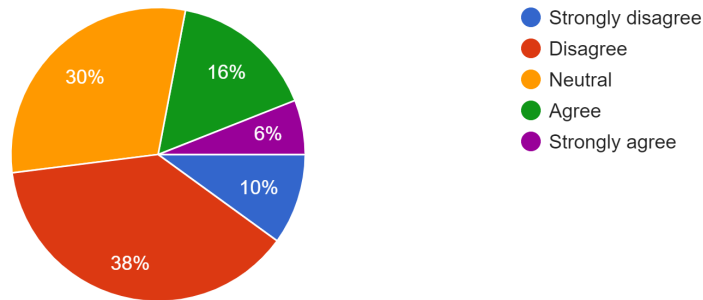
A substantial proportion of students do not feel that teachers provide guidance on higher courses of study and future career prospects and only 16% agree to the statement.

i) Association activities (e.g., online talks, seminars, academic meets) are interesting, participative and good learning forums for students .

50 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

30% · 12% · 8% · 20% · 30%

Nearly half of the students believe that the association activities are a good learning forum for students.

j) Adequate opportunities for research are provided in the department.

50 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

32% · 20% · 12% · 32%

Most students (44%) feel that adequate research opportunities are not provided by the department

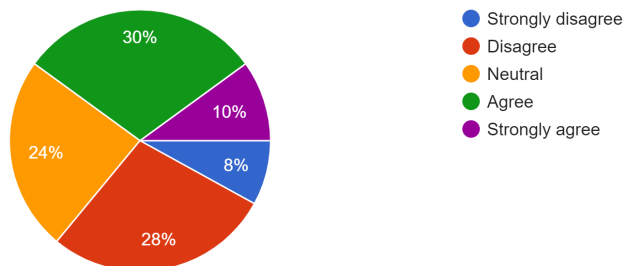k) Teachers are accessible and available for support.
50 responses
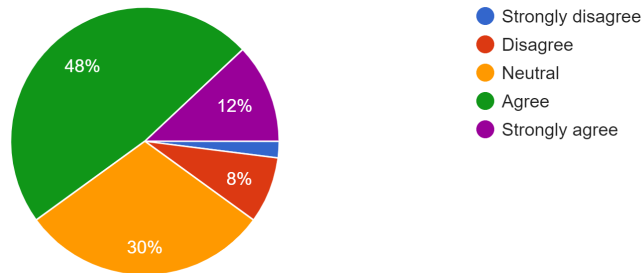
More than half of the respondents agree that teachers are accessible and available for support and a significantly low proportion of students do not agree to it.

l) College provides online access to library
50 responses

When it comes to online access to the library, there is a mixed opinion with nearly equal proportions of students either receiving (40%) or not receiving (36%) the online access.

m) Grievances to college can be reported even in online mode
50 responses

22%
12%
46%
16%

● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly agree
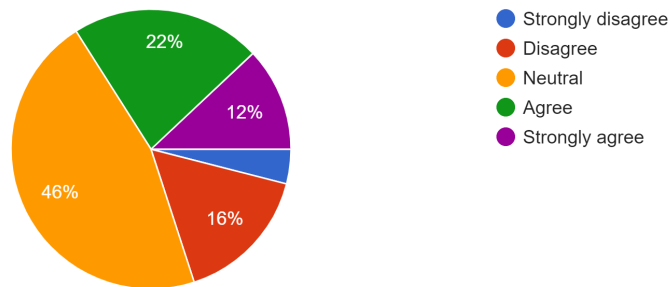
A large majority of the students are unsure about whether grievances to college can be reported in online mode. 12% strongly agree that they can while 4% strongly disagree.

n) College staff is helpful and accessible
50 responses

38%
8%
40%
12%

● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly agree
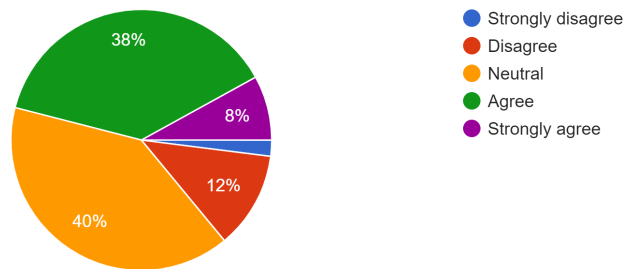
Most students are either unsure (40%) about or agree (46%) that the college staff is helpful and accessible

o) College provides opportunities and platform for engagement with social issues
50 responses

40%
6%
38%
12%

● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly agree
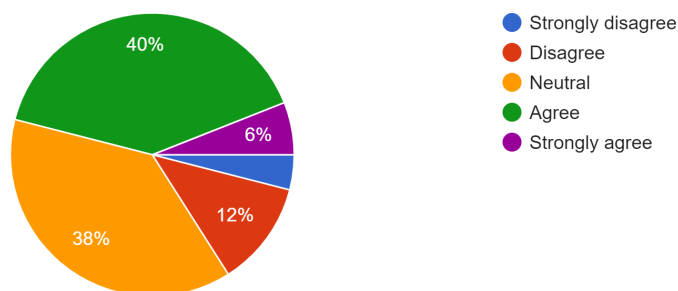
46% of students believe that college provides opportunities and platforms for engagement with social issues whereas 16% do not believe so.

p) Student societies are participative, engaging and conduct events on a regular basis
50 responses

- ● Strongly disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly agree
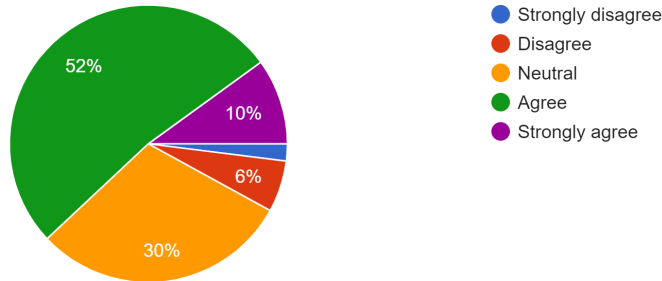
Most students, more than 60%, agree that student societies are participative, engaging and conduct events on a regular basis.

Self-Assessment analysis

A few self-assessment questions were also asked and responses were recorded:

a) I am regular and punctual in attending my online classes.
50 responses

- ● Strongly disagree
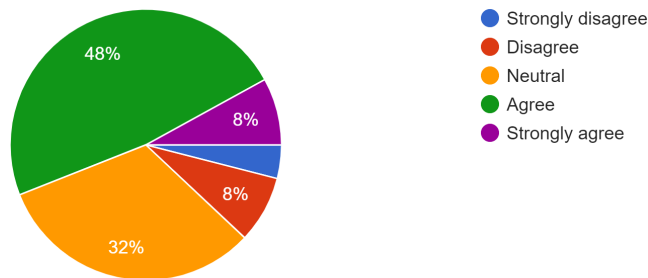- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly agree
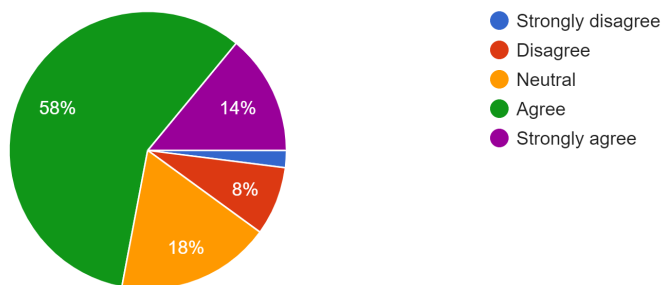
Most students are regular and punctual in attending online classes. Those who disagreed stated reasons of poor connectivity, lack of proper environment at home, other work, lack of motivation and interest, health issues and lack of engagement from teachers.

b) I participate in class discussions and help my teacher in making the classes interesting

50 responses

- Strongly disagree
- Disagree
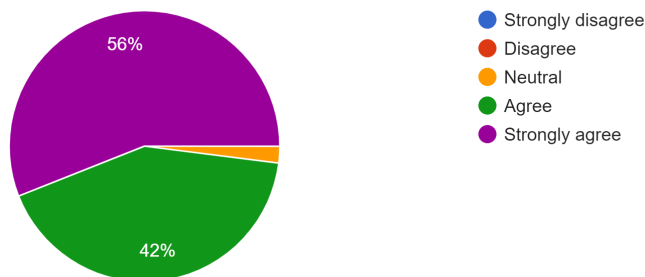- Neutral
- Agree
- Strongly agree

48%
8%
40%
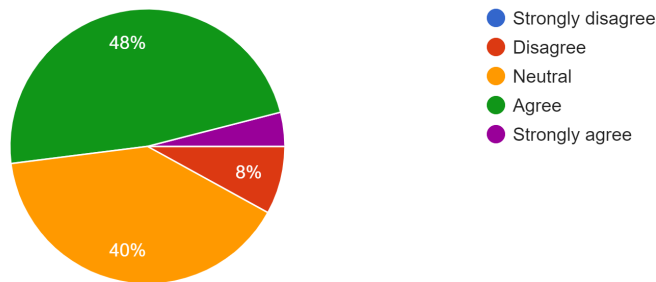
Nearly half of the students participate in discussions and help the teacher in making the class interactive. Some students do not participate in class discussions because they are not interesting, because they do not have the environment at home to unmute themselves and feel the classes are boring and unproductive. One student finds it difficult to open up in online classes inspite of teacher's encouragement.

c) I approach my teachers for support in case I am facing difficulties or doubts in academics or socio-emotional challenges

50 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

48%
8%
8%
32%

A total of 56% of the students approach teachers for support in case of difficulties, doubts and socio-emotional challenges. Those who disagreed stated the reasons that they don't know how to approach the teachers or that they don't believe teachers would be helpful.

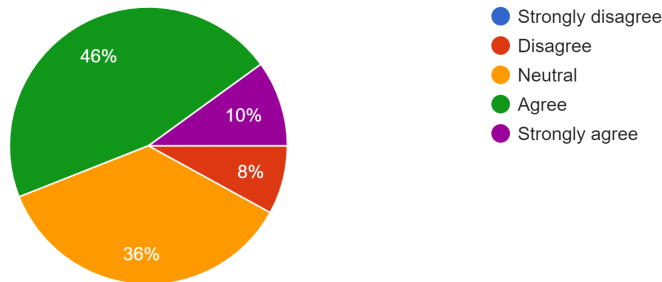d) I complete and submit my online assignments as per schedule.

50 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

56%
42%

Almost all students complete and submit their online assignments as per schedule. Only 2% express a neutral opinion and none disgreed to the statement.

e) I ask for Feedback on my performance in assignments

50 responses

Only 8% of the students do not ask for feedback on their performance in assignments, while 56% make sure to ask for feedback. The reasons for not asking for feedback are that they feel the teachers are too busy since they already have so much work that they might not respond. Another student pointed out that asking was not helpful as they never received a satisfactory response.

f) I participate in Association activities (e.g., online talks, seminars, academic meets) regularly

50 responses
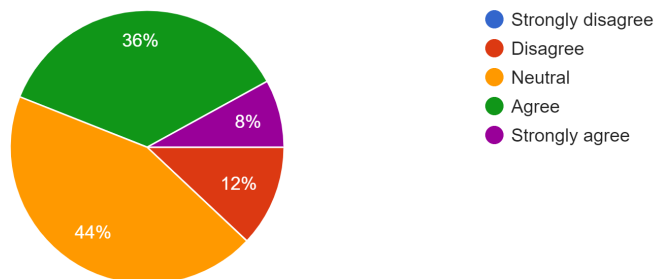
56% of the students either disagree or are neutral about participating in association activities while the remaining 44% participate in these activities. Those who do not participate feel that the online medium is not ass effective as offline medium and that it increases screen time and is time consuming. One student responded that they do not participate due to their character traits like introversion and because they do not believe that online sessions help to learn new skills or provide good opportunities.

g) I make Adequate use of opportunities for research in the department.

50 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
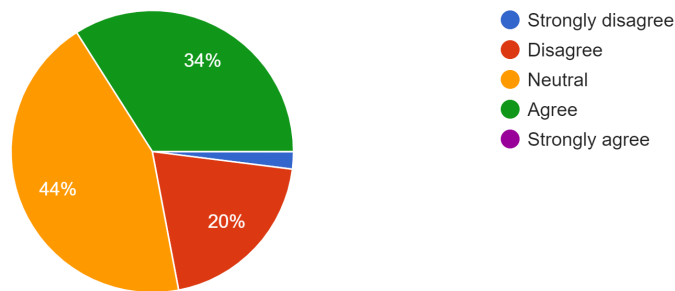
Only 34% of students believe they make use of opportunities for research in the department. The remaining students are either neutral (44%) or do not make use of opportunities for research in the department. Some students pointed out that there aren't enough opportunities for research in the department or that they are not aware of any and that they participate in research clubs of other departments. However one student pointed out that research clubs of all departments are not open to students of BA Programme. Some students are not inclined towards research and therefore do not make use of these opportunities

h) I make use of my College library services

50 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
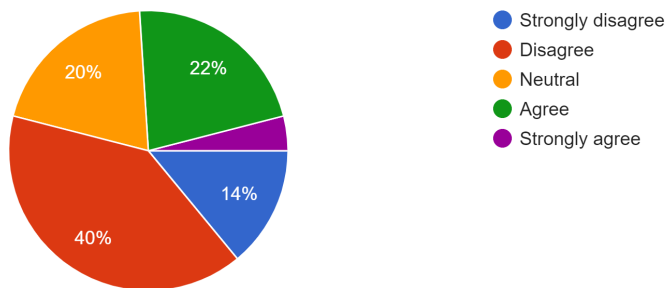
More than half the students do not make use of college library services. Only 24% makes use of these services. Students state that they do not know how to access the college library, they still do not have access to their N-LIST account inspite of having stated their grievance, there wasnt a library orientation for the second year students and that there aren't relevant material in the library because of which they prefer searching on other online platforms.

i) I make use of the platforms College provides for engagement with social issues (e.g., NSS, VAPP, WDC, REACH, Dhyana etc)

50 responses
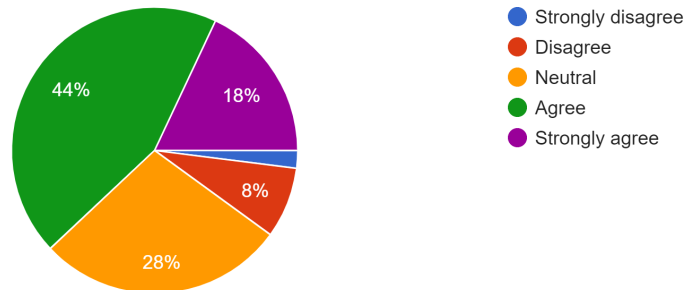
A large majority of students (62%) make use of platforms the college provides for engagement with social issues. Those who disagree mentioned that they were not selected into the associations they had applied for and that these associations need to be more open to students. Others pointed out that they do not have the energy or motivation to participate in them.

Finally one student made their disappointment with the university known by stating that they have not been able to go to college till now whereas most of their peers have been attending offline college for months, as a result of which they feel they are losing out on a lot of opportunities. The overall responses have been more or less positive, however some concerns have been raised due to the current online mode of functioning.