



लेडी श्री राम कॉलेज फॉर वुमन  
(दिल्ली विश्वविद्यालय)

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**Lady Shri Ram College for Women**

**University of Delhi**

**Supporting Documents for 2.3.2**

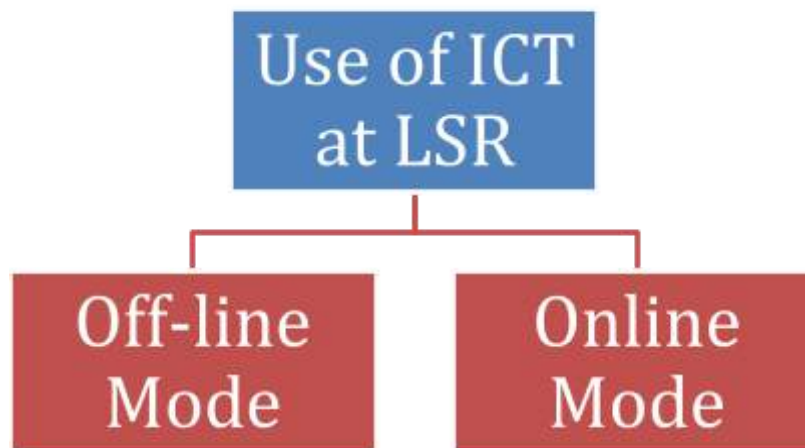
**Teachers use ICT enabled tools for effective  
teaching-learning process**



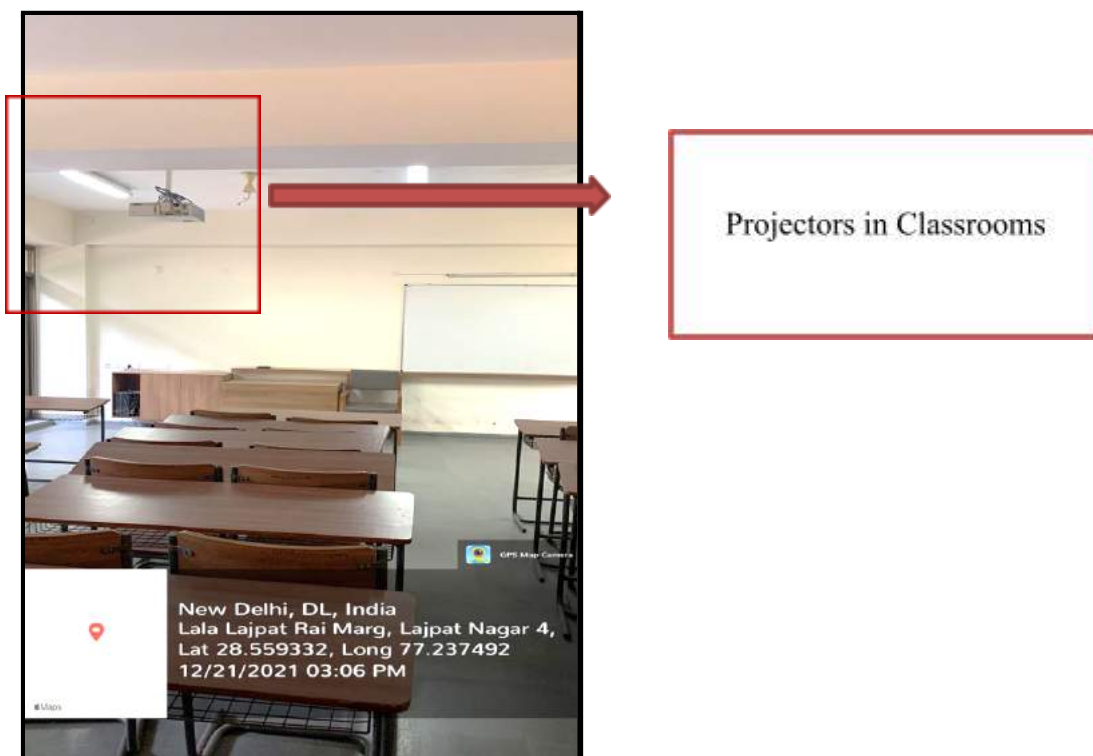
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### ICT Enabled Classrooms and Seminar Rooms





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### Seminar Rooms and Conference Rooms equipped with ICT tools



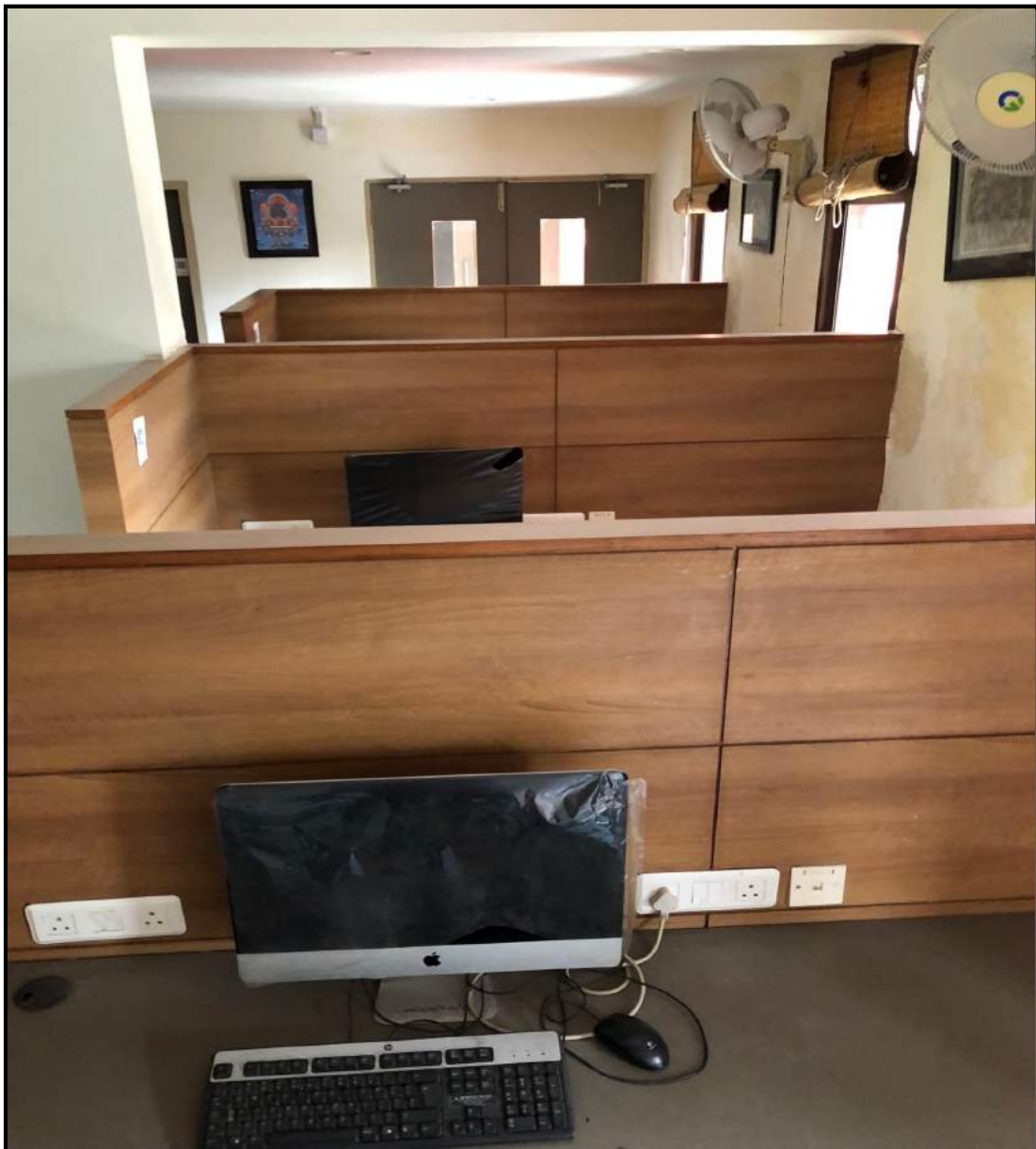


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### Computer Laboratories





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### Media Laboratory





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### Computers in the Library






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List of IT Equipment




लेडी श्री राम कॉलेज फॉर वुमन  
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Annexure 3  
Computer, Scanner, Printer & Xerox Copier

S.no.	Location	Computers	Scanners	Printers	Xerox Machine
01	Computer Labs	120	03	08	NIL
02	Library	35	02	08	NIL
03	Psychology Lab	06	NIL	01	NIL
04	Journalism Lab	04	NIL	02	NIL
05	Swalamban (Flat no. 10)	10	04	07	NIL
06	Students Union Room (flat No. 02)	01	NIL	01	NIL
07	Record Room (Student Records)	01	NIL	NIL	02

८६

  
Principal  
Lady Shri Ram College For Women  
University of Delhi  
Lajpat Nagar, New Delhi-110024

लाजपत नगर, नई दिल्ली-110024 दूरभाष: 91-11-26434459, 45494949 फैक्स : 91-11-26216951  
ईमेल: [lsrc@lsr.edu.in](mailto:lsrc@lsr.edu.in) वेबसाइट: [www.lsr.edu.in](http://www.lsr.edu.in)  
Lajpat Nagar, New Delhi-110024 Phone: 91-11-26434459, 45494949 Fax: 91-11-26216951  
Email: [lsrc@lsr.edu.in](mailto:lsrc@lsr.edu.in) Website: [www.lsr.edu.in](http://www.lsr.edu.in)





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**Class interaction through Google Classroom**

The screenshot displays the Google Classroom interface for a class titled "United Nations and Global Conflicts". The page is viewed from the "People" tab. It shows a list of teachers and students. The teachers listed are Manisha Chauraslya and Rajeev Yadav. The students listed are Aadrika Verma, Abeer Gowher, Akanksha K, Akanksha Yadav, Akansha Katiyar, and Akansha Pathak. The interface includes navigation tabs for Stream, Classwork, People, and Grades, and an "Actions" dropdown menu for the student list.



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A demo assignment as given to students on the Google Classroom platform

The screenshot shows a Google Classroom interface for a class titled "United Nations and Global Conflicts". The page is viewed from the "Classwork" tab. At the top, there is a "Create" button and links for "Google Calendar" and "Class Drive folder". The main content is an assignment titled "Home Assignment" due on Oct 9, 11:59 PM. It was posted on Sep 10 and edited on Sep 10. The assignment is worth 25 marks. A progress bar shows 29 items turned in, 1 assigned, and 32 returned. The assignment contains two questions:

Question 1 Trace the evolution of the United Nations. Why this international organisation is referred to as the beginning of multilateralism in international politics. What are the principles and objectives of the UN.

Question 2 Discuss the role of General Assembly in the United Nations structure. Why is it understood as the one of the most important organ of the UN? Briefly explain the causation behind any one of the UNGA special session.

At the bottom of the assignment card, there is a "View assignment" link.



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Documentary/Movie Review

Achint Priya

ACHINT PRIYA, 466.pdf

**CHINA'S VANISHING MUSLIMS:  
UNDERCOVER IN THE MOST  
DYSTOPIAN PLACE IN THE  
WORLD**

A DOCUMENTARY REVIEW FOR THE COURSE CITIZENSHIP IN  
THE GLOBALISING WORLD

Page 1 / 7

PRESENTED TO: PRESENTED BY:

Files

Tuned in on Sep 28, 2:40 PM  
See history

ACHINT PRIYA, 466.p...

Private comments

Manisha Chaurasiya  
Nov 13, 2:14 PM

22

Add private comment...

Post



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**Teacher interacting with students on Google Meet**





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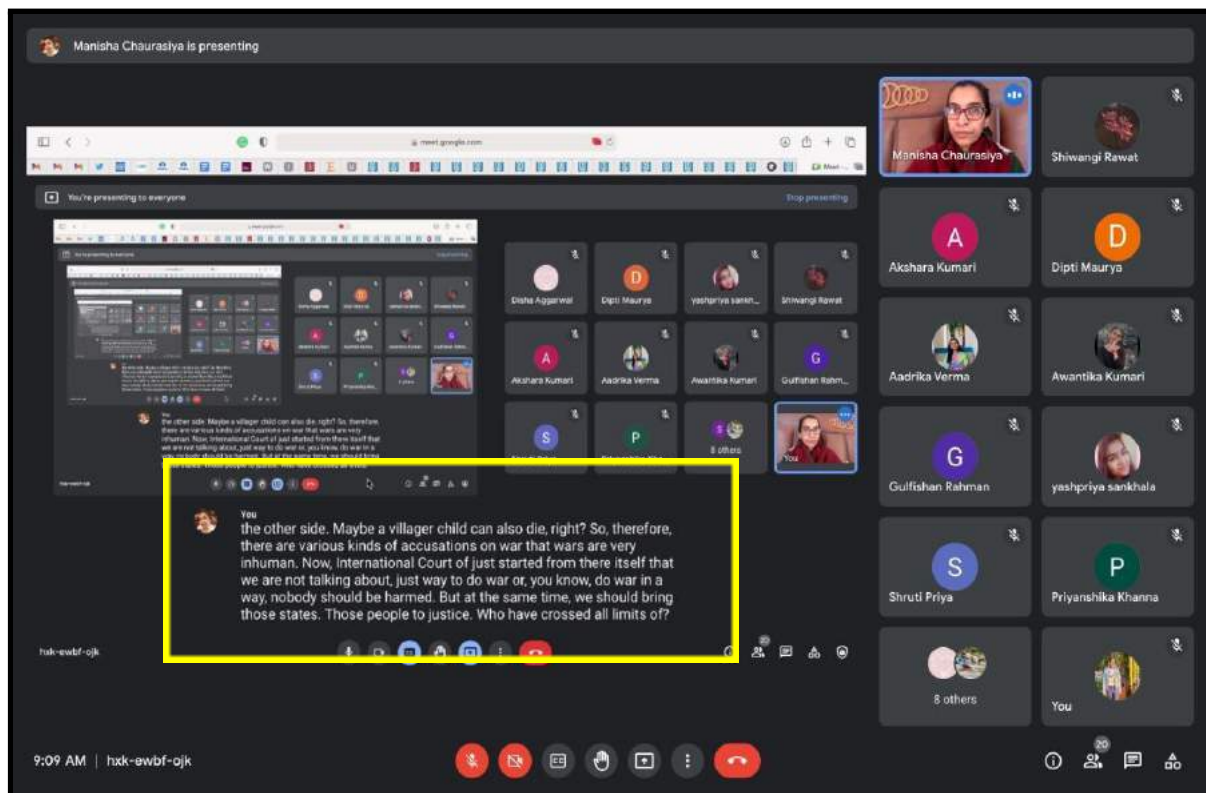


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Teachers may keep their captions on to further inclusive education and better learning.





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**They also use PPTs and Videos.**

Research methods so far

```
graph TD; A[Descriptive research] --> B[Surveys]; A --> C[Case studies]; A --> D[Observation]; D --> E([Ainsworth's study Strange Situation]);
```

The screenshot shows a web browser window displaying a Google Docs presentation. The slide content is as follows:

- Descriptive research
  - Surveys
  - Case studies
  - Observation
    - Ainsworth's study Strange Situation



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meet.google.com/aic-kccv-wqj7authuser=0&hl=en

Sharing www.ted.com to meet.google.com Stop sharing View tab: www.ted.com

You're presenting to everyone Presentation audio Stop presenting

TED Ideas worth spreading WATCH DISCOVER ATTEND PARTICIPATE ABOUT MEMBERSHIP SIGN IN

Share Add to list Like Recommend

Become a TED Member  
Want to hear more great ideas like this one? Sign up for TED Membership to get exclusive access to captivating conversations, engaging events, and more!  
Join Now

Watch next

A roadmap to end aging 4.6M views

The potential of regenerative medicine 1.6M views

Dan Buettner | TEDxTC  
**How to live to be 100+**

19:23

m





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**Readings and e-books are shared with students using IT tools.**

Name	Date Modified	Size	Kind
H 4 soft copy.pdf	25-Jan-2020 at 12:41 AM	2.1 MB	PDF Document
H 6 .pdf	17-Jan-2020 at 11:26 AM	1.3 MB	PDF Document
H 7 udhr.pdf	01-Feb-2021 at 10:38 AM	148 KB	PDF Document
H 8.pdf	25-Jan-2020 at 12:42 AM	1.9 MB	PDF Document
H 9.pdf	25-Jan-2020 at 12:42 AM	380 KB	PDF Document
H 10 torture reading darren o brne.pdf	25-Jan-2020 at 12:41 AM	14 MB	PDF Document
H 12 generations of hr.pdf	25-Jan-2020 at 12:41 AM	55 KB	PDF Document
H 13.pdf	02-Feb-2020 at 11:34 PM	11.2 MB	PDF Document
H 14.pdf	02-Feb-2020 at 11:34 PM	15.9 MB	PDF Document
h 15.pdf	02-Feb-2020 at 11:35 PM	3.9 MB	PDF Document
H 17 India's Unforgivable Laws .pdf	15-Feb-2021 at 9:45 AM	1.9 MB	PDF Document
H 19.pdf	27-Feb-2020 at 12:05 PM	159 KB	PDF Document
H 20.pdf	03-Mar-2021 at 12:41 PM	939 KB	PDF Document
H 21.pdf	14-Mar-2021 at 10:59 PM	1.3 MB	PDF Document
H 22.pdf	25-Jan-2020 at 12:40 AM	746 KB	PDF Document
h 24.pdf	24-Feb-2020 at 12:14 AM	6.9 MB	PDF Document
H 25.pdf	24-Feb-2020 at 12:14 AM	6.6 MB	PDF Document
H 26.pdf	16-Mar-2021 at 1:07 AM	751 KB	PDF Document
H 27 copy.pdf	08-Apr-2021 at 1:41 PM	473 KB	PDF Document
H 28.pdf	09-Mar-2021 at 10:46 AM	605 KB	PDF Document
H 29.pdf	19-Apr-2021 at 11:46 PM	445 KB	PDF Document
H 30.pdf	12-Apr-2021 at 10:40 AM	2.2 MB	PDF Document
H 31.pdf	11-Apr-2020 at 3:51 AM	255 KB	PDF Document
H 32.pdf	01-Apr-2021 at 1:26 PM	1.5 MB	PDF Document
H 33.pdf	05-Apr-2021 at 9:31 AM	101 KB	PDF Document
H 35.pdf	08-Apr-2021 at 11:57 PM	298 KB	PDF Document
H1.pdf	09-Jan-2020 at 1:26 AM	991 KB	PDF Document
H2.pdf	11-Jan-2021 at 9:55 AM	717 KB	PDF Document
H3.pdf	25-Jan-2020 at 12:40 AM	3.8 MB	PDF Document
H4.pdf	18-Jan-2021 at 10:36 AM	2.2 MB	PDF Document
h5 sol material.pdf	16-Apr-2021 at 9:12 AM	1.8 MB	PDF Document
H11.pdf	25-Jan-2020 at 12:42 AM	247 KB	PDF Document
HRA_ATSI.pdf	09-Apr-2021 at 12:02 AM	101 KB	PDF Document
HRC Blueprint of Readings.pdf	04-Mar-2020 at 10:30 PM	14 KB	PDF Document
nhrc website.pdf	22-Jan-2020 at 11:29 PM	--	Folder

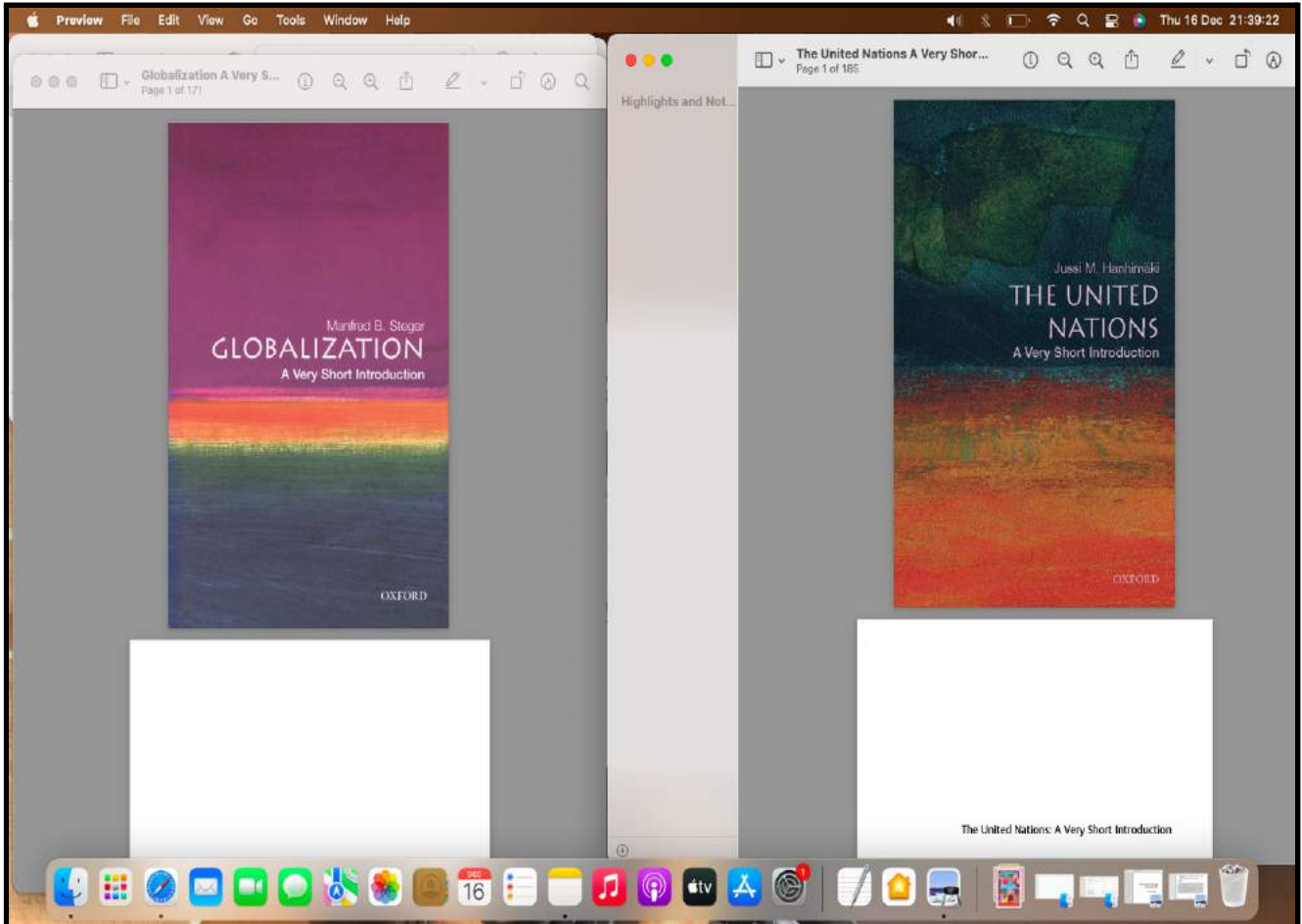


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## E-Books





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## Use of IT tools to teach Mathematics

Sunil Kumar Yadav is presenting

•  $\mathbb{R}^3 = \mathbb{R} \times \mathbb{R} \times \mathbb{R} = \{(a, b, c) : a, b, c \in \mathbb{R}\}$ .

**Definition 0.13 (Reflexive Relation).** A binary relation  $R$  on a set  $A$  is **reflexive** if and only if  $(a, a) \in R$  for every  $a \in A$ .

**Example 0.14.** Universal relation  $R = A \times A$  on a set  $A$  is always reflexive.

**Example 0.15.** Empty relation or null relation  $R = \emptyset$  on a set  $A$  is not reflexive since  $(a, a) \notin R$  for any  $a \in A$ .

**Example 0.16.** Let  $A = \{1, 2, 3\}$ . We can define a relation on  $A$  as follows:

$$R = \{(1, 1), (2, 2), (3, 3), (2, 3)\}.$$

This relation is reflexive since  $(a, a) \in R$  for every  $a \in A$ .

**Example 0.17.** Let  $A = \{1, 2, 3\}$ . We can define a relation on  $A$  as follows:

$$R = \{(1, 1), (2, 2), (2, 3)\}.$$

This relation is not reflexive since  $(3, 3) \notin R$ .

**Example 0.18.** Let  $A = \mathbb{N}$ . We can define a relation on  $A$  as follows:

$$R = \{(a, b) : a \text{ is an integer}\}.$$

*Handwritten annotations in orange:*  
An arrow points from the definition of reflexive relation to the set  $R$  in Example 0.16.  
Next to the set  $R$  in Example 0.16, it says  $(2, 3) \in R$  and  $(3, 2) \notin R$ .

2:34 PM | rbp-zmmi-zhe

37 others



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## Use of Google Scholar for Review of Literature

The screenshot shows a Google Scholar search for 'body image'. The search results page displays several articles. The first article is 'What is body image?' by PD Slade, published in 1994. The second article is 'Cognitive-behavioral perspectives on body image.' by TF Cash, published in 2012. The third article is 'Measuring body image' by F Askevold, published in 1975. The fourth article is 'Exacting beauty: Theory, assessment, and treatment of body image disturbance.' by JK Thompson, LJ Heinberg, M Altabe, and S Tantleff-Dunn, published in 1999. The search results page also includes a sidebar with filters for 'Any time', 'Sort by relevance', 'Any type', and 'Create alert'.



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LSR library is accessible online to students

The screenshot shows the N-LIST website interface. At the top, there is a navigation bar with links for 'College Admin Login', 'Licences and Fair Use', 'FAQs', 'Downloads', and 'Awareness Programme'. Below this is a main menu with 'HOME', 'ABOUT', 'MEMBERS', 'REGISTER', 'E-RESOURCES', and 'SEARCH'. The 'E-Resources @N-LIST' section is highlighted, and it contains a search bar and a list of subscribed e-journals and e-books.

**E-Journals (Fulltext)**

- American Institute of Physics [18 titles]
- Annual Reviews [33 titles]
- Economic and Political Weekly (EPW) [1 title]
- Indian Journals [180+ titles]
- Institute of Physics [46 titles]
- JSTOR [2500+ titles]
- Oxford University Press [262 titles]
- Royal Society of Chemistry [29 titles]

**E-Books**

- Cambridge Books Online [1800 titles]
- E-brary [185000+ titles]
- EBSCOHost-Net Library [936 titles]
- Hindustan Book Agency [65+ titles]
- Institute of South East Asian Studies(ISEAS) Books [382+ titles]
- Oxford Scholarship [1402+ titles]
- Springer eBooks [2300 titles]
- Sage Publication eBooks [1000 titles]



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**Reviewing Information from Credible Websites such as:  
UNICEF**

data.unicef.org/topic/child-poverty/covid-19/

COVID-19 LATEST INFORMATION

unicef for every child  
UNICEF Data: Monitoring the situation of children and women

SEARCH ABOUT CONTACT

DATA BY TOPIC AND COUNTRY RESOURCES SDGS QUERY DATA BLOG

## Child poverty and COVID-19

December 2021

As families lose their sources of income and home environments are turned upside down due to the socioeconomic impacts of COVID-19, children find themselves more vulnerable to poverty and likely to be deprived

**Ministry of Ministry of Health and Family Welfare- National Health Mission, Rashtriya Swasthya Bima Yojna**

india.gov.in national portal of india

TOPICS SERVICES MY GOVERNMENT PEOPLE GROUPS INDIA AT A GLANCE

Search - Keyword, Phrase Search Advanced Search MOST SEARCHED Birth Certificate Driving Licence Pan Card

Home » Rashtriya Swasthya Bima Yojana

## Rashtriya Swasthya Bima Yojna Health Insurance for the Poor

The workers in the unorganized sector constitute about 93% of the total work force in the country. The Government has been implementing some social security measures for certain occupational groups but the coverage is miniscule. Majority of the workers are still without any social security coverage. One of the major insecurities for workers in the unorganized sector is the frequent incidences of illness and need for medical care and hospitalization of such workers and their family members. Despite the expansion in the health facilities, illness remains one of the most prevalent causes of human deprivation in India. It has been clearly recognized that health insurance is one way of providing protection to poor households against the risk of health spending leading to poverty. The poor are unable or unwilling to take up health insurance because of its cost, or lack of perceived benefits. Organizing and administering health insurance, especially in rural areas, is also difficult. Recognizing the need for providing social security to these workers, the Central Government has introduced the Rashtriya Swasthya Bima Yojana (RSBY). Till March 25, 2013, the scheme had 34,285,737 Smart Cards and 5,097,128 hospitalization cases.

Genesis of RSBY



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**Collecting Data related to Practicum papers through IT tools**

Demographic Information and Informed Consent Form

Form description

Name \*

Short answer text

Age \*

Short answer text

The researchers of this study support the practice of protection of participants in research. Here, we will

Checkboxes

**IT tools like Excel and SPSS to organise and analyse data**

	A	B	C	D	E	F	G
1	Researcher name	Sense of Belongines S: Yes/no/ca	Additional information (belonginness)	Imp part of identity: yes/no/cant say	Additional information (Identity)	Relate to symbols: yes/no/cant say	Additional information (Symbols)
3	Devanshi (O)	Yes	since childhood have been observing the rituals, doing path-pooja everyday has become a part of my everyday routine, gives me sense of purpose, for attaining peace, being born as a Hindu, helps me socialise with other women of the community	Yes	Being born into the religion is a given; the practices of the religion guide the ideal way of living which I try to follow	Yes	as a woman; I like to follow the customs and practices like wearing bangles, bindi, sindoor etc signifying as a 'being a married woman'. Going to temples and Om gives me sense of peace and inner satisfaction; trying to connect with God.
4	Yashasvi (O)	Yes	Thinking is similar to some extent- in terms of culture and surroundings, since childhood have been exposed to the same teachings like doing pooja and how to celebrate festivals	Yes	We are known for our culture, values and traditions - how we celebrate diwali, birthdays, navratris	Yes	Part of our tradition especially for married woman like wearing bangles, sindoor, also find saree more graceful so appeals to me irrespective
5	Josika Mahindru	Yes	But, participant feels attachment to all religions since god makes one feel good	Yes	Every since a little child - experience of getting lost in market to see aarti Parents very religious and followed them Would distribute parasaad to entire building In 20s would prefer being than	Can't say	During festival days, yes. Convenience based since working, not everyday.