

Department of Sanskrit

Summary

Feedback Responses from Students

For Feed back, we got responses from **39 students** of department of Sanskrit. Graduates in the year 2021, students of present third year and students of present 2nd year participated and submitted their feed back. The details of different opinions on the feedback questionnaire are as follows:

87% of students find teachers punctual, accessible and supportive towards academic difficulties. 77% of students find teachers as a guide on the future prospectus.

75% of students find online classes engaging, e-resources getting disseminated and covered on time and teachers making good use of teaching aids (PPTs, videos, podcasts and ted talks), with a student suggesting to promote the use of teaching aids as they are easier to grasp than books.

92% of students agreed to the fact that assignments were evaluated on time, with 85% in agreement of getting performance feedback by teachers on the same.

75% of students find association activities helpful, with 10% in disagreement and a student suggesting them to be more inclusive, engaging and not too time-consuming.

62% of students feel that the department is providing research opportunities with 20% in disagreement and 18% maintaining neutrality.

Students have different opinions on the online accessibility of College Library with 46% in agreement, 31% in disagreement and 23% maintaining neutrality.

82% of students gave a positive response towards college staff, student societies and platforms provided by the college to engage with social issues.

On the functioning of the grievance system of the college on online mode, 64% are in agreement, 10% are in disagreement and 18% are neutral.

Dr. Pankaja Ghai
Teacher In Charge
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28.12.2021

Self Reflective feed back Responses from Students

27 responses are received for the Self Reflective feed back, from the students of department of Sanskrit. Graduates in the year 2021, students of present third year and students of present 2nd year participated in self reflection feed back.

67% of students say that they have been regular and punctual in attending online classes with 10% in agreement, stating the poor logistics and health issues as an obstruction.

85% of students agree that they have been participating in class discussions with some stating lack of interest sometimes.

93% of students approach the teachers in academic difficulties as well as socio-emotional challenges, with one student urging teachers to be more sensitive.

85% of students assent to complete and submit and ask for the performance feedback on their online assignments, with one stating health concerns as a barrier but thanking the teacher for being supportive. A student raised concern on how the assignments are seen as mere marks and not a learning experience and also stated plagiarism as a major worry.

80% of students say that they have been participating in association activities, with others having a neutral approach.

70% of students agreed on making ample use of the research opportunities provided by the department, with others stating lack of opportunities and guidance as a reason for disagreement.

53% of students make use of College Library services, with 20% complaining of its inaccessibility.

70% of students appreciate the college for providing platforms to engage with social issues, with 15% stating a lack of interest in disagreement.

In addition to the above responses, a student commented and urged the authority to take the student's responses seriously and act upon them.

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