



लेडी श्री राम कॉलेज फॉर वुमन
(दिल्ली विश्वविद्यालय)

Lady Shri Ram College For Women

(UNIVERSITY OF DELHI)
NAAC 'A' Accredited

Lady Shri Ram College for Women

University of Delhi

Supporting Documents for 1.1.2

**The institution adheres to the academic calendar including
for the conduct of CIE**

Index

1. Academic calendar released by the University of Delhi
2. LSR Calendar of events
3. Extra-curricular (e.g., International Yoga Day, Independence Day etc. as per college calendar)
4. Initiatives taken to facilitate regular online teaching
5. Continuous Internal Evaluation
6. Online platforms used for Continuous Internal Evaluation
7. Online Evaluation of Assignments
8. College portal for uploading internal assessment

LSR follows the academic calendar released each year by the University of Delhi

Admissions, commencement of classes, internal assessments, and examinations are scheduled as per the university calendar.

Supporting document	Link
Delhi University Academic Calendars for current academic year	https://lsr.edu.in/wp-content/uploads/2021/12/Academic-Calendar-2021-22-First-Year.pdf https://lsr.edu.in/wp-content/uploads/2021/12/Academic-Calendar-2021-22-Second-Year.pdf https://lsr.edu.in/wp-content/uploads/2021/12/Academic-Calendar-2021-22-Third-Year.pdf

LSR creates its calendar of events

College calendars pertain to academic activities such as guest lectures, academic meets, field trips and skill development workshops.

Supporting document	Link
College Calendar (2016-2021)	https://lsr.edu.in/wp-content/uploads/2022/01/LSR-College-Academic-Calendar-2016-20.pdf

Extra-curricular events including International Yoga Day, Independence Day and classical musical recitals are organized as per college calendar

Lady Shri Ram College for Women
IQAC in collaboration with NSS and NSO
Celebrates
International Yoga Day
21 June 2019



Facilitator: *Yoga Acharya Kajal Chaudhary*
Time, Venue: 8 to 9:30 am, Exhibition Hall, New Building
Dr. Suman Sharma

Lady Shri Ram College for Women

August 13, 2019

NOTICE

There will be a flag hoisting to celebrate the Independence Day on **14th of August 2009**, at **08:45am** in the **back lawn**.

All faculty, students & non-teaching staff are requested to be present.

<u>Time</u>	<u>Event & Period</u>
8:45 AM - 9:00 AM	: Flag Hoisting Ceremony
9:00 AM - 10:00 AM	: Cultural Programme in the Auditorium
10:00 AM - 11:00 AM	: 1 st Period
11:00 AM - 12:00 Noon	: 2 nd Period
12 Noon - 1:00 PM	: 3 rd Period
1:00 PM - 1:30 PM	: LUNCH
1:30 PM - 2:30 PM	: 4 th Period
2:30 PM - 3:30 PM	: 5 th Period
3:30 PM - 4:30 PM	: 6 th Period
4:30 PM - 5:30 PM	: 7 th Period


Dr. Suman Sharma
Principal

PANEL DISCUSSION 1

THEME

FILM JOURNALISM:

Is it about the CONTENT or PROFIT\$?



EVENT DATE: 27th SEPTEMBER 2018

TIME: 12:00 PM - 2:00 PM

VENUE: Lady Shri Ram College
for Women

JUXTAPOSE

DEPARTMENT OF JOURNALISM, LSR

DEPARTMENT OF ECONOMICS
LADY SHRI RAM COLLEGE FOR WOMEN



KEYNOTE ADDRESS BY



DR. JUNAID KAMAL AHMAD
WORLD BANK COUNTRY DIRECTOR FOR INDIA

FRIDAY, 17 JANUARY 2020
9:30 AM-10:45 AM
MBR

DEPARTMENT OF MATHEMATICS, LSR

AS A PART OF ITS ANNUAL ACADEMIC MEET



PRESENTS

Keynote Address



INVITED GUEST

Dr. Mayank Dwivedi

DIRECTOR, INDUSTRY INTERFACE
AND TECHNOLOGY MANAGEMENT
DRDO HQ, MINISTRY OF DEFENCE,
NEW DELHI

DATE: JANUARY 25, 2020

TIME: 11 AM - 12 NOON

VENUE: NEW CONFERENCE HALL, LSR

FOR FURTHER DETAILS CONTACT

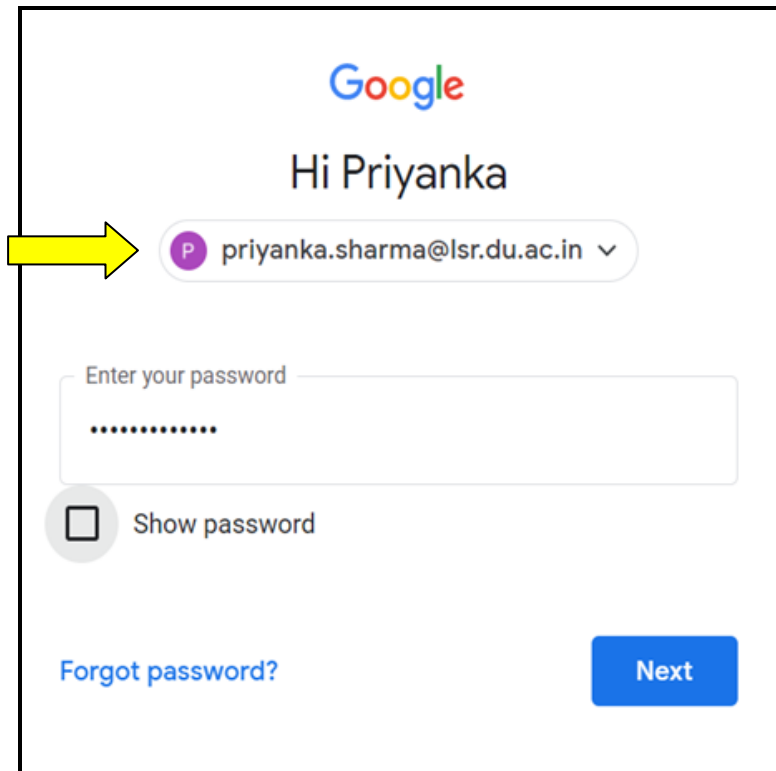
RAJSHREE
(GEN. SECRETARY)
9971832208

SAUMYA
(PRESIDENT)
9717904743

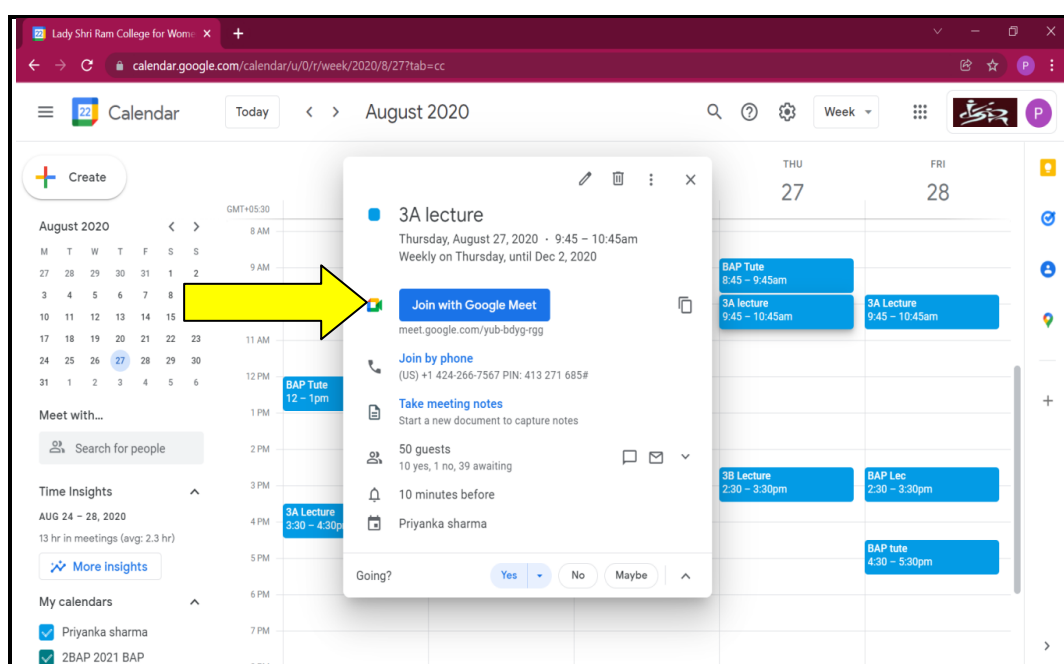
PARIDHI
(TREASURER)
7742614191

Initiatives taken to facilitate regular online teaching

All the teachers use their official college email ids to conduct online classes. The conduction of these classes is monitored by the Principal's office.



Google Calendar is used to schedule classes and generate links for classes through Google meet.



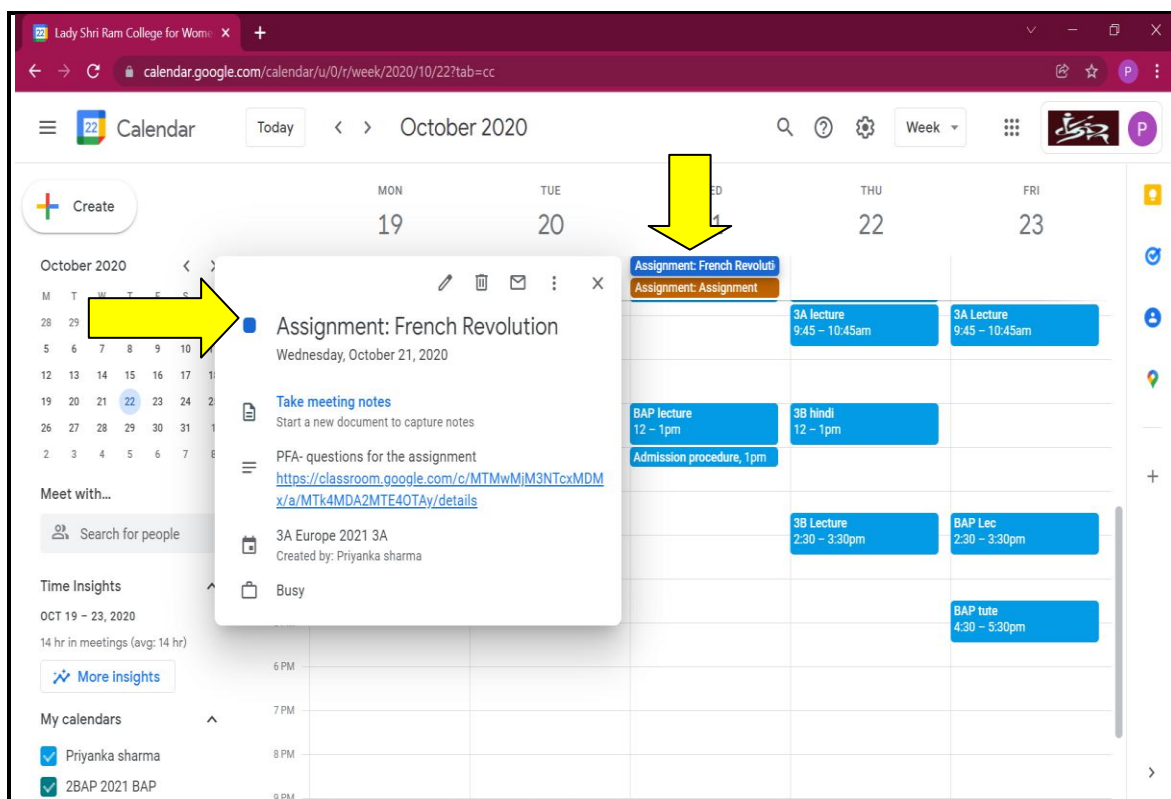
Continuous Internal Evaluation

Assessments are conducted in the form of:



The teachers schedule these assessments on regular intervals through the course of a semester

In online mode platforms like Google Calendar and Google Classroom are used to fix deadlines for assessments. It is ensured that students are given the time they need, to produce well-written and adequately researched assignments.



The screenshot shows a web browser window with two tabs: 'Lady Sri Ram College for Women' and 'Home Assignment'. The address bar shows the URL: classroom.google.com/c/MTMwMjUyOTI3Mjk4/a/MjY5ODc5MzQ3NDY1/details. The page header includes '2BAP 2021 BAP', 'Instructions', and 'Student work'. The main content area features a 'Home Assignment' card with a document icon, the name 'Sharma', a 'Feb 8' date tag, and '25 points'. A yellow arrow points to the name. To the right, a 'Due Mar 5' tag is highlighted with another yellow arrow. Below the assignment, there is a text instruction: 'Kindly download the question paper and carefully read the instructions.' and a PDF attachment titled 'BAP question.pdf'.

The screenshot shows an email notification from 'Shreya Sharma (Classroom) <no-reply+ab14ea7e@classroom.google.com>' with the subject 'to me'. The email body features the Google Classroom logo and a greeting 'Hi Priyanka,'. The main content is a private comment: 'Shreya Sharma added a private comment on [Second Assignment/ research papers.](#)' Below this, a comment card for 'Shreya Sharma' is shown with a black profile picture and the text: 'Hello, ma'am. I am extremely sorry for the delay. Thank you for understanding my situation and giving an extension.' A yellow arrow points to the word 'extension'. At the bottom of the comment card is a blue 'REPLY' button.

Sample Assignments submitted by students

PAGE: 1
DATE: _____

NAME — ANUSHKA CHANDRA
ROLL No. & COURSE — 1027 ; BAP (IV)

CA ASSIGNMENT

Ques 1 — Name 3 components needed to make a MIDI score. What are the advantages of MIDI over digital audio?

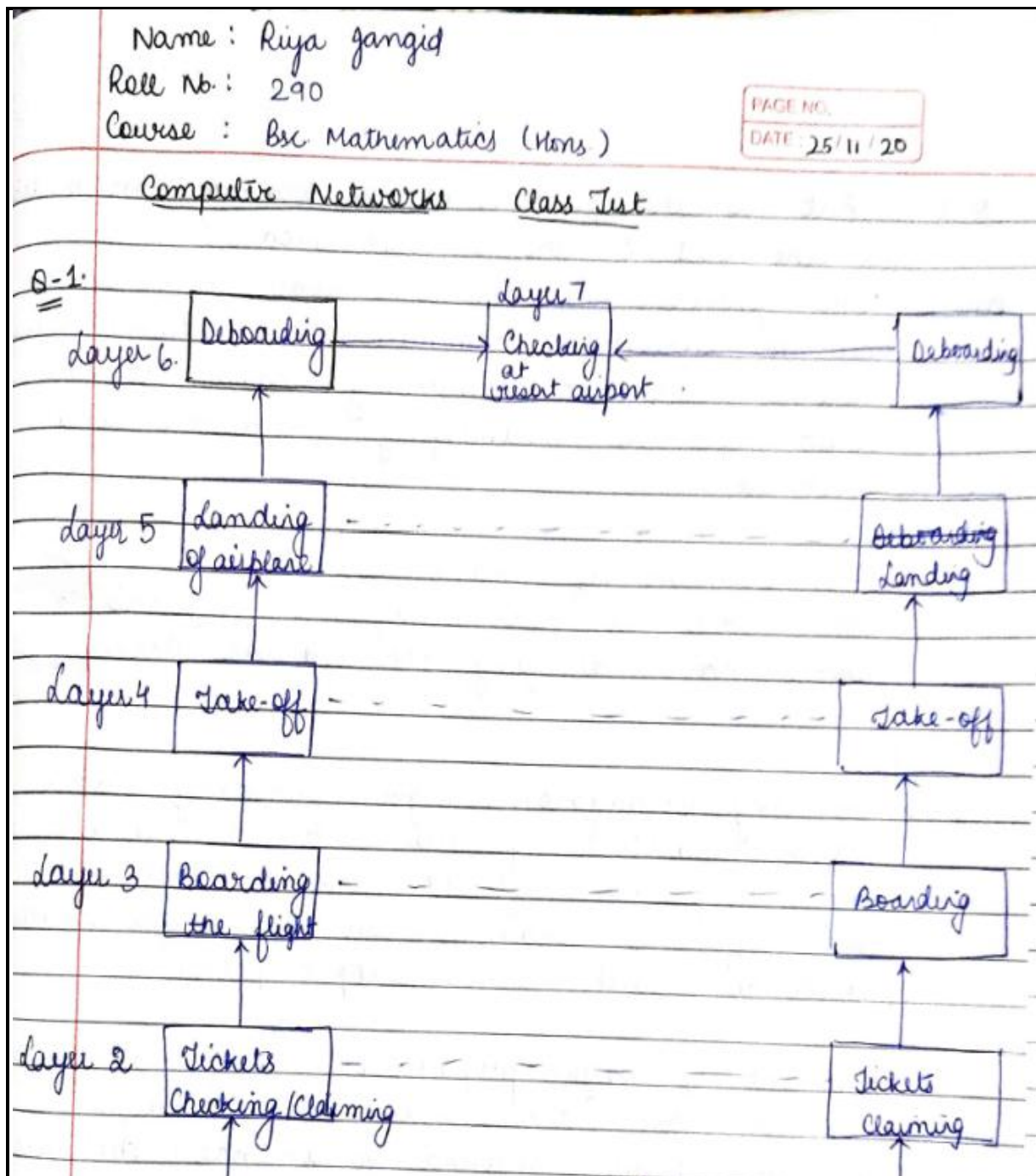
ANSWER : — To make a MIDI score, one will need 3 components : —

- ① Notation Software — Notation and composition software such as Sibelius provides a way for composers and musicians to create and arrange scores using MIDI instruments.
- ② Sequencer Software — Sequencer software such as Pro Tools allows you to record, edit, and save music generated from a MIDI keyboard or instruments and blend it with digital audio.
- ③ Sound Synthesizer — Typically built into the software of multimedia players in most computers and many handheld devices.)
⇒ A MIDI keyboard is also useful for simplifying the creation of musical scores.

Advantages of MIDI over digital audio are :-

- ① MIDI files are much more compact than digital

Sample Assignments submitted by students



Sample Assignments submitted by students

LADY SHRI RAM COLLEGE FOR WOMEN ASSIGNMENT BOOK

5842

Name MUSKAN Class B.A. HINDI HONS.
Roll No. 535 Subject HISTORY (G.E.)
Group No. _____ Tutors Award _____

1857 के विद्रोह के समय दिल्ली की बौद्धिक संस्कृति का वर्णन करें।

उत्तर

भूमिका - 1857 का विद्रोह स्वतंत्रता के लिए पहली शुरुआत माना जाता है। इससे पहले कई बार युद्ध हुए जिनका प्रभाव दिल्ली पर पड़ा। 1857 के विद्रोह के पहले दिल्ली में कई भ्रंश सत्ता बदली और 18वीं शताब्दी में दिल्ली एक बार फिर पुनः स्थापित हुई। इससे पहले नई दिल्ली को शाहजहाँनाबाद के नाम से जाना जाता था फिर यह शाहजहाँनाबाद विकसित होते-होते पुरानी दिल्ली बना। अंग्रेजों ने जब दिल्ली से शासन करना शुरू किया तो बहुत से विकास कार्य करवाए जैसे रेलवे लाइन का बिछाना, बड़ी-बड़ी इमारतें बनना और प्रोद्योगिकी व्यापार कार्य आरंभ हुए। दिल्ली में विश्वविद्यालय बने और ऐसे-ऐसे नए-नए प्रयास हुए जिससे न केवल आर्थिक स्थिति में सुधार आया, बल्कि राजनीतिक, सामाजिक स्थितियों के साथ-साथ बौद्धिक संस्कृति का विकास हुआ। दिल्ली की बौद्धिक संस्कृति का जब विकास हो रहा था, उस समय गालिब, मोगिन जौक जैसे कवि मौजूद थे जो कुछ लिख रहे थे। इसका विवरण अमर फारुकी और नारायणी गुप्ता जैसे लेखकों ने किया है।

Sample Statistics Practical Sheet

Name- Anupama Nair

Roll no.- 1299

EXPERIMENT-15

AIM:

To calculate the periodograms for the given periods

EXPERIMENT:

The following are temperature measurements made every minute on a chemical reactor. Calculate the periodograms for the periods 18, 36, 9, 36/5, 12, 6

200, 202, 208, 204, 204, 207, 207, 204, 202, 199, 201, 198, 200, 202, 203, 205, 207, 211, 204, 206, 203, 201, 198, 200, 206, 207, 206, 200, 203, 203, 200, 200, 195, 202, 204

THEORY:

Steps for Periodograms:

1. From the given data $y_1, y_2 \dots y_n$ calculate A_0, \hat{A} and \hat{B} for different values of μ

$$A_0 = \frac{\sum U_t}{n}$$

$$\hat{A} = \frac{2}{n} \sum_{t=1}^n u_t \cos\left(\frac{2\pi t}{\mu}\right)$$

$$\hat{B} = \frac{2}{n} \sum_{t=1}^n u_t \sin\left(\frac{2\pi t}{\mu}\right)$$

2. Compute $R_\mu = \sqrt{\hat{A}^2 + \hat{B}^2}$ for each μ and round about the true period of λ .
3. The graph obtained on plotting R_μ against μ is known as periodogram
4. Estimates of U_t are then calculated using this estimated value of λ as

$$\hat{U}_t = A_0 + \hat{A} \cos\left(\frac{2(\pi)t}{\lambda}\right) + \hat{B} \sin\left(\frac{2(\pi)t}{\lambda}\right)$$

CALCULATIONS:

$$\hat{A} = \frac{2}{n} \sum_{t=1}^n u_t \cos\left(\frac{2\pi t}{\mu}\right), \hat{B} = \frac{2}{n} \sum_{t=1}^n u_t \sin\left(\frac{2\pi t}{\mu}\right)$$

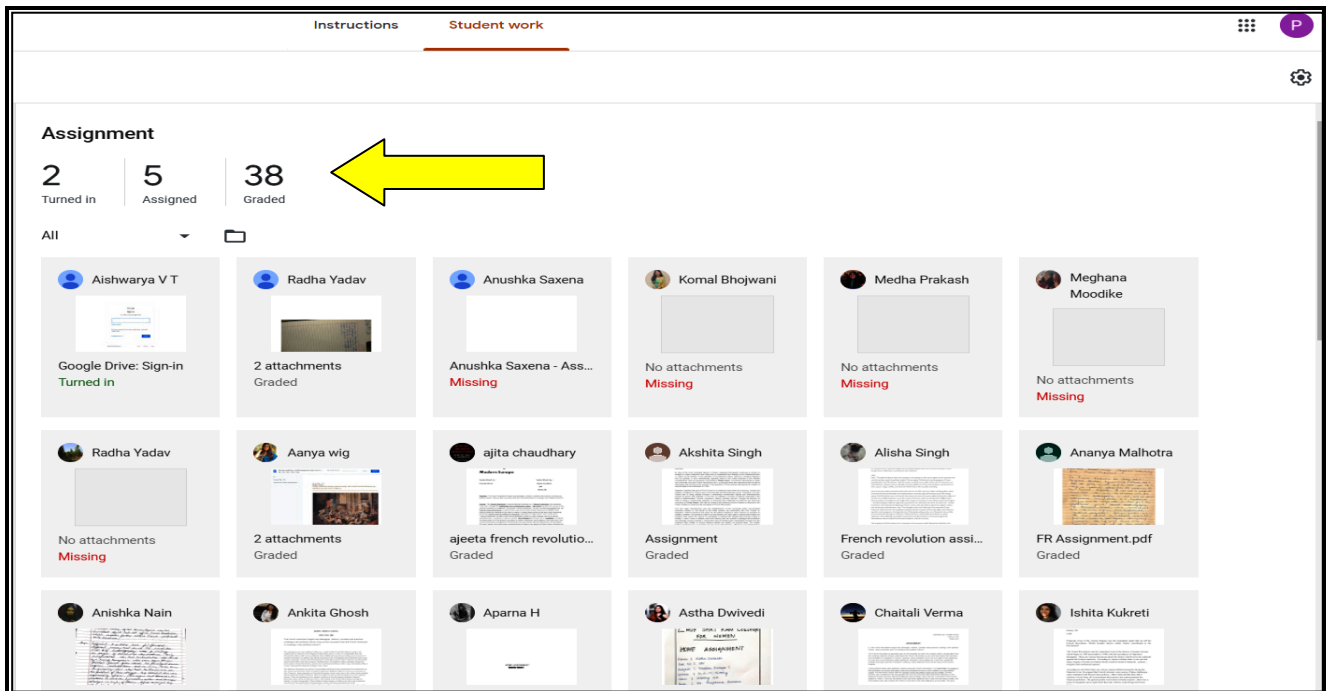
$$\text{Let } A' = u_t \cos\left(\frac{2\pi t}{\mu}\right) \text{ and } B' = u_t \sin\left(\frac{2\pi t}{\mu}\right)$$

Table 15.1- to calculate A_0, \hat{A} and \hat{B}

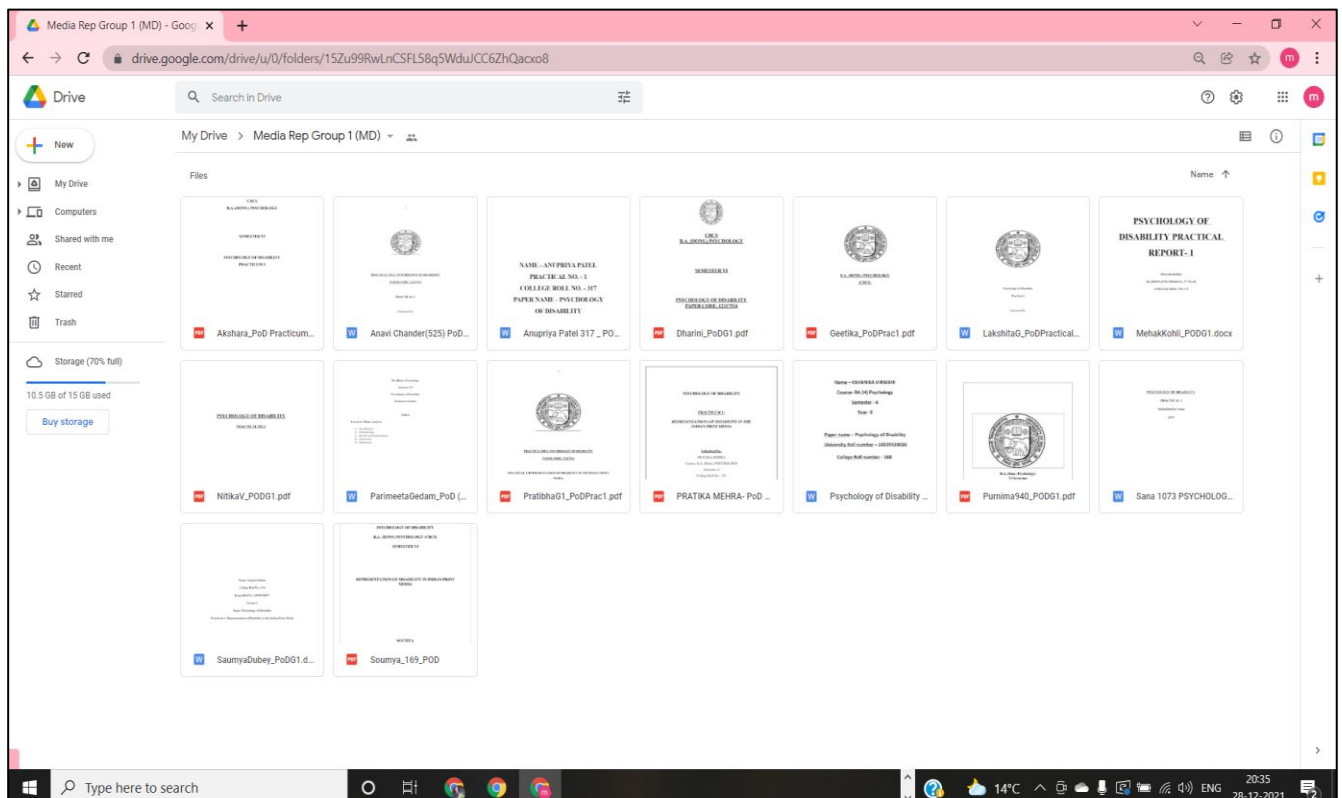
Online platforms used for Continuous Internal Evaluation

Students submit their assignments (and in some cases their practical files as well) according to the prescribed date on the online platform such as Google Classroom and email. Once submitted, the assignments are accessed by teachers, graded and returned to students.

Assessing and providing feedback on assignments submitted on Google classroom/Google Drive



The screenshot shows the 'Student work' tab in Google Classroom. At the top, there are two tabs: 'Instructions' and 'Student work'. Below the tabs, there is a summary for the assignment: '2 Turned In', '5 Assigned', and '38 Graded'. A yellow arrow points to the '38 Graded' count. Below the summary, there is a grid of student work items. Each item shows the student's name, profile picture, and a thumbnail of their submission. Some items are marked as 'Missing' in red text. The students listed are: Aishwarya V T (Turned In), Radha Yadav (2 attachments Graded), Anushka Saxena (Missing), Komal Bhojwani (Missing), Medha Prakash (Missing), Meghana Moodike (Missing), Radha Yadav (Missing), Aanya wig (2 attachments Graded), ajita chaudhary (ajeeta french revolutio... Graded), Akshita Singh (Assignment Graded), Alisha Singh (French revolution assi... Graded), Ananya Malhotra (FR Assignment.pdf Graded), Anishka Nain, Ankita Ghosh, Aparna H, Astha Dwivedi, Chaitali Verma, and Ishita Kukreti.



The screenshot shows a Google Drive interface. The address bar shows the URL: drive.google.com/drive/u/0/folders/15Zu99RwLnCSFLS8q5WdujCC6ZHQaox8. The main content area displays a grid of files, mostly PDFs and a docx file, representing student assignments. The files are titled with student names and assignment details, such as 'Akshara_PoD Practicum...', 'Anavi Chander(525) PoD...', 'Anupriya Patel 317... PO...', 'Dharini_PoDG1.pdf', 'Geetika_PoDPract1.pdf', 'LakshitaG_PoDPractical...', 'MehakKohli_PODG1.docx', 'NirikaV_PODG1.pdf', 'ParimeetaGedam_PoD (...)', 'PratibhaG1_PoDPrac1.pdf', 'PRATIKA MEHRA- PoD (...)', 'Psychology of Disability ...', 'Purnima940_PODG1.pdf', and 'Sana 1073 PSYCHOLOG...'. The interface includes a search bar, navigation icons, and a storage indicator showing 10.5 GB of 15 GB used.

Assessing and providing feedback on assignments submitted through Email

ASSIGNMENT 1

NAME- CHARVI RAMPURIA

use the word limit wisely

COURSE- B.A. HONS ECONOMICS (SECTION A)

19.5/25

ROLL NO. 20/310

Nature of Psychology

Psychology is '*scientific*' in nature.

The term 'science' simply refers to a special approach for acquiring knowledge- an approach involving the use of several keys and standards. Viewed under this light, *scientific method* refers to using these methods and adopting these values in efforts to study virtually any topic- any aspect of the world around us. As human beings, we are also a part of this natural world and thus, the scientific method can certainly be applied to the *behaviour and cognition*. It is this adoption of the *scientific method* that makes **psychology a science**.

Now, psychology is best defined as *the 'scientific study of an organism's behaviour and mind.'* Here the term '*behaviour*' means directly observable actions and responses. The inner thoughts and processes, state of mind and feelings refer to '*mind*'. It requires inference of the observed and measured response of the organism.

Since humans are '*curious*' by nature, our tendency to question and wonder leads psychologists to collect and interpret research data in order to better understand the most challenging problems of our society. They observe and apply empirical methods to examine the relationship between brain function and behaviour, and the environment and behaviour.

They then continue to employ the *scientific method* of stating the problem, offering a theory and conducting rigorous laboratory/ field experiments to test their hypothesis.

In a way, psychology is a 'go-to science' which applies over almost every facet of our lives. The understanding gleaned through research is used to create evidence-based strategies, and thus, psychological science results in new and improved ways for people to exist, solve problems and thrive in a complex world.

Every science has a common goal of understanding how things work. Similarly, the **goals/purpose of psychology** are;

could bring in levels of analysis and three grand issues

very honest write up archita
i am glad the paper is turning out to be a good learning experience for you
i also feel certain that you will use these learnings in a way thats beneficial for you and the communities
you work with

22/25

SUBMITTED BY: ARCHITA ZUTSHI

ROLL NO.: 172

PAPER NAME: PSYCHOLOGY OF DISABILITY

SEMESTER: VI

Choose a photograph that encapsulates what you feel is a powerful message about disability. In your assignment:

(a) Explain why you found the image powerful and why it is meaningful to you. (For example, it may be meaningful because it reflects societal constructions of disability, reflects the need to bring about a change, your personal experiences/a friend's experiences and so on)

(b) Discuss how your understanding of disability has changed/not changed through the course of studying the paper on Psychology of Disability. Also reflect on whether and how you would like to use your existing knowledge to bring about a change in the current state of affairs pertaining to disability in India.

A)While scrolling through my Pinterest feed, I came across two pictures depicting the lives of people with disabilities and while both of them seemed equally powerful and sending across a strong message, I found myself coming back to this picture again and again. The reason perhaps is that it showcases a topic seldom talked about in regard to people with disabilities and one which deeply intrigued me while studying the topic of 'Intimacy and Sexuality' in class.

Teachers evaluate assignments in a timely manner

Internal Assessment Committee of LSR determines deadlines to ensure timely evaluation of assignments.



Lady Shri Ram College For Women
(UNIVERSITY OF DELHI)

Dated: 27th October, 2020

With respect to the above mail from the University of Delhi, hope necessary action has been taken by the faculty regarding internal assessment of the previous semester in January 2020 – May 2020 for those students who missed the assignment. The marks may be submitted to Mr. Mahesh in the administration department through TIC's of the respective department by 10th November 2020.

Dr. Sunaina Sardana/Dr. Savita Gopal



लेडी श्री राम कॉलेज फॉर वुमन
(दिल्ली विश्वविद्यालय)

Lady Shri Ram College For Women

(UNIVERSITY OF DELHI)
NAAC 'A' Accredited

LADY SHRI RAM COLLEGE FOR WOMEN

Dated: 1st April, 2021

NOTICE

INTERNAL ASSESSMENT

All faculties are informed that the last date for the submission of the following internal assessment records:

1. One assignment/project (25 Marks)
2. One class test (25 Marks).

on the IA portal for IVth and VIth semesters is 20th April, 2021.

Internal Assessment portal LINK is the following:-

<http://139.59.70.228/smartprof/index.php>

Also, please note that if we receive any notice regarding the any change in the norms of internal assessment for IVth and VIth semesters from the University of Delhi, it will be informed immediately to the all faculties concerned.

Moulicka Sin
Convener

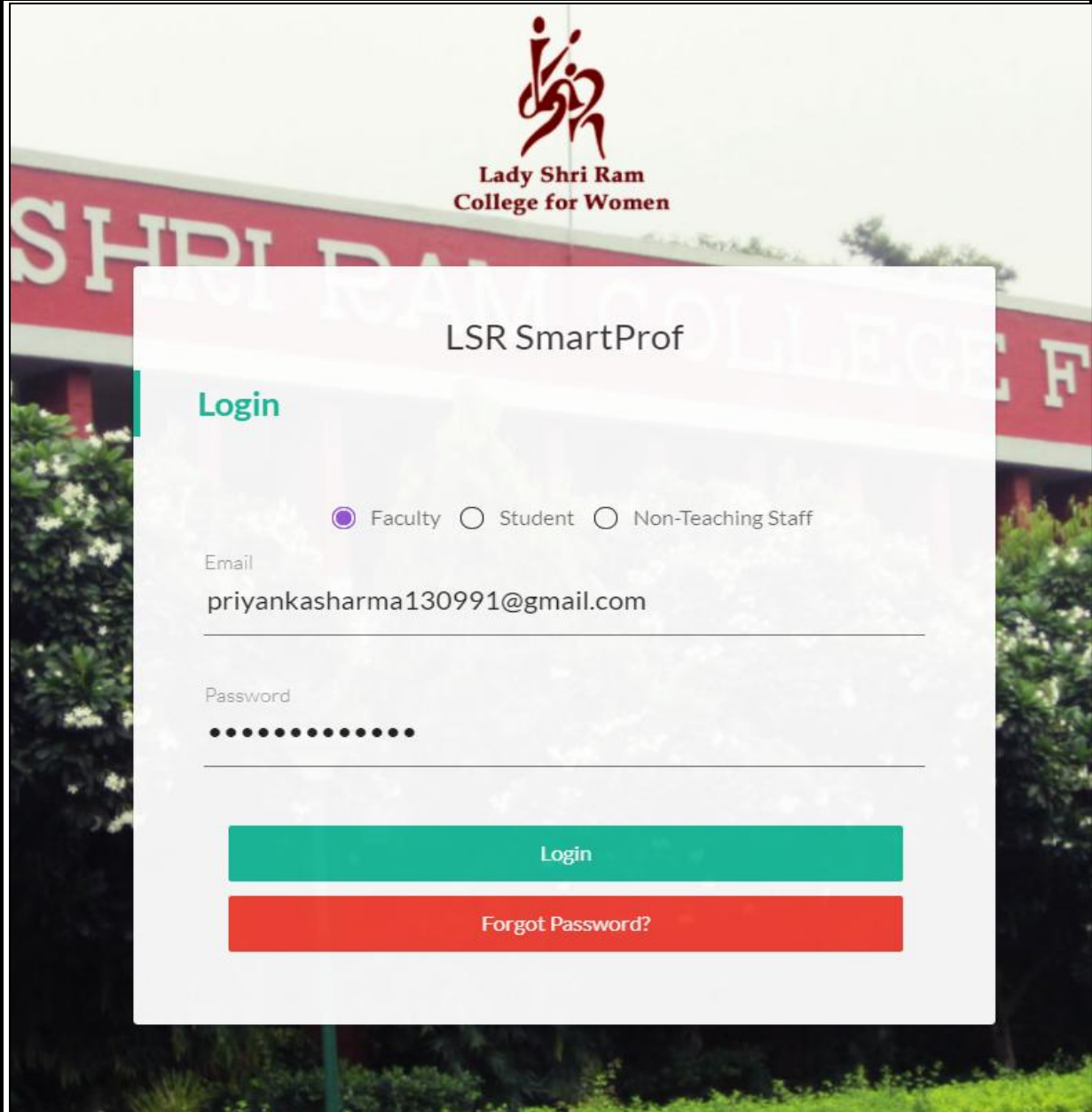
Principal *CS*


College portal for uploading internal assessment

Faculty members upload students' internal assessment marks onto a portal (SmartProf) according to the date suggested by the Internal Assessment committee. Students check their marks online and report to their teachers in case of any discrepancy.

Link to SmartProf:

<http://139.59.70.228/smartprof/index.php>




Lady Shri Ram
College for Women

LSR SmartProf

Login

Faculty Student Non-Teaching Staff

Email

priyankasharma130991@gmail.com

Password

●●●●●●●●●●

Login

Forgot Password?



PRIYANKA SHARMA

History

Monthly Attendance

Internal Assessment

My Classes

Message Class

Subject-wise Att. Report

Monthly At

HISTORY OF INDIA C. 1200-17... ▼

HISTORY OF INDIA C. 1200-17... ▼

Jul 2021 ▼

Cancel

Proceed

