

Student Feedback Form

Total Responses received: **47**

Majority of the students agree (44.7%) that faculty members are regular and punctual in taking online classes.

Majority of the students agree (60%) that readings/e-resources are disseminated and course is covered on time.

Majority of the students agree (36.2%) that the online classes are discussion based, interactive and engaging

To the question whether teachers use teaching aids such as PPTs, videos, pod-casts, Ted talks during online there was a mixed response of students as some agree while others disagree.

Majority of the students agree(55.3%) that the teacher pays attention to students facing difficulties or doubts in academics.

Majority of the students agree (70%) that periodic online assignments are conducted and evaluated as per schedule.

Majority of the students agree(42.6%) that feedback is provided to students on their performance in the assignments.

To the question whether teachers provide guidance on higher courses of study and future career prospects opinion was split evenly amongst those who agreed and those who disagreed.

Majority of the students agree (42.6%) that association activities (e.g., online talks, seminars, academic meets) are interesting, participative and good learning forums for students

Majority of the students agree (38.3%) that adequate opportunities for research are provided in the department.

Majority of the students agree (53%) that teachers are accessible and available for support.

The question whether college provides online access to library invited a mixed response of students as some disagree while others were non-committal.

The question whether Grievances to college can be reported even in online mode invited A mixed response of students as some agree while others neither agree nor disagree. The question whether College staff is helpful and accessible also received a mixed response of students as some agree while others neither agree nor disagree.

Majority of the students agree (48.9%) that college provides opportunities and platform for engagement with social issues.

Majority of the students agree (53.2%) that student societies are participative, engaging and conduct events on a regular basis.

When asked for suggestions students requested having access to library for writing research papers as well as to delve beyond the prescribed course. They have demanded on lectures being more interesting and request for usage of extra educational tools such as clippings, workshops, ted talks, podcasts to make the learning easier and more interesting. They also request on having people take workshops and sessions of the process to write a research paper.

The following responses map the self-assessment of students:

Majority of the students agree (46.2%) that they are regular and punctual in attending their online classes.

To the question whether they participate in class discussions and help their teacher in making the classes interesting majority of the students chose neither to agree nor to disagree.

Majority of the students agreed (42.6%) that they approach their teachers for support in case they face difficulties or doubts in academics or socio-emotional challenges.

Majority of the students agree (59.6%) that they complete and submit their online assignments as per schedule.

The question whether ask for feedback on their performance in assignments received a mixed response with some students agreeing while others neither agreeing nor disagreeing.

Majority of the students agree (42.6%) that they participate in Association activities (e.g., online talks, seminars, academic meets).

Majority of the students (40.4%) were non-committal on whether they make adequate use of opportunities for research in the department.

Majority of the students disagree (34%) that they make use of my College library services.

Majority of the students agree (40.4%) that they make use of the platforms college provides for engagement with social issues (e.g., NSS,VAPP, WDC, REACH, Dhyana etc).

No additional comments were offered.