

ANALYSIS BASED ON THE RESPONSES RECEIVED FROM THE FEEDBACK FORMS FILLED BY THE STATISTICS STUDENTS.

Students Feed back	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Faculty members are regular and punctual in taking online classes.	2 (1.96%)	14 (13.73%)	12 (11.76%)	50 (49.02%)	24 (23.53%)
Readings/E-resources are disseminated and course is covered on time.	7 (6.86%)	15 (14.71%)	16 (15.69%)	45 (44.12%)	19 (18.63%)
The online classes are discussion based, interactive and engaging.	15 (14.71%)	17 (16.67%)	27 (26.47%)	33 (32.35%)	10 (9.8%)
The teachers use teaching aids such as PPTs, videos, pod-casts, Ted talks during online classes.	23 (22.55%)	36 (35.29%)	18 (17.65%)	20 (19.61%)	5 (4.9%)
The teacher pays attention to students facing difficulties or doubts in academics	3 (2.94%)	9 (8.82%)	24 (23.53%)	51 (50%)	15 (14.71%)
Periodic online assignments are conducted and evaluated as per schedule.	4 (3.92%)	6 (5.88%)	15 (14.71%)	53 (51.96%)	24 (23.53%)
Feedback is provided to students on their performance in the assignments	9 (8.82%)	22 (21.57%)	29 (28.43%)	32 (31.37%)	10 (9.8%)
Teachers provide guidance on higher courses of study and future career prospectus	24 (23.53%)	25 (24.51%)	29 (28.43%)	18 (17.65%)	6 (5.88%)
Association activities (e.g., online talks, seminars, academic meets) are interesting, participative and good learning forums for students	6 (5.88%)	9 (8.82%)	24 (23.53%)	47 (46.08%)	16 (15.69%)
Adequate opportunities for research are provided in the department.	16 (15.69%)	22 (21.57%)	31 (30.39%)	28 (27.45%)	5 (4.9%)
Teachers are accessible and available for support.	9 (8.82%)	7 (6.86%)	20 (19.61%)	48 (47.06%)	18 (17.65%)
College provides online access to library	12 (11.76%)	19 (18.63%)	28 (27.45%)	38 (37.25%)	5 (4.9%)
Grievances to college can be reported even in online mode	8 (7.84%)	17 (16.67%)	33 (32.35%)	37 (36.27%)	7 (6.86%)
College staff is helpful and accessible	9 (8.82%)	10 (9.8%)	33 (32.35%)	39 (38.24%)	11 (10.78%)
College provides opportunities and platform for engagement with social issues	7 (6.86%)	13 (12.75%)	25 (24.51%)	47 (46.08%)	10 (9.8%)
Student societies are participative, engaging and conduct events on a regular basis	1 (0.98%)	9 (8.82%)	13 (12.75%)	58 (56.86%)	21 (20.59%)

Self-Reflection	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I am regular and punctual in attending my online classes.	1 (0.98%)	4 (3.92%)	6 (5.88%)	64 (62.75%)	27 (26.47%)
I participate in class discussions and help my teacher in making the classes interesting	4 (3.92%)	11 (10.78%)	42 (41.18%)	38 (37.25%)	7 (6.86%)
I approach my teachers for support in case I am facing difficulties or doubts in academics or socio-emotional challenges	5 (4.9%)	14 (13.73%)	25 (24.51%)	49 (48.04%)	9 (8.82%)
I complete and submit my online assignments as per schedule.	1 (0.98%)	1 (0.98%)	9 (8.82%)	54 (52.94%)	37 (36.27%)
I ask for Feedback on my performance in assignments	2 (1.96%)	19 (18.63%)	44 (43.14%)	27 (26.47%)	10 (9.8%)
I participate in Association activities (e.g., online talks, seminars, academic meets) regularly	3 (2.94%)	5 (4.9%)	22 (21.57%)	54 (52.94%)	18 (17.65%)
I make Adequate use of opportunities for research in the department.	2 (1.96%)	12 (11.76%)	37 (36.27%)	42 (41.18%)	9 (8.82%)
I make use of my College library services	9 (8.82%)	33 (32.35%)	31 (30.39%)	27 (26.47%)	2 (1.96%)
I make use of the platforms College provides for engagement with social issues (e.g., NSS, VAPP, WDC, REACH, Dhyana etc)	3 (2.94%)	9 (8.82%)	15 (14.71%)	55 (53.92%)	20 (19.61%)

A feedback form was circulated among students of B.Sc (Hons) Statistics discipline seeking their response on pedagogy, quality of teaching, faculty mentoring and facilities offered by the department and college. The responses were recorded on a 5-point Likert scale with options, *Strongly disagree*, *Disagree*, *Neither Agree nor disagree*, *Agree* and *Strongly Agree*. A total of 102 students from Semester III and V responded to the questionnaire. Overwhelming majority agreed that the faculty members were regular and punctual in taking online classes while also disseminating readings as well as other e-resources on time. Most of them expressed that faculty were responsive to the students facing difficulties and doubts in academics. The students agreed that periodic assignments were conducted as per schedule. Students however, disagreed to the question on use of teaching aids like ppts, videos and podcasts etc to conduct online classes. Also, the same opinion was expressed for teacher's guidance on higher courses of study and future career prospects. Accessibility and availability of teachers and was found to be good by students. Association activities were perceived to be interesting and of

learning nature by majority of students. The students were inconclusive/neutral on aspects pertaining to opportunities for research, grievance reporting in online mode. They however agreed to the ease of online access to library, availability and helpful nature of college staff. Overwhelming majority agreed to the participative and engaging nature of student societies and said the events were conducted on regular basis. They also agreed that College provides opportunities and platform for engagement with social issues.

In the portion of questionnaire where they were asked to reflect on their own participation in college curriculum, majority responded with positive response on questions about regularity in attending classes, approaching teachers for support in academics and socio-emotional challenges, participation in association activities and engagement in social issues through college platform like NSS, VAPP, REACH, Dhyana etc. However, they were inconclusive on participation in classroom discussions, asking for feedback from teachers on their academic performances and usage of college library services.

Reasons like network issue, strain on eyes and long schedule for classes daily, difficulty in being attentive for long durations and lack of motivation were given for not being punctual in classes. For those few students who responded negative for approaching teachers for support the reasons given were that of discomfort in approaching them or lack of support or connection for discussing emotional problems etc.