

15/11/16 (E)

Roll No.....

LADY SHRI RAM COLLEGE FOR WOMEN

(University of Delhi)

Lajpat Nagar, New Delhi-24

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Unique Paper Code : 101118
Name of the Paper : Introduction to Conflict Analysis and Conflict Transformation
Name of the Course : Diploma in Conflict Transformation and Peacebuilding
Semester : I
Duration : 3 Hours
Maximum Marks : 75

Instructions for Candidates

1. Write your Roll No. on the top immediately on receipt of this question paper.
2. Question No. 1 is compulsory.
3. In addition to Ques. No. 1, attempt **three** questions.
4. Marks: Question one carries 15 marks (7.5 each) and all other questions carry 20 marks each.

1. Write short notes on **any two** of the following: (250 words)
 - a) Structural and Cultural Violence
 - b) Basic Human needs theory
 - c) Greed versus Grievance Debate
 - d) Marie Dugan's Nested Model
2. "Conflict is a negative phenomenon." Would you agree with this statement? Substantiate your arguments using theories from the field of Conflict Transformation.
3. Trace the evolution of Conflict Transformation and Peacebuilding as a field. Do you think Conflict Transformation addresses the issue of social change?
4. What do you understand by the term 'Peace'? How does Johan Galtung distinguish between 'Negative Peace' and 'Positive Peace'?
5. Discuss the various approaches and critical tenets of Human Security. Do you think it is applicable in the changing reality of conflicts in South Asia?

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Roll No.....

Unique Paper Code : 101119
Name of the Paper : Skill Building, Dialogue, Mediation, Facilitation and Negotiation
Name of the Course : Diploma in Conflict Transformation and Peacebuilding
Semester : 1
Duration : 3 Hours
Maximum Marks : 75

1. Write your Roll No. on the top immediately on receipt of this question paper.
2. Question No. 1 is compulsory.
3. In addition to Ques. No. 1, attempt three questions.
4. Marks: Question one carries 15 marks (7.5 each) and all other questions carry 20 marks each.

1. Write short notes on *any two* of the following:
 - a. Facilitation
 - b. MEO
 - c. BATNA
 - d. Good Friday Agreement
2. What are the essential features of a peace process?
3. Discuss the differences between the Competitive Bargaining approach and the Joint Problem solving approach to Negotiation.
4. What are the advantages and limitations of a dialogue process in the context of armed conflicts? Examine its role in building 'interethnic' trust.
5. Discuss the role of 'Third Party Diplomacy' in International Conflicts.
6. According to W. Zartman, how important is the 'timing of peace initiatives'? Discuss by elaborating on an example of your choice.

6. According to James Gilligan, 'the most effective way to make a person turn violent is to shame him'. Do you agree with this statement? Does Shame Theory explain the root causes of violence in both men and women?
7. Critically analyse a contemporary conflict using two tools/models of conflict analysis.
8. Discuss the distinction between conflict prevention, conflict resolution and conflict transformation. Share examples to support your argument.
9. What is Multi-Track Diplomacy? Discuss the role of Government and civil society in transforming conflict.
10. Discuss Lisa Schirch's approach on Strategic Peacebuilding. Design your own Peacebuilding intervention in an imagined or real conflict based on your understanding of the chosen approach.

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7. Bring out the differences between 'Positions', 'Interests' and 'Needs' by using India - Pakistan conflict in the post-1990 period as a case study.
8. Elaborate how 'Education for Peace' and 'Education about Peace' form the two components of Peace Education.
9. Critically evaluate the Oslo Peace Process by analysing its negotiation paradigm and the role played by international mediation.
10. Identify the skills and techniques needed to initiate dialogue/facilitation/mediation in a conflict situation.

Unique Paper Code : 101120
Name of the Paper : Violence, Non-Violence and Conflict Transformation
Name of the Course : Diploma in Conflict Transformation and Peacebuilding
Semester : I
Duration : 3 Hours
Maximum Marks : 75

Instructions for Candidates

1. Write your Roll No. on the top immediately on receipt of this question paper.
2. Question No. 1 is compulsory.
3. In addition to Ques. No. 1, attempt **three** questions.
4. Marks: Question one carries 15 marks (7.5 each) and all other questions carry 20 marks each.

1. Write short notes on any **two**
 - a. Violence as a productive force
 - b. 'Sangha' as an intra-faith dialogue strategy
 - c. Malcolm XOR
Desmond Tutu
 - d. Trusteeship
2. Critically analyze Hannah Arendt's conceptual distinction between violence and power.
3. 'There is violence frozen into structures and a culture that legitimizes violence' (Johan Galtung). Comment.
4. Discuss the strategy of civilian defense in Denmark during the Second World War.
5. The just war tradition provides a framework for global peace. Comment.

6. How do resources from different faith traditions contribute to conflict resolution? Discuss with reference to two faith traditions.
7. Mohandas Karamchand Gandhi's philosophy of nonviolence is concerned with an 'un-alienated life.' Comment.
8. Karl Marx has a theory of revolution but not a theory of violence. Discuss Marx's justification of revolutionary violence as a means to end bourgeois violence.
9. Write an essay on violence as a continuum.

OR

- Write an essay on Frantz Fanon's views on the use of violence during the phases of colonialism and decolonization.
10. The ethical and utilitarian basis of non-violence makes it an effective political tool. Analyze the statement in reference to strategies employed by *two* non-violent practitioners.

Roll No.....

Unique Paper Code : 101218
 Name of the Paper : Human Rights, Gender, Justice, and Reconciliation
 Name of the Course : Diploma in Conflict Transformation and Peacebuilding
 Semester : **II**
 Duration : 3 Hours
 Maximum Marks : 75

Instructions for Candidates

1. Write your Roll No. on the top immediately on receipt of this question paper.
2. Question No. 1 is compulsory.
3. In addition to Ques. No. 1 attempt *three* questions.
4. Marks: Question one carries 15 marks (7.5 each) and all other questions carry 20 marks each.

1. Write short notes on any *two*
 - a. Resolution 1325
 - b. Reparative justice
 - c. Amnesty International
 - d. Responsibility to protect
 - e. Stigmatizing and re-integrative shame
 - f. Family Group Conferences in New Zealand
2. Analyze the evolution of human rights discourse in international politics.
 OR
 Analyze David Cayley's critique of the modern prison system.
3. Explain the structure, function and role of major global instruments of human rights, promotion and protection with special reference to the role of civil society groups and private sectors.

4. Discuss the significance of regional organizations in furthering the aim of human rights.
5. Write an essay on the women's peace movement in South Asia with reference to a case study.
6. Restorative justice supports offenders, while encouraging them to understand, accept, and carry out their obligations. Critically analyze the above statement.
7. Interrogate the concept of restorative justice as a paradigm shift in the realm of justice.
8. Discuss the philosophy of the circle processes. What contribution can it make to the peacemaking process?
9. What role can language play in achieving the goals of justice and reconciliation? Discuss with reference to the work of Rupert Ross on the language of aboriginal communities.
10. The philosophy of truth and reconciliation commissions is flawed as it privileges the pursuit of truth over that of justice. Comment.