

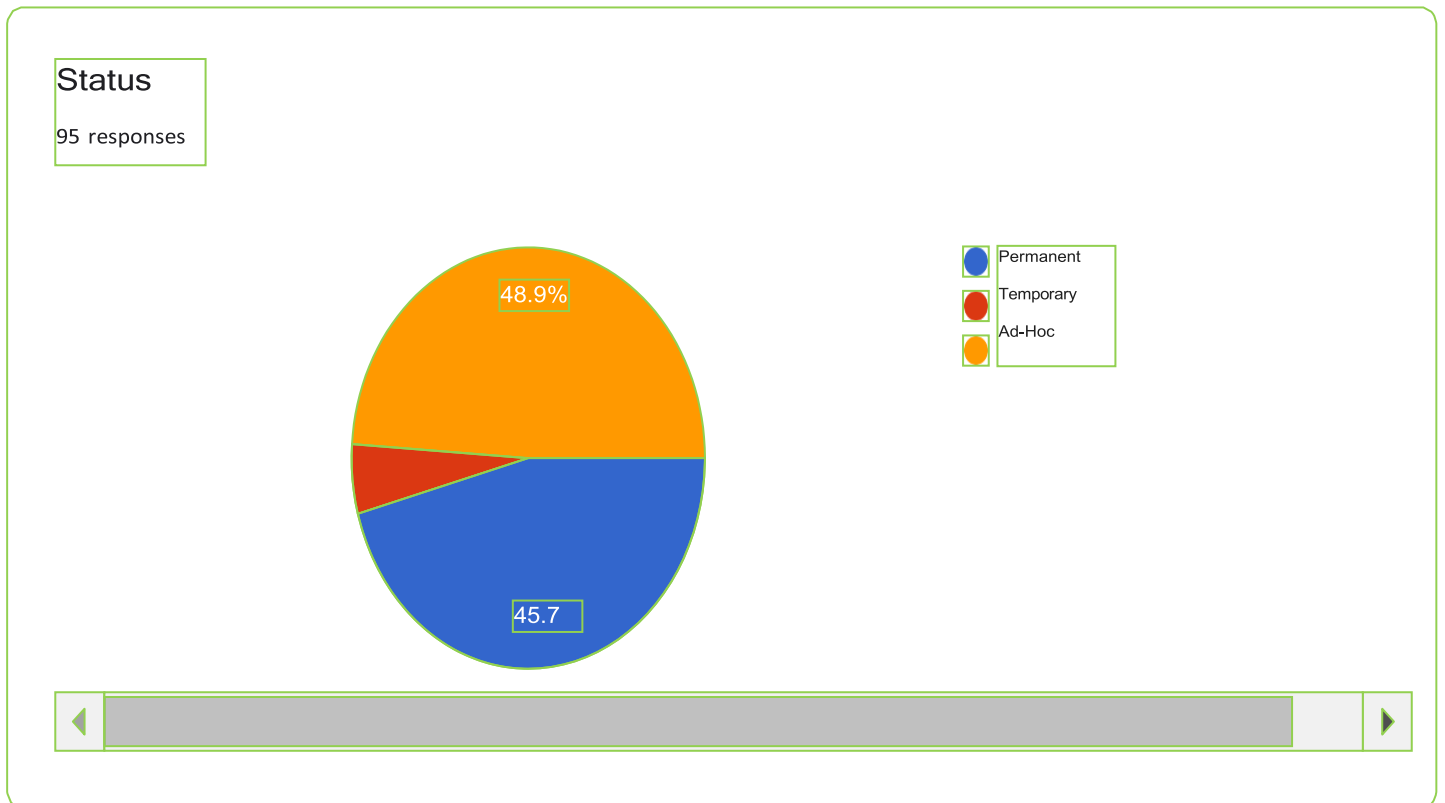
Lady Shri Ram College for Women

University of Delhi

A Report on Teacher's Self Appraisal form (2020-21)

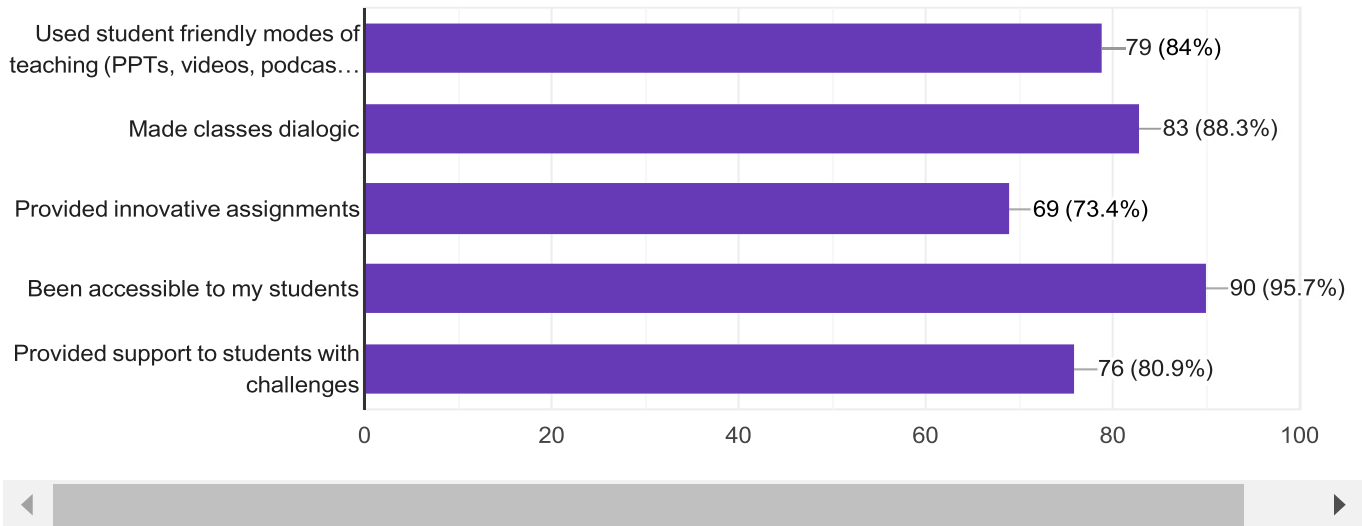
The objective of the Teacher's Self Appraisal form was for teachers to reflect upon their work in the College, in the year gone by. This analysis is based on responses received from 95 teachers (permanent, temporary and ad hoc) working in the 15 departments of this college.

Their participation is shown below:



The teachers discussed certain practises they had adopted in response to the shift to online education.

Modes of Teaching used in Online Classes



About 84% teachers reported using student friendly modes of teaching such as PPTs and videos. 88.3% teachers were attempting to make classes dialogic. More than 95% teachers had made efforts to remain accessible to their students.

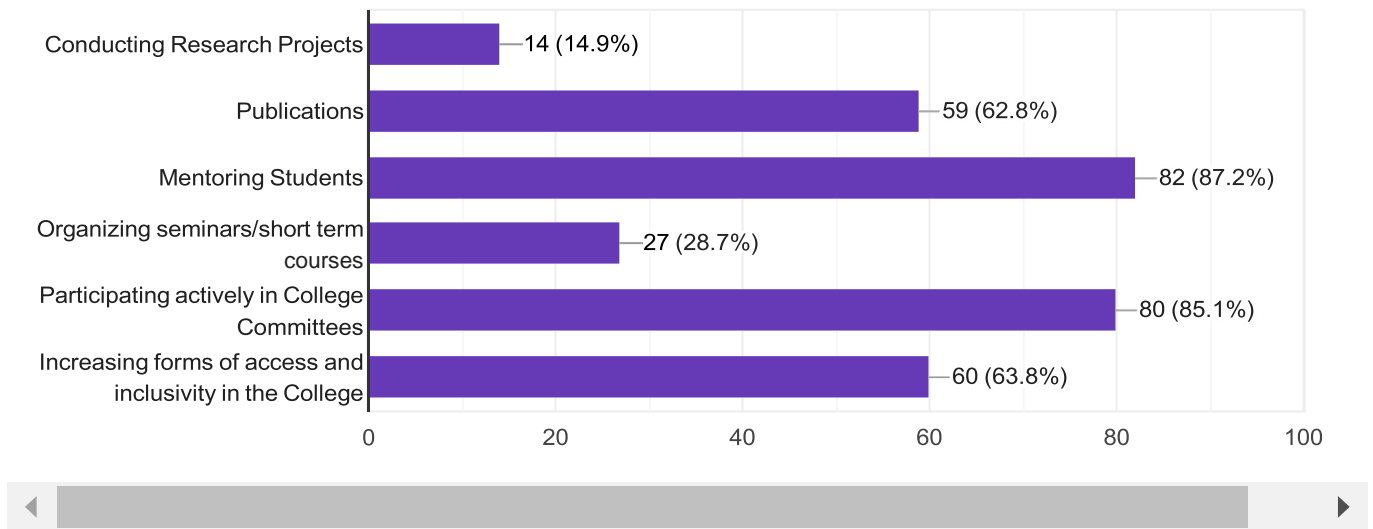
Some of the challenges of online teaching that were mentioned by teachers included reduced participation by students in classes, especially due to connectivity issues and an inability to judge whether students were comprehending the class material.

Some potential solutions listed were blended learning modes and being more sensitive to students' problems. However, it was found to be difficult to create solutions to problems such as poor network in the students' place of residence.

When asked about how they had contributed to the growth of the institution, many teachers expressed that they had mentored students (87.2%) and participated actively in college committees (85.1%). Teachers had engaged in publications (62.8%) and worked to increase forms of access and inclusivity (63.8%). Fewer teachers had engaged in research projects and organizing seminars/short term courses (14.9% and 28.7% respectively).

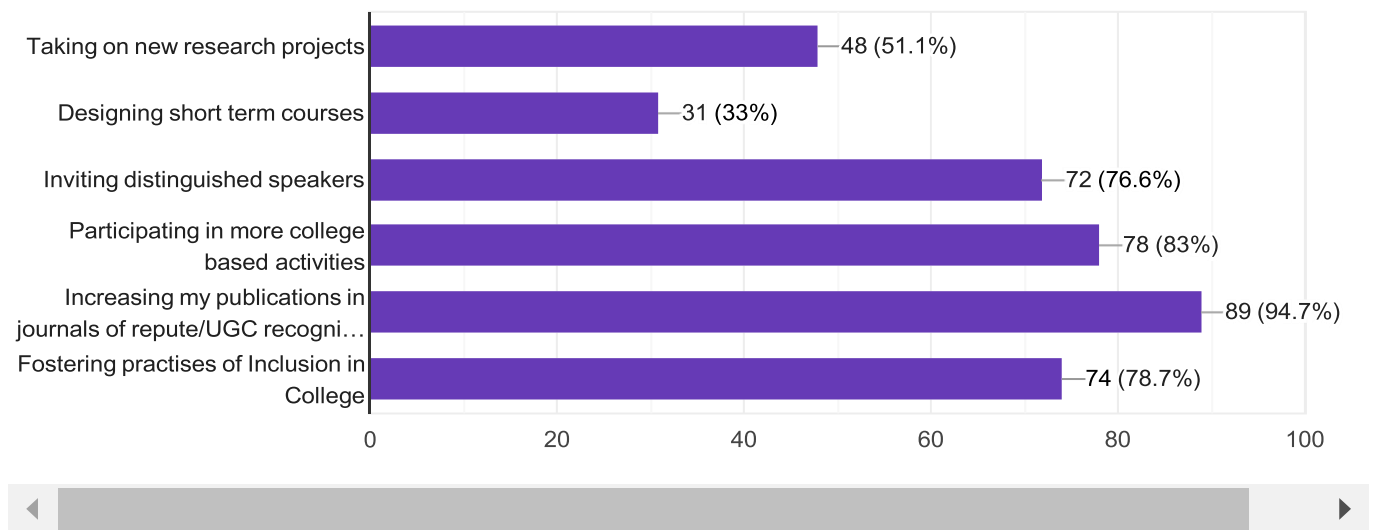
What are the main ways in which you have contributed to the growth of College?

95 responses



How do you see yourself supporting the institution in the coming year?

95 responses



When asked about how they would like to contribute to the growth of knowledge, in the coming times, the highest number of teachers (94.7%) said that they would like to increase their publications in journals of repute. Fostering practises of inclusion, more participation in college-based activities and inviting distinguished speakers for talks and lectures were other ways of contributing in the future that were mentioned.

In terms of how the institution could serve the teachers better, many expressed that they were satisfied by the support they received. Some teachers also provided suggestions such as spaces

for each teacher to sit and work in the College, more courses on teacher development, stronger internet facilities, access to plagiarism checkers, organizing talks with distinguished speakers and laptops for teachers.